



CEBU NORMAL UNIVERSITY
Osmeña Boulevard, Cebu City
6000 Philippines

2024 ANNUAL REPORT

VISION

By 2027, CNU a Globally Recognized Institution as Agile and Technologically-Proofof SMART (GREAT SMART CAMPUS)

MISSION

Developing graduates equipped with world-class competences and imbued with positive values for them to be future-proof ready and become great leaders, professionals and stewards in their chosen vocation and of the society amidst destructive, volatile, uncertain, complex, ambiguous and divergent (DVUCAD) conditions

(per Memorandum Circular No. 30, series of 2023, issued on November 13, 2023)

ABOUT THE COVER

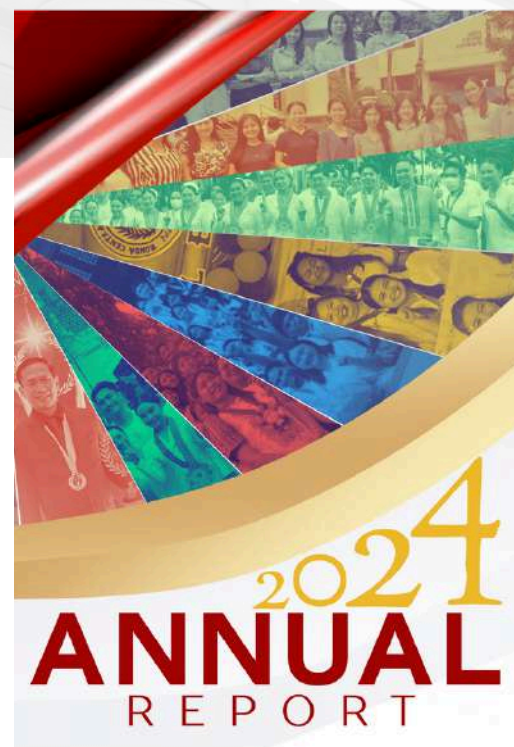
The 2024 annual report cover unveils “The Golden Journey”—a path of discovery, excellence, and triumph. A radiant golden trail rises toward the light, symbolizing progress and purpose. Featured prominently are the board exam topnotchers and the award-winning university president, embodying the institution’s pursuit of distinction and leadership.

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Message OF THE UNIVERSITY PRESIDENT

As we close another chapter in the proud history of Cebu Normal University, I extend my deepest gratitude to our dedicated faculty, staff, students, alumni, and partners who have made 2024 a truly remarkable year. In the face of shifting educational landscapes and emerging challenges, CNU continues to thrive—resilient, forward-looking, and deeply committed to academic and public service excellence.

On the academic front, 2024 marked a bold step forward with the offering of two new doctoral programs: the PhD in Nursing and the PhD in Mathematics. These programs underscore our commitment to fostering advanced scholarship, critical inquiry, and professional development in fields vital to national progress.

This year, we take immense pride in the accomplishments of our students, particularly the 29 topnotchers in the September 2024 Licensure Examination for Professional Teachers (LET). Their achievements are a testament to the culture of excellence, perseverance, and academic rigor we cultivate across all our campuses. The university community came together in full spirit to honor these exemplary individuals through a heartfelt motorcade celebration for our first placers—an event that not only celebrated their success but also inspired countless aspiring educators within our institution.

Our College of Nursing also brought great honor to the University as we were recognized by the Professional Regulation Commission's Professional Regulatory Board of Nursing as a Top Performing School in the November 2024 Philippine Nurses Licensure Examination (PNLE). This year marks our 13th consecutive year of achieving a 100% passing rate, a testament to the sustained excellence of our Nursing program. We also proudly celebrate one of our graduates who earned the distinction of Top 1 in the PNLE, bringing immense pride not only to the college but to the entire Normalite community. This recognition affirms the quality of our academic programs and the unwavering commitment of our faculty and students.

CNU also intensified its efforts in strengthening international and global linkages. A significant milestone was reached in September 2024, when the University met with His Excellency Alfonso Ver, Philippine Ambassador to the United Arab Emirates at the Philippine Embassy in Abu Dhabi. This high-level meeting was a key highlight of the University's international mission and focused on expanding opportunities for CNU students to undertake on-the-job training (OJT) abroad—an initiative aligned with our goal of preparing globally competent professionals and leaders.

Beyond academic and licensure achievements, CNU continued to secure cash grants and institutional support from various government and private institutions. These invaluable partnerships have allowed us to further strengthen our research agenda, support creative works, enhance student services, and expand our community extension programs—all in alignment with our mission of making education more impactful and inclusive. Notably, our collaboration with the Department of Social Welfare and Development (DSWD) has brought meaningful opportunities for both our students and the communities we serve. Through programs such as "Tara, BASA!", we have helped promote reading and literacy among vulnerable children, while the Cash for Work program provided financial assistance to working students and alumni, allowing them to engage in community-based projects while earning income to support their educational and personal needs. These engagements not only reinforced our commitment to social responsibility but also demonstrated the transformative power of partnerships in advancing inclusive, community-based education.

We also celebrated the enduring spirit of the Normalite community through the Balik CNU 2024 Grand Alumni Homecoming. It was a joyful and meaningful reunion, reconnecting alumni from across the globe with their beloved alma mater—a powerful testament to the lifelong bond and sense of pride that CNU continues to instill in every graduate.

Indeed, Cebu Normal University has stood resilient through the test of time, weathering challenges while advancing its mission to nurture excellence, relevance, and leadership. Our legacy is built not only on past triumphs but on our ability to adapt, innovate, and rise stronger in every season.

As we move forward, we remain firmly committed to the journey we began during our golden celebration—a journey of growth, transformation, and the unwavering pursuit of excellence. Though we have accomplished much, the Golden Journey is still unfolding—and with your continued support, Cebu Normal University will not only endure but thrive, inspire, and lead for generations to come.

Dr. Daniel A. Ariaso, Sr. CESO II
SUC President III

DEVELOPMENT GOAL PHILOSOPHY

The year 2024 was a period of significant achievements and milestones for Cebu Normal University.

This was the optimal goal of the father of CNU, Dr. Daniel Ariaso, Sr., to steer the 122-year-old institution towards achieving greater heights and becoming a beacon of knowledge and a symbol of academic excellence—a globally recognized educational institution as Agile and Technologically-Proofed (GREAT) Campus.

Good governance and administrative services agile to the ever-changing needs and expectations of the academic community and service areas as well as the development trends in the corporate and regulatory sectors.

Research and development programs, projects and studies attuned with and contributory to the international, national, regional and local research and development thrusts that would enhance ingenuity, innovation, creativity, intellectual property rights, and scientific capabilities of the faculty members and students and thereby meaningfully enrich the body of knowledge of various disciplines and strengthen the income generating projects and resource generation of the University.

Extension services that shall serve as a catalyst for positive and meaningful transformation of the lives of the disadvantaged and vulnerable individuals for them to contribute productively in attaining progress in their respective communities.

Academic programs and services capable of preparing students to be future-proof ready and resilient amidst rapid societal and technological changes.

Technology inclusive through SMART Campus modality in the delivery of administrative services and the fourfold functions of the University namely, instruction, research, extension and production.



GOOD GOVERNANCE

In the dynamic landscape of higher education and institutional development, the pillars of success are built upon a strong foundation of good governance.

This was evident through establishing clear and coherent policy directions, which served as the backbone of the university in defining priorities, aligning strategic goals, allocating public resources, and committing to quality assurance.

Equally vital were CNU's external affairs, which foster strategic partnerships and collaborations that expand opportunities and enrich institutional capacity.

Recognition by external bodies affirmed CNU's credibility, making institutional recognitions a key indicator of excellence. At the heart of any thriving institution is its people—hence, continuous faculty and staff learning and development is essential to cultivate a culture of innovation, professionalism, and lifelong learning.

Moreover, integrating education for sustainable development (ESD) into academic and operational frameworks ensures that institutions contribute meaningfully to global sustainability goals, preparing learners to become responsible stewards of the environment and society.

Together, these domains formed a comprehensive and interrelated framework that propelled CNU toward holistic, inclusive, and sustainable growth, a testament to its good governance.

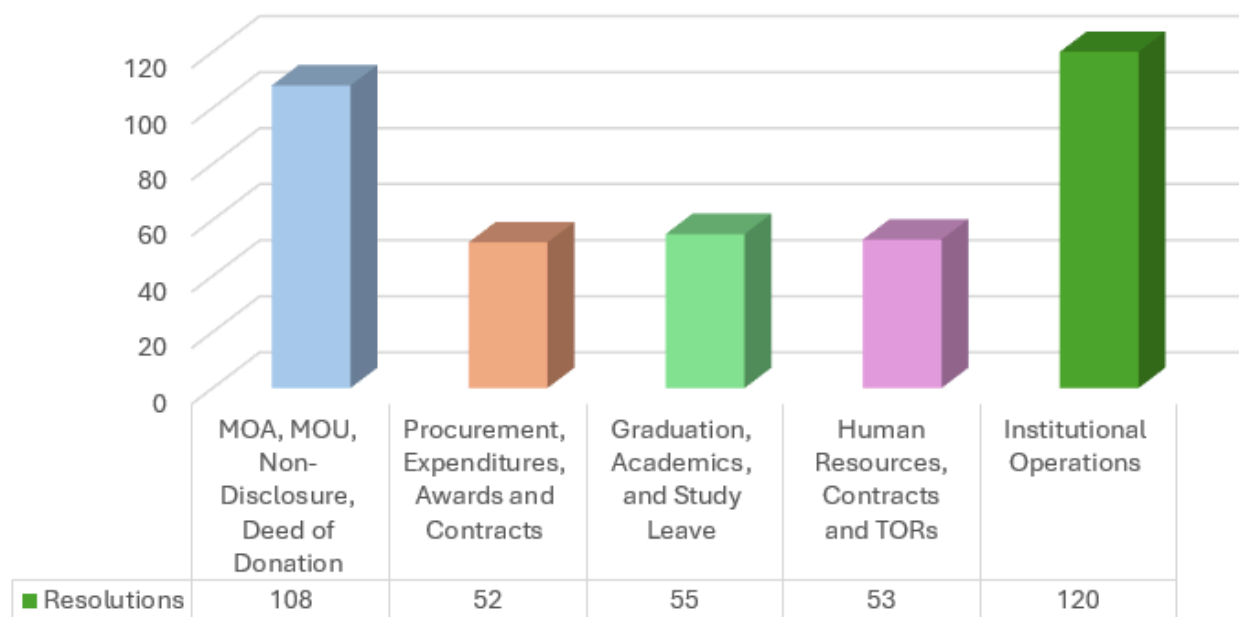
A

SETTING POLICY DIRECTIONS

The administration of Cebu Normal University has been robust in setting policy directions.

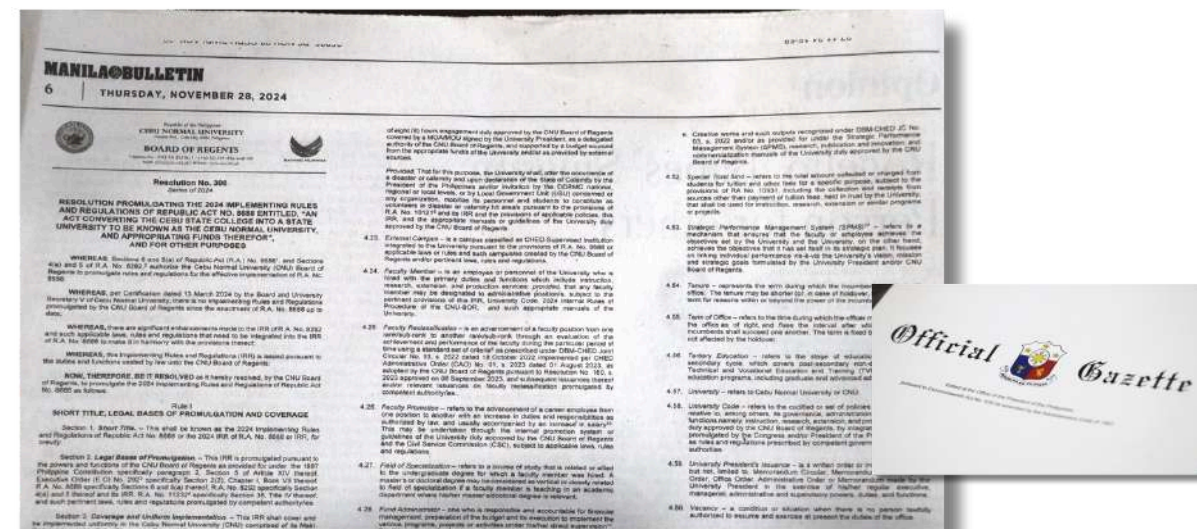
By setting a policy direction, CNU leaders articulate a shared vision for the future, guide decision-making processes, and ensure that institutional actions remain focused, consistent, and responsive to the evolving needs of society.

As part of the university's strengthening quality assurance and governance, CNU Board of Regents passed 388 resolutions.



Scan QR Code to access the full list of 2024 Board Resolutions

Cebu Normal University reached a pivotal milestone with the approved 2024 Implementing Rules and Regulations of Republic Act No. 8688 entitled “An Act Converting the Cebu State College into a State University to be known as Cebu Normal University.” This was the first in 122 years that CNU issued an IRR, which was approved by the CNU Board of Regents through Resolution No. 306, series of 2024. The IRR was published in the Official Gazette and in a newspaper of general circulation.



NUMBER OF MEETINGS:

Board of Regents Meeting	Administrative Council Meeting	Academic Council Meeting
8	28	10

LENGTHIEST MEETINGS CONDUCTED:

Board of Regents Meeting	Administrative Council Meeting	Academic Council Meeting
112th Regular BOR Meeting (1:25 PM to 10:22 PM) 9 hours and 57 minutes CNU Tandang Sora Hall	6th 2024 Emergency Administrative Council Meeting 10 July 2025 9:30 AM to 5:32 PM (8 hours and 2 minutes) via Zoom	1st 2024 Regular Academic Council Meeting 02 April 2024 9:30 AM to 3:15 PM (5 hours and 45 minutes) CNU Tandang Sora Hall

SHORTEST MEETINGS CONDUCTED:

Board of Regents Meeting	Administrative Council Meeting	Academic Council Meeting
3rd 2024 Special BOR Meeting 16 December 2024 11:32 AM to 12:28 PM (56 minutes) via Zoom	17th 2024 Emergency Administrative Council Meeting 05 December 2024 1:30 PM – 2:30 PM (1 hour) CNU Tandang Sora Hall	9th 2024 Emergency Academic Council Meeting 13 December 2024 2:28 PM – 4:25 PM (1 hour and 57 minutes) via Zoom

MEETINGS WITH MOST NUMBER OF APPROVED AGENDA:

Board of Regents Meeting	Administrative Council Meeting	Academic Council Meeting
110th Regular BOR Meeting 14 June 2024 CNU Tandang Sora Hall 75th items in the agenda approved	7th 2024 Regular Administrative Council Meeting 29 August 2024 CNU Tandang Sora Hall 24 items in the agenda approved / endorsed	8th 2024 Emergency Academic Council Meeting 25 November 2024 via Zoom (15 items in the agenda approved/endorsed)

B FINANCIAL RESOURCES

Cebu Normal University made sure that for Fiscal Year 2024 the subsidy from the national government and the income (off budget) funds were translated into major final outputs expected of a state university.

The data below are the university's financial performance and accomplishments for 2024:

B. Financial Performance
(Amount in Thousand Pesos)

	Current Operations	
	Amount	% of Accomplishment
Budget Utilization Rate:		
1 Obligation Rate		
Actual Obligation (FAR 1)	2,439,703	98%
Allotment Releases	2,477,104	
Actual Obligation (FAR 1)	2,439,703	97%
Financial Plan (BED 1)	2,520,787	
2 Disbursements Rate		
Actual Disbursements	446,522	18%
Actual Obligation (FAR 1)	2,439,703	
Actual Disbursements	446,522	19%
Disbursements Program (BED 3)	2,396,211	

B. Financial Performance
(Amount in Thousand Pesos)

	Continuing Operations	
	Amount	% of Accomplishment
Budget Utilization Rate:		
1 Obligation Rate		
Actual Obligation (FAR 1)	38,980	21%
Allotment Releases	187,614	
Actual Obligation (FAR 1)	38,980	21%
Financial Plan (BED 1)	185,614	
2 Disbursements Rate		
Actual Disbursements	38,980	100%
Actual Obligation (FAR 1)	38,980	
Actual Disbursements	38,980	22%
Disbursements Program (BED 3)	176,133	

B. Financial Performance
(Amount in Thousand Pesos)

			Automatic Appropriations (RLIP)	
			Amount	% of Accomplishment
Budget Utilization Rate:				
1 Obligation Rate				
Actual Obligation (FAR 1)			28,211	98%
Allotment Releases			28,702	
Actual Obligation (FAR 1)			28,211	123%
Financial Plan (BED 1)			23,022	
2 Disbursements Rate				
Actual Disbursements			27,861	99%
Actual Obligation (FAR 1)			28,211	
Actual Disbursements			27,861	121%
Disbursements Program (BED 3)			23,022	

B. Financial Performance (Amount in Thousand Pesos)		
	TOTAL (Current, Continuing, RLIP)	
	Amount	% of Accomplishment
Budget Utilization Rate:		
1 Obligation Rate		
Actual Obligation (FAR 1)	2,506,894	93%
Allotment Releases	2,693,420	
Actual Obligation (FAR 1)	2,506,894	92%
Financial Plan (BED 1)	2,729,423	
2 Disbursements Rate		
Actual Disbursements	513,363	20%
Actual Obligation (FAR 1)	2,506,894	
Actual Disbursements	513,363	20%
Disbursements Program (BED 3)	2,595,366	

A.1 Details of the unobligated allotments:		
Program/Project (PAP)	Purpose	Unobligated Allotments
1	2	3
TOTAL		17,810
Unobligated Major programs		17,810
TOTAL	PS	17,810
	MOOE	17,810
	CO	17,810

A.2 Unobligated allotments for the following:		
Program/Project (PAP)	Purpose	Unobligated Allotments
1	2	3
General Administration and Support Services	13	3,307
Support to Operations	42	2,176
Higher Education Services	535	15,263
Advanced Education Services	2	540
Research Services	62	4,673
Extension Services	2,107	2,107
Projects	5,499	5,499

A.3 Unobligated allotments for the following:		
Program/Project (PAP)	Purpose	Unobligated Allotments
1	2	3
General Administration and Support Services	223	603
Support to Operations	257	32,688
Higher Education Services	280	666
Advanced Education Services	1,583	1,583
Research Services	1,003,321	1,003,321
Extension Services		
Projects		

PART B: Physical Accomplishment (Key Outcome/Output Performance Indicators [KOPs])								
KOPs (Insert additional rows if necessary)	Previous/ Comparable Period		Current Period				Inc/Dec	Remarks/ Justification
	Target	Actual	Target	Actual	Variance	Accomp. Rate		
1	2	3	4	5	6=5-4	7=5/4	8=7-1	9
HIGHER EDUCATION PROGRAM								
Outcome Indicator								
1. Percentage of first-time licensure exam takers that passed the licensure exam	60%	63.00%	60%	58%	-2%	96.67%	102.50%	The colleges have provided intensive review mechanisms to ensure the passing performance of the takers in the examination. The university implemented bigger cash incentives for top-performing takers which motivated the graduates to perform well in the licensure examinations.
2. Percentage of graduates (1 year prior) that are employed	38%	116.50%	38%	43%	5%	115.26%	73.50%	The university have doing internship programs which helped the students immerse in the industry and determine potential employment while studying. The university also conducts annual job fairs to provide employment opportunities to students.
Output Indicator								
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	67%	67.45%	67%	79%	12%	117.99%	11.50%	The university has been compliant to accreditations and have established good standing status of the programs. This has paved way for Senior High Graduates to enroll in programs here in the university. The admission rate has also become significant due to the high reputation of the colleges with status of Center of Excellence.
2. Percentage of undergraduate programs with accreditation	93%	100%	93%	100%	7%	107.53%	0.00%	The colleges always put accreditation as their top priority in their strategic plans. The Quality Assurance Office constantly updates the accreditation schedules of the programs.

PART B: Physical Accomplishment (Key Outcome/Output Performance Indicators [KOPs])								
KOPs (Insert additional rows if necessary)	Previous/ Comparable Period		Current Period				Inc/Dec	Remarks/ Justification
	Target	Actual	Target	Actual	Variance	Accomp. Rate		
1	2	3	4	5	6=5-4	7=5/4	8=7-1	9
ADVANCED EDUCATION								
Outcome Indicator								
1. Percentage of graduate school faculty engaged in research work, applied in any of the following: (a) research, (b) basic and applied research, (c) policy research, (d) social science research	98%	100.00%	60%	100%	40%	166.67%	-0.50%	Graduate school faculty members are obliged to produce research papers each year as part of their Individual Performance Commitment Review (IPCR) Accomplishment. Each college have designated Research Chair who monitors the research engagements of the faculty members.
Output Indicator								
1. Percentage of graduate students enrolled in research degree programs	77%	98.23%	77%	100%	23%	129.94%	1.79%	All graduate programs of the university are thesis programs where it is a requirement to produce a research output before graduation. In addition, graduate school faculty members also submit research-based outputs as part of their course requirement/commitment. The university also follows the LMO 13 a/c 13.
2. Percentage of accredited graduate programs	75%	100%	75%	100%	25%	133.33%	0.00%	Each college have designated Quality Assurance Chair who takes care of the accreditation status and applications of the programs both in AACCIP and CHED. The Office of the College Deans has also acted budget for accreditation of their programs. Thus, all programs in the university are accredited and updated.

PART B: Physical Accomplishment (Key Outcome/Output Performance Indicators [KOPs])								
KOPs (Insert additional rows if necessary)	Previous/ Comparable Period		Current Period				Inc/Dec	Remarks/ Justification
	Target	Actual	Target	Actual	Variance	Accomp. Rate		
1	2	3	4	5	6=5-4	7=5/4	8=7-1	9
RESEARCH PROGRAM								
Outcome Indicator								
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	18	8	18	9	90%	50.0%	1	There was a challenge in aligning the research outputs to various industries other beneficiaries. With the new IPRO and ITSO offices, the university aims to reach the target for this year.
Output Indicator								
1. Number of research outputs completed within the year	67	83	67	215	1480%	320.9%	133	The College Deans constantly track their research targets and provided research trainings with research proposal deliverables. Faculty members were also given Fridays as their research and extension day.
2. Percentage of research outputs published in internationally-refereed or CHED-recognized journal within the year	50%	238.50%	50%	134.00%	84%	268.0%	86.50%	The Research, Development, and Publication Office have allocated budget for publication fees. The faculty members also presented papers to maintain good standing in their field.

PART B: Physical Accomplishment (Key Outcome/Output Performance Indicators [KOPs])								
KOPs (Insert additional rows if necessary)	Previous/ Comparable Period		Current Period				Inc/Dec	Remarks/ Justification
	Target	Actual	Target	Actual	Variance	Accomp. Rate		
1	2	3	4	5	6=5-4	7=5/4	8=7-1	9
TECHNICAL ADVISORY PROGRAM								
Outcome Indicator								
1. Number of active partnerships with LGUs, industries, NGOs, MCAs, SMEs, and other stakeholders as a result of extension activities	15	15	15	17	200%	646.6%	37	The Administration is active in the strengthening good relations with the community, partners, and other stakeholders that would help attain the targets of extension activities.
Output Indicator								
1. Number of trainees weighted by the length of training	9900	12601	10000	10254	25400%	102.5%	5,273	The faculty counterparts were regularly implementing their extension projects based on their approved program of activities. Proper planning and mapping of projects were also done by the Extension Office to ensure they are consistent with the SAC's mandated and priority programs.
2. Number of extension programs expanded and supported consistent with the SAC's mandated and priority programs	12	21	12	44	3200%	366.7%	23	Maintained good relations with the community and implementation of extension activities have improved this year. Proper planning and mapping of projects were also done by the Extension Office to ensure they are consistent with the SAC's mandated and priority programs.
3. Percentage of beneficiaries who rate the training courses as satisfactory or higher in terms of quality and relevance	85%	92%	85%	99%	14%	116.5%	286.00%	Consistency of extension visits around the satisfactory rating given by the beneficiaries. Further changes and impact were experienced by the beneficiaries after several extension activities.

PART C: Revenue Performance								
Income (per BESF)	Previous/ Comparable Period		Current Period				Inc/Dec	Remarks/ Justification
	Target	Actual	Target	Actual	Variance	Accomp. Rate		
1	2	3	4	5	6=5-4	7=5/4	8=7-1	9
Tuition fees	58,593	49,371	50,943	12,404	38,349	0	(36,877)	We received the SARO for the 2nd Semester 2024-2025 PHE subsidy last December 27, 2024. This is taken up as Accounts Payable. This will be taken up as Revenue this 1st Quarter of 2025.
Other School fees	10,552	9,406	5,796	14,643	(8,847)	3	5,337	
Other Service Income	560	2,962	105	5,496	(5,311)	30	2,534	
TOTAL	69,665	61,739	56,824	32,633	(24,191)	57.43%	(28,106)	

Moreover, the university, through the Finance Management Services Division (FMSD), achieved 63.33 percent (19 out of 30) compliance with audit recommendations, 28.33% higher than the 35% requirement of sustained compliance with the audit recommendation for 2023 and prior per Administrative Order 25.

Aimed at optimizing the efficiency and effectiveness of FMSD's key operations, it adopted a day in and day out policy in processing of documents; deployed Human Resource Information System (HRIS) payroll module to the concerned delivery units; conducted capacity training to finance staff and responsibility center clerks; and improved support services to instruction research and extension services.

As the university fully embraced digitalization and automation, FMSD institutionalized the implementation of the eBudget system, which is an application system developed and designed to record and keep track of budget-related transactions, to be more agile, adaptive, and competitive in a landscape where speed and accuracy are crucial.

C QUALITY ASSURANCE INITIATIVES

Cebu Normal University has maintained its International Organization for Standardization (ISO) 9001:2015 certification, demonstrating its commitment to quality, safety, and efficiency in management and customer service.

Its recertification was a testament of CNU's compliance with global standards for quality management following the establishment of its Quality Management System (QMS).

The QMS, which clearly defines processes and sub-processes in meeting the University policy as well as customer expectations and needs, was recertified on March 18, 2024 and is valid until January 24, 2027 by GCL International, Ltd., a leading certification body in the Philippines.



As of December 2024, all 33 or 100% of the undergraduate programs across the campuses were granted with Certification of Program Compliance (COPC) accreditation from the Commission on Higher Education (CHED). The reason why CNU is among the top performing institutions in COPC compliance in Region VII.

Among the 48 graduate programs, 24 or 50% have received COPC accreditation, while 24 programs or 50% are awaiting feedback after undergoing the COPC evaluation and are currently addressing the compliance suggestions.

CAMPUS		With COPC	Visited, subject for compliance	Total	Percentage	
					With COPC	Visited, subject for compliance
Main	Undergraduate Program	27	0	27	100%	0%
	Graduate Program	23	24	47	49%	51%
Balamban	Undergraduate Program	3	0	3	100%	0%
	Graduate Program					
Medellin	Undergraduate Program	3	0	3	100%	0%
	Graduate Program					
		56	24	80		
		70%	30%	100%		

MAIN CAMPUS	With COPC	Visited, subject for compliance	Total	Percentage	
				With COPC	Visited, subject for compliance
COLLEGE OF TEACHER EDUCATION					
Undergraduate Program	14	0	14	100%	0%
Graduate Program	4	19	23	17%	83%
COLLEGE OF NURSING AND ALLIED HEALTH AND SCIENCES					
Undergraduate Program	1	0	1	100%	0%
Graduate Program	13	1	14	93%	7%
COLLEGE OF CULTURE, ARTS AND SPORTS					
Undergraduate Program	4	0	4	100%	0%
Graduate Program	0	4	4	0%	100%
COLLEGE OF PUBLIC GOVERNANCE AND SAFETY					
Undergraduate Program	4	0	4	100%	0%
Graduate Program	4	0	4	100%	0%
COLLEGE OF COMPUTING, ARTIFICIAL INTELLIGENCE AND SCIENCES					
Undergraduate Program	4	0	4	100%	0%
Graduate Program	2	0	2	100%	0%
EXTERNAL CAMPUS	With COPC	Without COPC	Total	Percentage	
				With COPC	Without COPC
BALAMBAM CAMPUS	3	0	3	100%	0%
MEDELLIN CAMPUS	3	0	3	100%	0%

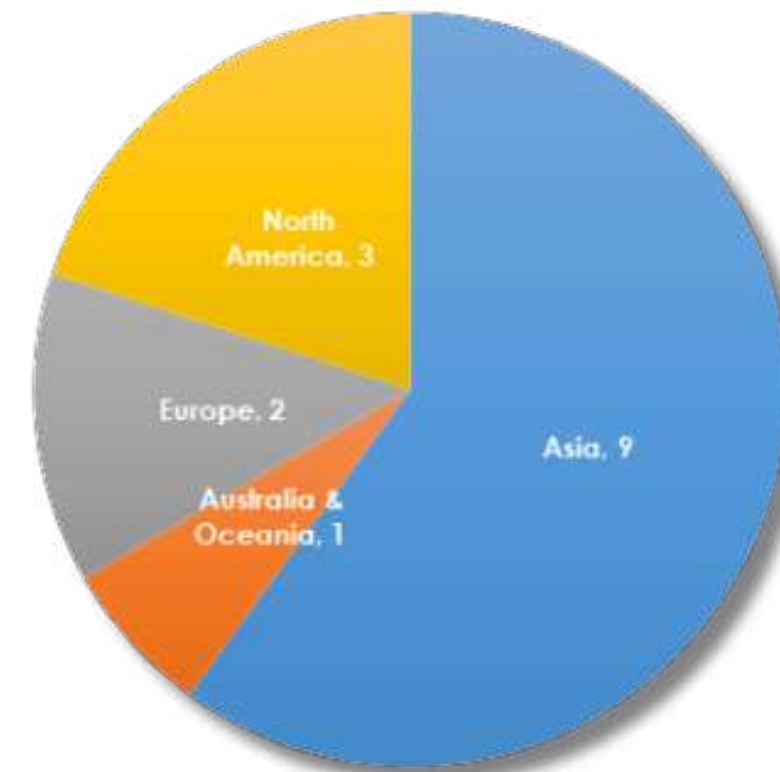
D EXTERNAL AFFAIRS & LINKAGES

Cebu Normal University's External Affairs and Internationalization plays a pivotal role in propelling the institution forward by prioritizing forward-thinking strategies, and equips the academic community to navigate the complexities of the evolving global landscape with confidence and proficiency, ensuring CNU remains at the forefront of transformative education.

The institution implemented the I-SHINE strategy for 2024-2027, which aims to boost Internationalization at CNU by focusing on five key areas: (1) Strategic Partnerships, (2) Holistic Development, (3) Innovation in Education & Programs, (4) Network Expansion, and (5) Excellence in Research, SDGs and GCED. These are anchored on the following foundations: CMO No. 55, s.2016, National Roadmap for Global Competitiveness in Communication Skills (NRGCCS), Philippine Development Plan (PDP) 2028, Ambisyon Natin 2040, ASEAN Integration 2025, and the RA 11448 or the Transnational Higher Education Act.



In 2024, CNU further strengthened its global presence by connecting with 15 international partners, including universities, colleges, and agencies. Among these, nine are based in Asia, three in North America, two in Europe, and one in Australia.



CNU is incessantly exploring more partnership opportunities with Asian countries and in other countries that are open for academic mutual cooperation. University President Dr. Daniel Ariaso Sr.'s administration is committed and dedicated to promoting the internationalization of higher education as it envisioned CNU to become a premier institution for global engagement.

In 2024, CNU, represented by Dr. Ariaso, entered into a Memoranda of Understanding and Memoranda of Agreement with six new international partners.



MOU with the Ministry of Education, Vocational Training, and Sports of Spain | February 5, 2024



MOA with the Exodus Immigration and Consultancy Inc., and Canada-Exodus Study and Immigration Services, Canada | May 6, 2024



MOA with Oxford Education International Group, U.K. | July 1, 2024



MOA with California State Polytechnic University-Humboldt (Cal Poly Humboldt), USA | July 25, 2024

MOU with Institut Teknologi Sepuluh Nopember (ITS), Indonesia | August 12, 2024



MOU with Skyline University College (SUC), U.A.E | September 16, 2024

The six new partners represented 40 percent out of 15 international partner institutions eyed for 2024.

By leveraging the provisions of the Transnational Higher Education Act, CNU is forging more robust collaborations with foreign institutions, especially in introducing joint degree programs, enhancing faculty exchange opportunities, and expanding research initiatives. As of the first semester of the 2024-2025 academic year, CNU welcomed six foreign students —1 Liberian, 1 Australian, 1 Kenyan, 2 Chinese, and 1 Korean.



Moreover, CNU has strengthened its partnerships and ties with local agencies, institutions and companies across the country. The University also inked a Memorandum of Agreement with 24 partners and a Memorandum of Understanding with three other partners.

EXTERNAL AFFAIRS AND INTERNATIONAL LINKAGES OFFICE INITIATIVES

As globalization deepens, the scope of external affairs and international linkages continues to expand. Thus, effective engagement on the international stage not only enhances the university's overall standing but also contributes to internal development through the inflow of knowledge, technology, innovation, and academic cooperation.

The office initiated and implemented pivotal programs and activities to ensure robust education and sustainable extension of international programs, shaping the strategic direction and global positioning of the institution.



MOU Signing Ceremony with the Philippine National Volunteer Service Coordinating Agency (PNVSCA) | May 16, 2024

ASEAN Month Opening Celebration | August 12, 2024



ASEAN Month Celebration: The Colors of ASEAN | August 20, 2024



Pathways to Leadership: Elevating CNU through Global Rankings | Tandang Sora Hall | October 3, 2024



Revitalizing Global Partnerships: Engaging Colleges & External Campuses for Collaborative Opportunities at LRC Function Room | November 18-19, 2024



2nd International Research Colloquium and 1st International Conference on Sustainability, Ethics, and Internationalization at Tandang Sora Hall | December 2, 2024



Times Higher Education Impact Rankings 2025 Submission

INTERNATIONAL TRAVEL MISSIONS



The 15th Taiwan-Philippines-Japan Interdisciplinary International Conference at Aletheia University, New Taipei City, Taiwan | May 3, 2024

2024 Leadership Development Program for Higher Education Institutions (LDP-HEIs) in Bangkok, Thailand | May 6-10, 2024



2024 Taiwan-Philippines Medical University Leaders' Forum | May 7-10, 2024

International Symposium on Science and Education | June 6-7, 2024



CNU Chorale at the 13th Bali International Choir Festival | July 23-27, 2024

The 2nd International Conference on Global Citizenship Education 2024 | August 6-8, 2024



CNU International Travel Mission to UAE: MOU Signing Ceremony with the Skyline University College (SUC) | September 16-20, 2024



Workshop on Clinical and Laboratory Diagnosis of Emerging Fungal Infections | November 11-15, 2024

Philippine Association of Extension Program Implementors, Inc. (PAEPI) International Extension Conference | December 11-15, 2024



INTERNATIONALIZATION FOR STUDENTS



CNU x RP: Educational Exchange Program | September 24-27, 2024

CNU Tourism Opportunitalks
"Changing the DNA of Events Management" at LRC Function Room | March 21, 2024



Bridging Borders: Advancing CNU's Internationalization at ACAS Auditorium | August 12, 2024

Global Connect: Bringing the World to CNU at ACAS Auditorium | September 5, 2024





2024 FILKOM UB Academic and Cultural Exchange on Information Technology (FACE IT) Program at Universitas Brawijaya, Indonesia | October 6-11, 2024

15th Asian Youth International Model United Nations at Rama Gardens Hotel, Bangkok, Thailand | November 1-4, 2024



Virtual CommTECH Nusantara 2024: Wonderful Indonesia Cuisine Via Zoom | October 28 – November 8, 2024

Induction Ceremony of the CNU – Internationalization Ambassadors Organization (CNU-IAO) at ACAS Auditorium | November 28, 2024



CNU was also among the recipients of the prestigious CHED ICONS 2024 Awards (Internationalization Champions of Nation Building and Sustainability). The university was presented certificates of commendation for its achievements in 2024's WURI and was awarded as a finalist for the Global Citizenship Award.

Furthermore, CNU received other awards and recognitions as follows:



Ang Suga Publication bagged several awards at the 15th National Campus Media Conference in Tagaytay City, Cavite.

Ang Pamantasang Normal ng Cebu at Komisyon sa Wikang Filipino ay lumagda ng kasunduan para sa pagtatag ng Sentro ng Wika at Kultura sa Pamantasan. Ito ay ginanap noong ika-25 ng Marso 2024.



Cebu Normal University (CNU) received institutional recognition through a ₱4.9 million innovation grant from NEDA's National Innovation Council-Executive Technical Board, funding the upcoming Cinnamon Processing Facility in Alegria—an initiative born from CNU's pioneering proposal to boost Cebu's cinnamon industry.

Cebu Normal University (CNU) earned institutional recognition as an IPOPHL-accredited institution, following the signing of a Memorandum of Agreement with the Intellectual Property Office of the Philippines on June 5—marking a significant milestone with the establishment of its Innovation and Technology Support Office (ITSO) to enhance patent search, drafting, and prosecution, and to strengthen the University's innovative and inventive capacity.



E

INSTITUTIONAL RECOGNITIONS

The administration of CNU President Dr. Daniel Ariaso, Sr. vowed to ensure continual improvements in ratings. A testament to the administration's promise was CNU's placement in the 2024 edition of the World University Rankings for Innovation (WURI). From 98th place in 2023, CNU went up to 95th place in the Global Top 300 in the WURI.

CNU also placed 28th in the Entrepreneurial Spirit (A4) Top 100 category; 27th in the Social Responsibility (A6) Top 100 category; and 61st place for the Culture/Values (B5) Top 100 category.





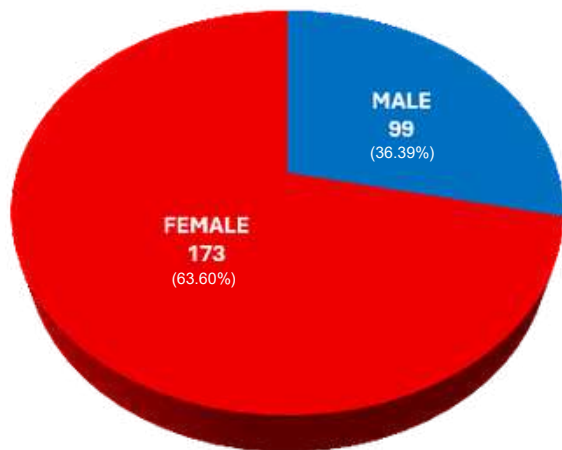
Iginawad sa CNU-Sentro ng Wikang Filipino (CNU-SWKF) ang Selyo ng Kahusayan sa Wika, Kultura 2024 bilang pagkilala sa pinamalas nitong galing at kahusayan sa pagsasagawa ng mga proyekto ng KWF, at suporta sa mga adhikaing pangwika ang pangkutura.

F

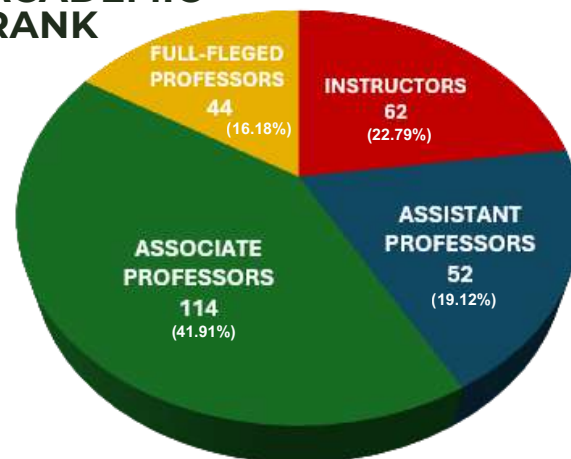
FACULTY PROFESSIONAL DEVELOPMENT

Cebu Normal University (CNU) proudly upheld its brand of excellence through its 272 dedicated faculty members across all campuses. Among them, 124 or 45.59% hold master's degrees and 146 or 53.67% hold doctorate degrees. These esteemed educators serve as beacons of excellence, contributing significantly to CNU's consistent production of topnotchers and awardees across various programs.

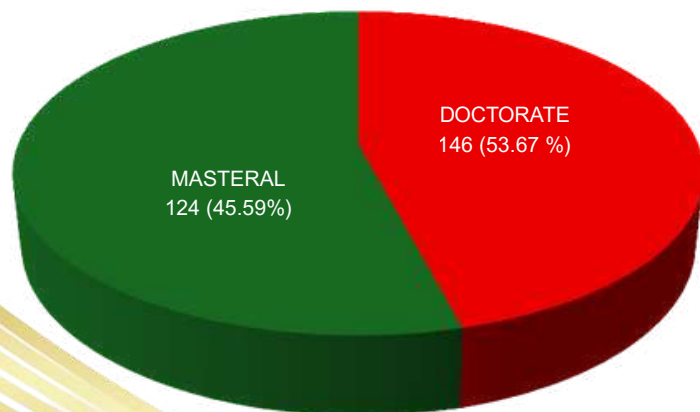
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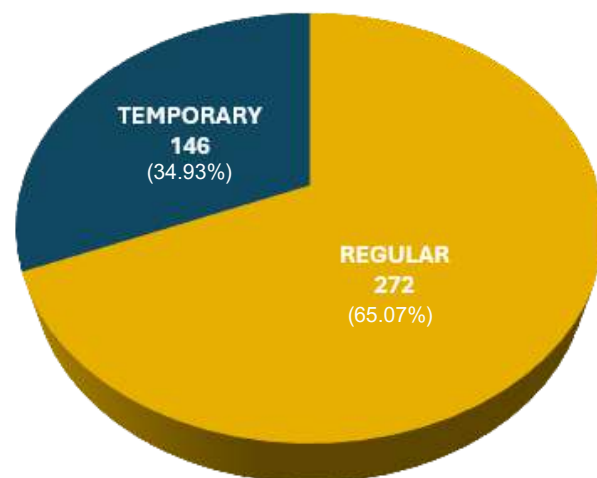
ACADEMIC RANK



EDUCATIONAL ATTAINMENT



TENURE



G

FACULTY AND STAFF LEARNING AND DEVELOPMENT

The university remains steadfast in its commitment to the continuous growth and professional development of its faculty and administrative staff. Through a series of training, workshops, and capacity-building programs both within and outside the university, the institution ensures that its personnel are equipped with the best practices in their respective fields. By consistently investing in learning and development, the university fosters a culture of excellence, innovation, and lifelong learning.



Meta-ethnographic Synthesis on Scaffolding Strategies' Affordances on the Writing Skills of EFL Learners at Costa Palawan Resort, Puerto Princesa City, Philippines; Asian Qualitative Research Association | April 23, 2024

In-situ Coral ID Underwater Training at Oriental Mindoro | June 6-8, 2024



56th Association of Philippine Medical Colleges, Inc. (APMC) Annual Convention at Novotel Hotel, Araneta City, Cubao, Quezon City | June 13-15, 2024

BIGKIS: 1st Philippine Higher Education Conference on Indigenous Peoples Education at Bukidnon State University, Malaybalay, Bukidnon | July 4-5, 2024



26th PATHESCU Annual National Conference & Training at Cagayan State University | July 11-13, 2024

Consultative Conference on the Review and Revision of PSGs for BSChem Program at Grand Regal Hotel, Davao City | July 15, 2024



Research Training | “Increasing research productivity in higher educational institutions: The value of external grants and collaboration” with resource speaker Dr. Carmencita Padilla (National Scientist of the Philippines) | AVR 7th Floor of Cancer Center Building, VSMMC | August 14, 2024



Training for the Learning Management System of CNU-VSMMC College of Medicine Clinical Skills and Simulation Center at ASPEN Multisystem Corporation | August 20, 2024

Re-Empowerment Agenda Writeshop at Tandang Sora Hall | August 28, 2024



Phase 1- Steering Research Productivity utilizing cyberethnography and autoethnography approaches at Research Institute for Ageing and Health in coordination with the CNU-VSMMC College of Medicine with resource speaker Dr. Enrique G. Oracion, Research Director of Silliman University | August 29-31, 2024

Trends and Innovations in Thesis and Dissertation Writing and Instructional Materials Development Training at ACAS Auditorium, CNU | September 6-7, 2024



Innovating Pedagogy: Student Engagement, Assessment and Global Competencies | September 14, 2024

Fish Conservation Week Seminar at CNU Main Campus | September 17, 2024



Faculty Training on “Increasing Research Productivity in Higher Educational Institutions: The Value of External Grants and Collaboration” | CNU Research Institute for Ageing and Health in coordination with CNU-VSMMC College of Medicine with Dr. Jacinto Blas Mantaring III, chairman of the Department of Clinical Epidemiology of the University of the Philippines Diliman at Tandang Sora Hall | September 19-20, 2024

Phase 1: Test Construction Workshop and Assessment at Medical Education Unit – Faculty Development Committee headed by Dr. Jarungchai Vatanagul at Tandang Sora Hall | September 21, 2024



The Art of Legible Visual Storytelling: Unlocking the Power of Color, Composition & Typography at Cebu City | September 26-27, 2024

Patent Draft and Search Training Activity at One Central Hotel | October 2-4, 2024



Evident (OLYMPUS) Microscopes Preventive Maintenance Service & Corrective Training Workshop – Central Visayas Region | CNU Biology Laboratory | October 10, 2024

Three-day workshop Phase II on Steering Research Productivity: Utilizing Cyberethnography and Ethnography Approaches | College of Medicine Research Committee headed by Dr. Remaur S. Herrera | 7TH floor CNU-VSMMC College of Medicine, with resource speaker Dr. Enrique G. Oracion, Research Director of Silliman University | October 10-12, 2024



CCAIS Faculty Members' Workshop Seminar on Quantitative Socio-Economic Research Methods at Alpa Suites Hotel | October 16-18, 2024

1st International Conference on Science and Computing at One Central Hotel | October 28-30, 2024



Re-training on the Learning Management System - Simulation Equipment of the College of Medicine | November 5-6, 2024



Basic Research Ethics Training at Cebu Normal University | November 5-6, 2024



Development Policy Research at Cebu Grand Hotel | November 19-21, 2024

Year-End Evaluation and Strategic Plan for 2025
Lecture on Integrating UHC-Relevant Primary Health Care in the Curriculum | November 23, 2024



Environmental Impact Assessment Training at CNU RITBPB Office | Nov 26-27, 2024

Philippine Society of Biochemistry and Molecular Biology 51st Annual Convention at The Marison, Hotel in Legazpi, Albay | November 26-28, 2024



Training Workshop on Statistics in Research Methodology at One Central Hotel | November 28-30, 2024



2024 MSP Region 7 Research Congress and Convention at Alpha City Suites Hotel Mandaue City, Cebu | December 5-6, 2024



Capability Training on Handling Victims of Violence Against Women and Children at CNU-VSMMC College of Medicine Library | December 9-10, 2024

OTHER TRAININGS

EVENT	DATE/VENUE
Farmer Training on Innovative Harvesting and Product Development	September 13, 2024
Enhancing Research Proficiency with AI Tools and Research Analytics	September 25-27, 2024
Training-Workshop on the Development of Cinnamon-Based Educational Resources (Batch 2)	October 10-11, 2024
Cultural Immersion and Knowledge Sharing on Cinnamon for IEC and Cultural Presentation Development	October 25, 2024
Farmers' Orientation on Cooperative Formation (San Antonio Farmers Association)	October 25, 2024
RITBPB Training-Workshop on Research Proposal Writing for the G.R.O.W.T.H. Lab	November 14-16, 2024
Environmental Impact Training: Building Ecological Awareness and Mastering Assessment Techniques	November 26-27, 2024
Packaging Proposals for External Research Grants at CNU Library Function Room	November 26-28, 2024
Development of Cinnamon-Based IEC Materials with Digital Illustration	November 28-29, 2024

H FACULTY AND STAFF AWARDS AND ACCOMPLISHMENTS

True to its crimson and gold brand of excellence, the faculty and administrative staff of the university continue to exemplify distinction across local, regional, national, and international platforms. For the span of one year, their unwavering dedication and expertise led to significant achievements that have brought pride and recognition to the institution. These accomplishments underscored CNU's enduring commitment to academic leadership, professional growth, and global competitiveness.

LOCAL

Award/Recognition Title	Recipients	Date	Venue/Award Giving Body
3rd place in the paper pitch category during the three-day Teknolunas 2024: 4th Philippine Biomedical Engineering Conference and Exhibits	Dr. Lance Adlaon	September 3-6, 2024	University of San Jose - Recoletos (USJ-R); Department of Science and Technology-Philippine Council for Health Research and Development (DOST-PCHRD)
3rd placer of the singing competition (solo category) during the 124th CSC Anniversary	Prof. Geraldine Rebamonte	September 20, 2024	Idea and Knowledge Center (IKC)
Champion of the singing competition (duet category) during the 124th CSC Anniversary	Ms. Dayan Mie Loreto & Demie Xyza Rendon	September 20, 2024	Idea and Knowledge Center (IKC)
Champion of the dance competition during the 124th CSC Anniversary	Dr. Jucel A. Jaluage, Dr. Marino A. Garcia, Dr. Ma. Rosita Hernani, Prof. Dara-Hill Medillo, Dr. Jovelito A. Canillas, Prof. Bryll Dovic Caballeron, And John Nino Dacayana	September 20, 2024	Idea Knowledge Center (IKC), CNU

Award/Recognition Title	Recipients	Date	Venue/Award Giving Body
Participants in the Taiwan-Philippines Medical University Leaders' Forum	Dr. Krizia Catherine Mier, Dr. Joseph Brian Costiniano, and Dr. Ulysses Rallon	May 7-10, 2024	National Taiwan University in partnership with Taiwan Education Center
Best Presenter Award	Dr. Remaur S. Herrera	October 28-30, 2024	1st International Conference on Science and Computing (ICSC), One Central Hotel, Cebu City.
Winning Coach Champion award for the dance tilt's Tertiary Category	Prof. Dara Hill-Medillo	November 23, 2024	Philippine Folk Dance Society-Cebu Chapter

REGIONAL

Award/Recognition Title	Recipients	Date	Venue/Award Giving Body
Most Inspiring Teacher 2024	Prof. Darlane Yap	September 13, 2024	Saceda Youth Lead, Dumaguete City, Negros Orienta

NATIONAL

Award/Recognition Title	Recipients	Date	Venue/Award Giving Body
Elected as Regional Director of the United Tourism and Hospitality Professionals, Inc.	Dr. Ruby S. Melchor	April 15, 2024	United Tourism and Hospitality Professionals, Inc. (UTHP).

AWARD/RECOGNITION TITLE	RECIPIENTS	DATE	VENUE/AWARD GIVING BODY
Won the Best Research Paper titled, "Predictors of Young Adults' Movement Capability in Physical Activity" in the 2024 National Physical Education Convention	Dr. Marino Garcia	June 13-14, 2024	Palawan State University
Top 15 Scientists in 'Mathematical Sciences' in the Philippines	Dr. Roberto Corcino and Dr. Cristina Corcino	July 23, 2024	Alper-Doger (AD) Scientific Index rankin
Recipient of the the 2024 Leadership Development Program for Higher Education Institutions (LDP-HEI Southeast Asia)	Dr. Jay Picardal	August 5, 2024	Southeast Asian Regional Center for Graduate Study and Research in Agriculture [SEARCA] and the HEAD FOUNDATION
Inspirational Poem of the Year (Filipino Category) during the Third Instabright National Literary Awards of the Instabright International Guild of Researchers and Educators, Inc.	Dr. Rowena Largo	August 24, 2024	Summit Ridge Hotel, Tagaytay City.
Outstanding State University President	Dr. Daniel Ariaso, Sr.	September 14, 2024	Asia's Pinnacle Awards
First Runner-Up Award for Best Research Paper at the World Intellectual Property Organization (WIPO) – Intellectual Property of the Philippines (IPOP HL) Summer School in Emerging Economies.	Asjali,Seagal and Sanchez, Joje Mar (ITSO Technical Members)	Sep. 16- 27, 2024	University of the Philippines-BGC

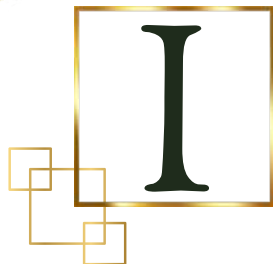
AWARD/RECOGNITION TITLE	RECIPIENTS	DATE	VENUE/AWARD GIVING BODY
Recipients of the 2024 DOST-Philippine Council for Health Research and Development (PCHRD) Undergraduate Thesis Grant on Natural Products	Seagal Asjali and his students Precious Lane Laranjo, Marian Gabrielle Ladiona, and Aireen Claire Alimpoos	September 23, 2024	DOST
Best Paper Presenter	Prof. Jorjie Nepangue	October 5, 2024	DHVSU Department of Physical Education, Don Honorio Ventura State University, Bagolor, Pampanga
National Technical Official Batang Pinoy 2024 National Championship - Arnis Competition	Dr. Jovelito Canillas	November 23-28, 2024	Philippine Sports Commission (PSC) through the Philippine Eskrima Kali Arnis Federation (PEKAF)
Conducted as Diplomat	Dr. Remaur S. Herrera	November 30, 2024	Philippine Society of Anatomists (PSA) at Luxent Hotel, Quezon City.
BPI-DOST Innovation Awards	Dr. Jollibee Aharul, Prof. Gibson Maglasang, Prof. Ricardo Narandan, Ms. Jasmin Tenebroso, Ms. Jenaiza Deresas, Ms. Gemaeka Juban	December 11, 2024	BPI and DOST; Diamond Hotel, Manila
Recognized as writer of dagli for the book PADAYON: Mga Kuwento ng Pakikipagsapalaran, First Edition 2024	Dr. Doreen S. Inoc & Dr. Geraldine C. Rebamonte	-	National Mineshapers Com. Inc.

AWARD/RECOGNITION TITLE	RECIPIENTS	DATE	VENUE/AWARD GIVING BODY
Recognized as contributor of the poem for the book VERBO: Ang Kapangyarihan ng Tula, Second Edition	Dr. Trina Marie A. Catipay, Dr. Mae Ann Q. Gaihe, Dr. Doreen S. Inoc, Dr. Rowena C. Largo, Dr. Geraldine C. Rebamonte & Dr. Crisanto A. Toledo	–	National Mineshapers Com. Inc.
Participant in the prestigious Certificate Course on Foresight and Futures Thinking Batch 9 Scholarship Program	Dr. Jeson Bustamante	-	Development Academy of the Philippines – Graduate School of Public and Development Management.

INTERNATIONAL

AWARD/RECOGNITION TITLE	RECIPIENTS	DATE	VENUE/AWARD GIVING BODY
Dr. Picardal’s Re-Entry and Action Plan (REAP) titled “Capability Building Workshop on the Innovative Harvesting and Product Development of Philippine Cinnamon” was chosen as one of the three best REAP, besting other 33 participants from 7 Southeast Asian countries.	February 29 – July 31, 2024	Dr. Jay P. Picardal	The HEAD Foundation held in Kasetsart University, Thailand
Participant in the seminar on Introduction to Traditional Chinese Medicine and Taiwan Public Health System	July 1-11, 2024		National Yang Ming Chiao Tung University, Taipei, Taiwan.
Recognized as best adviser and conductor and won the 1st ever Conductors' Choice Award	Prof. Darlane Yap	July 23 - 27, 2024	13th Bali International Choral Festival 2024
Best Paper	September 20-22, 2024	Dr. Monique Cordova	6th Instabright International Research Conference

AWARD/RECOGNITION TITLE	RECIPIENTS	DATE	VENUE/AWARD GIVING BODY
Best Paper	September 20-22, 2024	Angelito Cabanilla	6th Instabright International Research Conference
Best Poster	September 20-22, 2024	Dr. Grace Malaga	6th Instabright International Research Conference
Best Presenter Award during the 5th International Conference on Methodological Advances in Research (ICMAR)	Ms. Jeneveb Malusay	September 23, 2024	Visayas Mindanao Consortium for Journal Publications, Inc.
Best Presentation Award	Dr. Maria Eden Zarate	November 28 and 29, 2025	1st International Research Conference on Culture, Arts, and Sports
Best Paper Presenter	Dr. Alberto Felisilda Jr.	November 28 & 29, 2024	1st International Research Conference on Culture, Arts, and Sports
Best Paper and Best Paper Presenter	Dr. Jucel Jaluague	November 28 & 29, 2024	1st International Research Conference on Culture, Arts, and Sports
Beneficiaries of the five-day workshop on the clinical and laboratory diagnosis of emerging fungal infections in Malaysia	December 2-6, 2024	Dr. Venil Lovely B. Garciano and Dr. Remaur S. Herrera	Commission on Higher Education (CHED) through the Higher Education Upskilling and Study for Advancement of Staff and Faculty (HUSAY) Program



EDUCATION FOR SUSTAINABLE DEVELOPMENT

In 2024, Cebu Normal University continued to champion Education for Sustainable Development by actively promoting transformative education that fosters global citizenship, social equity, and environmental stewardship.

Guided by the Sustainable Development Goals (SDGs), the ESD Office strengthened its role in embedding sustainability into the university's academic and outreach agenda.

With a focus on capacity-building and awareness, CNU intensified efforts to provide platforms for dialogue, learning, and action among students, faculty, and community stakeholders.

A key highlight of the year was the successful conduct of various seminars, workshops, and training sessions organized by the ESD Office. These events covered a wide range of sustainability topics including climate resilience, green practices in education, inclusive development, and global citizenship education. Designed to be participatory and interdisciplinary, the activities empowered participants to critically engage with sustainability challenges and inspired collaborative solutions that are locally rooted and globally relevant. Faculty, staff, and students alike gained enhanced competencies in integrating ESD principles into teaching, research, and service.

In addition to hosting events, the ESD Office actively participated in national and international conferences and capacity-building programs related to sustainable development. These engagements not only expanded the university's networks but also enriched the institutional knowledge base with best practices and innovations in ESD. Through these efforts, CNU affirmed its commitment to becoming a leading institution for sustainability education—preparing future leaders who are equipped to address complex global issues through informed, ethical, and sustainable action.



Seminar Workshop and Hands-on Training on Mushroom Cultivation and Production in Tuburan, Cebu | May 22-22, 2024

Cebu Normal University concludes the three-day In-Service Training (INSET) with curriculum enhancement discussions on August 10, 2024



CNU-ESD and DENR-NGP forge partnership to boost greening initiatives | August 21, 2024

Expanding Fungal Frontiers: MYKOSERIESTALK Continues with Terrestrial Mycology | September 4, 2024



The Office of Education for Sustainable Development (ESD) and National Greening Program (NGP) host a seminar titled, "Waves of Change: Raising Awareness and Fostering Consciousness to Protect Our Archipelagic Legacy for Future Generations" at the Tandang Sora Hall | September 17, 2024.

Ensuring Safety and Quality: Implementing HACCP (Hazard Analysis and Critical Control Points) for Oyster Mushroom (Pleurotus ostreatus) Production. | November 21, 2024 via Zoom



"Translational Immunoinformatics: Unravelling the Immunopathogenic Role of CD177+ Neutrophils in Kawasaki Disease (KD) and Multisystem Inflammatory Syndrome in Children (MIS-C) Towards the Development of a Unified Therapeutic Strategy." | November 27, 2024 via Zoom

Certification Scholarship on Futures Thinking and Foresight, offered by the Development Academy of the Philippines (DAP) | December 05, 2024



"Rooting for Change: Greening and Tree Planting as Catalysts for a Sustainable Cebu Normal University (CNU)" via Zoom | December 6 2024



R ESEARCH

As part of the university’s commitment to sustaining academic excellence and contributing to nation-building, Cebu Normal University (CNU) consistently produced quality research that benefits communities and beyond. These scholarly works, published in reputable national and international journals, aimed to address critical gaps across various fields—including education, social development, and political studies. Through continuous capacity-building initiatives and training programs for both faculty and administrative researchers, CNU maintains a strong culture of research excellence, resulting in the consistent production of impactful studies throughout the year.

11th INTERNATIONAL & 12th NATIONAL Teachers and Education Students' Conference (TESTCon)

December 18-19, 2024, via Zoom
Registration is FREE

THEME:
AI and the Future: Empowering Teacher Education Innovation

Track 2
International Technology Innovation (Artificial Intelligence in Education, Emerging Technologies in Education, Gamification)

Track 3
Education for Sustainable Development (Education for Sustainable Development, Citizenship Education, Diversity in Education, Gender Sensitivity Education, Education for Peace, Education for Human Rights)



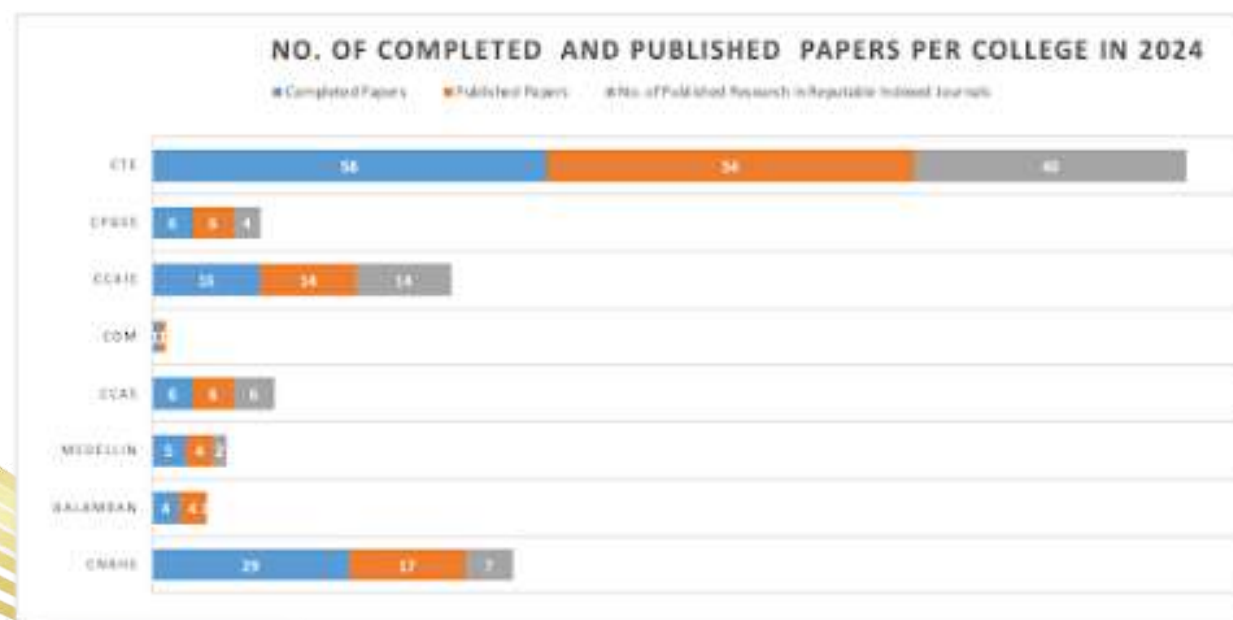
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COMPLETED AND PUBLISHED PAPERS PER COLLEGE

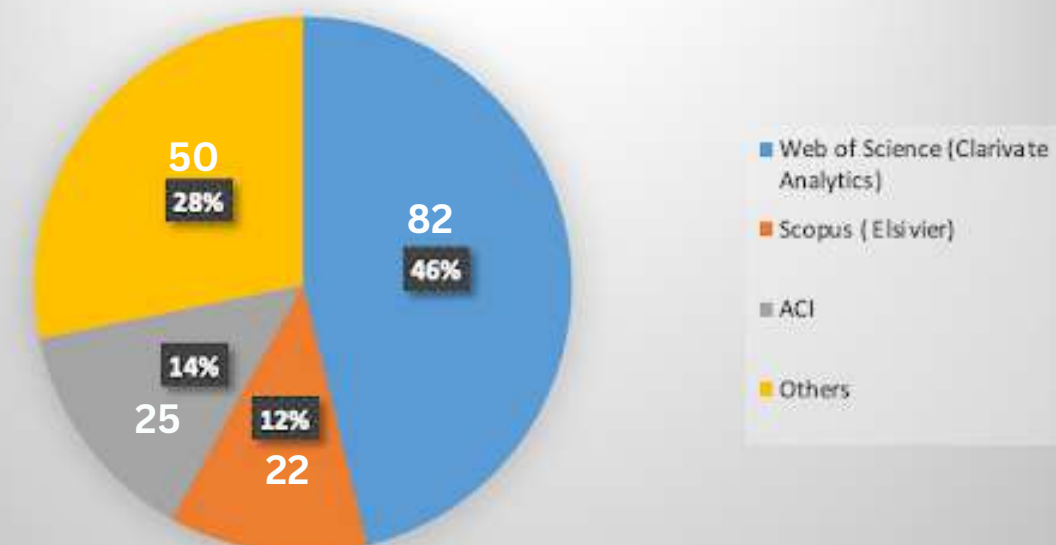
Cebu Normal University (CNU) continues to elevate its research efforts across all colleges and campuses, producing high-impact and relevant studies that benefit both local and global communities. In 2024, the university recorded 125 completed and published research papers, a notable increase of 42.04% (36) from 88 in the previous year. Many of these works have gained recognition at international conferences, earning prestigious awards and affirming CNU's growing global research presence. As part of its strategic vision, the university is committed to reaching 500 published research papers by 2025.

NO. OF COMPLETED AND PUBLISHED PAPERS PER COLLEGE

COLLEGE	Completed Papers	Published Papers	No. of Published Research in Reputable Indexed Journals
CNAHS	29 (23.2%)	17 (16.04%)	7 (9.59%)
BALAMBAN	4 (3.2%)	4 (3.77%)	0 (0%)
MEDELLIN	5 (4%)	4 (3.77%)	2 (2.74%)
CCAS	6 (4.8%)	6 (5.66%)	6 (8.22%)
COM	1 (0.8%)	1 (0.94%)	0 (0%)
CCAIS	16 (12.8%)	14 (13.21%)	14 (19.18%)
CPGSS	6 (4.8%)	6 (5.66%)	4 (5.48%)
CTE	58 (46.4%)	54 (50.95%)	40 (54.79%)
TOTAL	125 (100%)	106 (100%)	73 (100%)



Indexing Breakdown of Published Papers



COMPLETED PUBLISHED PAPERS

NO.	COLLEGE	TITLE	AUTHOR/S	JOURNAL NAME	INDEXING
1	CNAHS	Nurses-Led Municipal Leadership and Governance Program: Experiences of Local Chief Executives in Central Visayas, Philippines	Palompon, D; Naranjo, M; Abalos, E; Omus, N; Flores, P J	Belitung Nursing Journal	Scopus (Elsevier) and Web of Science (Clarivate Analytics)
2	CNAHS	the Perspectives of the Children of Elderly Filipino Dialysis Patients: A Phenomenological Study	Lloyd Matthew C. Derasin; Lloyd Vincent C. Derasin	Journal of Harbin Engineering University	Scopus (Elsevier)
3	CNAHS	Flourishing in the later years: Exploring, developing, validating, and reliability testing of a flourishing scale for Filipino older adults	Tara Faith Galindo, John Barry Ibañez, Jecyl Mae C. Menor, Daisy Palompon	Recoletos Multidisciplinary Research Journal	Scopus (Elsevier)
4	CNAHS	Resilience, the 6th Vital Sign: Conceptualizing, Cont extualizing, and Operationalizing All Six Vital Signs	Constantino, R.E., Braxter, B.J., Hui, C.H.V., Allen, L.C., Wolfe, L.J., Endres, K.H., Cutamora, J.C., Garcia, L.L., Palompon, D.R., Thimsen, K., Kameg, B.N., and Zalon, M.L. (2024)	Scientific Research Publishing ; Vol.16 No.7, July 2024	Web of Science (Clarivate Analytics)

NO.	COLLEGE	TITLE	AUTHOR/S	JOURNAL NAME	INDEXING
5	CNAHS	The Emergence of the SAC Process of Coping and Transitioning from the Lenses of Nurse Educators	Jose Mari Louis G. Alforque, Lovelyn G. Tipon, Jillian A. Bejoc, Laarne E. Pontillas, Julius C. Daño, Alberich F. Machacon, Esperidion B. Corvera Jr., Alain Kenneth S. Ragay, Hazel L. Cañeda	Journal: International Journal of Research and Scientific Innovation (IJRSI) Date of Publication: September 2024	Others
6	CNAHS	The Emergence of the Theory of Direction and Diversion: A Pathway to Quality Caring in Nursing	Barretto, Bernard Lance Anthony, Candido, Julius Cezar, Santos, Geo, Alforque, Jose Mari Louis	Journal: International Journal of Research and Scientific Innovation (IJRSI) Date of Publication: September 2024	Others
7	CNAHS	Chronicles of Grandparenthood Journey: A Narrative Inquiry	Lovelyn Tipon	Journal: International Journal of Research and Scientific Innovation (IJRSI) Date of Publication: September 2024	Others
8	CNAHS	Factors Predicting the Employability on Individuals with Hearing Impairment	Ivy Marie L. Bantug, Rowell Bernard T. Dawat, LEVITICUS M. BARAZON, Laarne Pontillas	TIJER – INTERNATIONAL RESEARCH JOURNAL	Others
9	CNAHS	The consequences of the COVID-19 pandemic on human development, education and social welfare: A case of Central Visayas	Joana Mariz C. Pananganan, Mark Gilbert S. Milallos, and Ma. Mayla Imelda M. Lapa	International Journal of Disaster Risk Reduction	Scopus (Elsevier)
10	CNAHS	An Interpretative Phenomenological Analysis of the Lived Experiences of Female Nursing Students Managing Situation-Mitigated Dysmenorrhea	Ycan Nicole Dayanan, Mary Ann Balili, Ludivina Calledo, John Harvey Canuday, Rhommark Zeus Espocia, Debbie Kyle Huyo-a, Lyka Mae Juarez, Luz Trisha Jundis, Angel Vera Mendoza, Christine Ramos, Lovelyn Tipon	TIJER – INTERNATIONAL RESEARCH JOURNAL	Others

NO.	COLLEGE	TITLE	AUTHOR/S	JOURNAL NAME	INDEXING
11	CNAHS	Spiritual Care Café on the Level of Spiritual Care Competence among Nurses of a Selected Tertiary Hospitals	Neilan John R. Acaso and Daisy R. Palompon	International Journal of Research and Scientific Innovation (IJRSI)	Others
12	CNAHS	Overcoming cultural taboo: A qualitative study of the untold lived experience of older adults' sexual life in Cebu, Philippines	Marjorie R. Sta. Teresa, Alain Kenneth S. Ragay, Alberich F. Machacon	Belitung Nursing Journal	Scopus (Elsevier)
13	CNAHS	Nursing Faculty Shortage Impact on Nursing Students: A Descriptive Phenomenological Study	Asia Antig, Shaniah Arañez, Chariemae Cañazares, Daisy Palompon	Nursing Research and Practice	Others
14	CNAHS	"Defining Incarceration: Stories Of Older Persons Deprived Of Liberty"	Mark Gilbert Millalos and Jezyl Cempron Cutamora	Philippine Journal of Nursing	Scopus (Elsevier)
15	CNAHS	Lived experience of Filipino nurses as uninvolved bystanders in Out-of-Hospital emergencies	Vincent C. Pananganan, Joana Mariz C. Pananganan	International Emergency Nursing	Others
16	CNAHS	Exploring empathy of nursing students and the extent of their clinical experiences: a cross-case analysis	Pia Gabrielle E. Cabataña, Yosef Liam A. Dacayana, Jarrean B. Jabagat, and Daisy R. Palompon	Jurnal Ners	Others
17	CNAHS	Starting Anew: Lived Experience of Remarriage in Filipino Older Persons	Jose Mari Louis G. Alforque, Lovelyn G. Tipon, Hazel L. Cañeda	International Journal of Research and Scientific Innovation (IJRSI) Date of Publication: September 2024	Others
18	BALAMBAN	The Call	Anelyn B. Tacuyan	Dreamer Publishing Services	Others

NO.	COLLEGE	TITLE	AUTHOR/S	JOURNAL NAME	INDEXING
19	BALAMBAN	Harnessing the Power of Perseverance	Sarah Jane C. Trazo	Dreamer Publishing Services	Others
20	BALAMBAN	AHA Model for Essay Writing	Anelyn B. Tacuyan	IPO	Others
21	BALAMBAN	The Write Moment: Design Thinking in Action Learning Module	-	IPO	Others
22	MEDELLIN	Filipino Students' Adversity Quotient and School Connectedness	Inero Ancho, Conception Payao, Meshel Balijon	International Journal of Public Health Research	ACI
23	MEDELLIN	Flipped classroom approach for enhancing linguistic competence	Maricel Demoral Rivera , Grace Manatad Flores	International Journal of Evaluation and Research in Education (IJERE)	Scopus (Elsevier)
24	MEDELLIN	Factors Predicting the Employability of Individuals With Hearing Impairment	Ivy Marie L. Bantug, Rowell Bernard T. Dawat, Leviticus M. Barazon Jr., Laarne E. Pontillas	TIJER - INTERNATIONAL RESEARCH JOURNAL	Others
25	MEDELLIN	The Emergence of the SAC Process of Coping and Transitioning from the Lenses of Nurse Educators	Jose Mari Louis G. Alforque, Lovelyn G. Tipon, Jillian A. Bejoc, Laarne E. Pontillas, Julius C. Daño, Alberich F. Machacon, Esperidion B. Corvera Jr., Alain Kenneth S. Ragay, Hazel L. Cañeda	International Journal of Research and Scientific Innovation (IJRSI)	Others
26	CCAS	Is a Nietzschean Defense of the Christian Valuation of Human Life Tenable?	Alexis Deodato S. Itao	KRITIKE	Scopus (Elsevier) and Web of Science (Clarivate Analytics)

NO.	COLLEGE	TITLE	AUTHOR/S	JOURNAL NAME	INDEXING
27	CCAS	Impact of Artificial Intelligence to Tertiary Students' English Language Learning Achievement	Maria Eden C. Zarate	Library Progress International	Scopus (Elsevier)
28	CCAS	Effectiveness of Digital Assessment Tools on the English Language Learning Outcomes of Tertiary Students	Maria Eden C. Zarate, EdD	Frontier in Health Informatics	Scopus (Elsevier)
29	CCAS	Parallelisms in Sri Ramanuja's and Saint Augustine's Soteriology: Bases for Deeper Dialogue of Theological Exchange between Hindus and Christian	Alexis Deodato S. Itao	Studies in Interreligious Dialogue	Scopus (Elsevier)
30	CCAS	Evaluating the Effectiveness of Housework as Exercise for Overweight and Obese Filipino Teenagers	Marino A. Garcia and Others	Cogent Social Sciences	Scopus (Elsevier)
31	CCAS	Philippine Creation Stories: Ecological Significance and EcologicalWisdom	Nina Jen Canayong	Pakistan Journal of Life and Social Sciences	Scopus (Elsevier) and Web of Science (Clarivate Analytics)
32	COM	Safety and Efficacy of Recombinant Fusion Protein Linking Coagulation Factor IX with Albumin (rIX-FP) in Previously Untreated Patients with Hemophilia B	Richard Lemons, Michael Wang, Julie Curtin, Lynda Mae Lepatan, Christoph Male, Flora Peyvandi, Mario von Depka Prondzinski, Rongrong Wang, William McKeand, Wilfried Seifert, Johannes Oldenburg	TH Open	Others
33	CCAIS	Dengue in Cebu City, Philippines: A Pilot Study of Predictive Models and Visualizations for Public Health	Johnny Snyder Gibson T. Maglasang	The American Journal of Tropical Medicine and Hygiene	Scopus (Elsevier)

NO.	COLLEGE	TITLE	AUTHOR/S	JOURNAL NAME	INDEXING
34	CCAIS	Asymptotic Approximations of Complex Order Tangent, Tangent-Bernoulli and Tangent-Genocchi Polynomials	Cristina B. Corcino, Baby Ann Damgoc, Roberto B. Corcino, and Joy Ann A. Cañete	Arab Journal of Basic and Applied Sciences	Scopus (Elsevier)
35	CCAIS	Detecting the Impacts of Humidity, Rainfall, Temperature, and Season on Chikungunya, Dengue and Zika Viruses in Aedes albopictus Mosquitoes from Selected Sites in Cebu City, Philippines	Frances Edillo, Rhoniel Ryan J. Ymbong, Anthoddiemn Olin, Navarro Maureen, Mathilde Cabahug, and Kristilynn Saavedra	Virology Journal by BioMed Central, Springer Nature	Scopus (Elsevier)
36	CCAIS	Mangrove Ecosystem in Asia: Review and Synthesis of Ecosystem Services and Economic Valuation Methods	Jan Paulo S. Gargaran, Reymar Dominic Y. Capuno, Vanessa Faith P. Novicio, Chuchie C. Petiluna , Chantal Erika T. Catalba, Desiree Ann P. Paras, and Jake Joshua C. Garces	Environmental and Experimental Biology	Web of Science (Clarivate Analytics) and ACI
37	CCAIS	Residual Toxicity of Methomyl and γ -Cyhalothrin against Papaya Mealybugs on Cassava Leaves	Elena B. Lozano, Jake Joshua C. Garces, and Erlinda A. Vasquez	Egyptian Journal of Agricultural Research	Web of Science (Clarivate Analytics)
38	CCAIS	Asymptotic Approximations of Apostol-Frobenius-Euler Polynomials of Order α in Terms of Hyperbolic Functions	Cristina B. Corcino, Wilson D. Castañeda, and Roberto B. Corcino	Demonstratio Mathematica	Scopus (Elsevier) and Web of Science (Clarivate Analytics)
39	CCAIS	Content Analysis of Bioenergetics' Conceptual Presentation in Senior High School Biology Textbooks	Jonemel M. Alforque, Marijul B. Jovero, Cenando Bodanio, Niño Ecle, and Jay P. Picardal	Biosaintifika: Journal of Biology & Biology Education	Scopus (Elsevier)

COMPLETED PUBLISHED PAPERS FROM RESEARCH INSTITUTES

PROJECT	DESSCRIPTION	PROPONENTS	GRANTING AGENCY	AMOUNT	DURATION/ PERIOD
Gums, Resins, Oils and Woodcraft Technology Hub (G.R.O.W.T.H) Laboratory	Establishment of a research facility focused on tropical bioproducts, innovation pipelines, and laboratory infrastructure.	Jay Picardal, Marchee Picardal, Genara Pacana, Lelani Dapat	DOST – PCIEERD	₱4.998 million	October 2023 – November 2025
From Farm to Market: Co-creating the Cinnamon Industry in Cebu, Philippines	Focused on cinnamon value chain development, farmer training, and cooperative formation in Cebu province.	Jay Picardal, Marchee Picardal, Genara Pacana, Lelani Dapat, Roberto Corcino	National Economic and Development Authority (NEDA)	₱4.990 million	October 2023 – November 2024

WATER RESEARCHES FUNDED BY THE FUTURES THINKING UNIT

PROJECT	PROJECT LEADER	MEMBERS	FUND	PERIOD
Microbial Water Assessment, Sanitation and Hygiene (M-Wash) of Street Food water Sources in Cebu City: Local Governance Measures for Enhancing Food Safety	Dr. Mariae Khrisna B. Arreza	Ms. Erma Janne S. Cayas, Mr. Jake Joshua C. Garces, Mr. Louiechi Von R. Mendoza and Mr. Ryan Ymbong	P200, 000.00	6 months (June 16, 2024 – December 16, 2024)
Save the Buhisan River: Safe, Available, Vital and Economic	Dr. Cristina M. Corcino	Dr. Catalina M. Canasa, Dr. Roberto B. Corcino, Dr. Blanca A. Alejandro, Dr. Jojemar P. Sanchez, Dr. Emiliano Ian B. Suson II and Ms. Mary Dianne Rallon	P298, 100	6 months (June 16, 2024 – December 16, 2024)

Scan QR Code to access the full list of completed published paperss



PROJECT	PROJECT LEADER	MEMBERS	FUND	PERIOD
Electronic Health Map (EHMAP) on Water Borne and Mosquito Borne Diseases	Dr. Daisy R. Palompon	Dr. Milagros M. Greif, Dr. Jezyl Cutamora, Dr. Lovelyn Tipon and Dr. Laurence Garcia	P300, 000	6 months (June 16, 2024 – December 16, 2024)
Roles and Realities of Women in Water Supply, Management and Preservation: a Meta-Synthesis.	Dr. Angeline M. Pogoy	Mrs. Norma Cereno, Dr. Gwendelina Villarante and Mr. Angelito Cabanilla, Jr.	P125, 860	6 months (June 16, 2024 – December 16, 2024)

B

CITATIONS

The university’s distinguished research papers continue to make a significant impact across diverse academic fields, as reflected in the growing number of citations that underscore their credibility, relevance, and scholarly contributions.

In 2024, two faculty researchers maintained their strong presence in the research community, having been cited for three consecutive years since 2022.

Leading the list were two esteemed faculty members from the College of Teacher Education (CTE): Dr. Helen Boholano with 208 citations, and Dr. Filomena Dayagbil with 155. Completing the top three was Dr. Daisy Palompon from the College of Nursing and Allied Health Sciences (CNAHS). Palompon got 124 citations.

Below is the full list of faculty members and their respective citation counts:

COLLEGE OF NURSING AND HEALTH ALLIED SCIENCES (CNAHS)	
FACULTY	NO. OF CITATIONS
Palompon, Daisy R.	124
Garcia, Laurence L.	111
Cutamora, Jezyl C.	20

FACULTY	NO. OF CITATIONS
Pananganan, Joana Mariz C.	19
Daño, Julius C.	17
Derasin, Lloyd Vincent C.	14
Bejoc, Jillian A.	5
Lapa, Ma. Mayla M.	3
Redula, Ernyl Henry E.	3
Cañeda, Hazel L.	2
Alforque, Jose Mari Louis G.	1
Tipon, Lovelyn G.	1
Ragay, Alain Kenneth S.	1

COLLEGE OF TEACHER EDUCATION (CTE)

FACULTY	NO. OF CITATIONS
Boholano, Helen B.	208
Dayagbil, Filomena T.	155
Olvido, Michelle J.	121
Joje Mar Sanchez P.	119
Alda, Rivika C.	82
Sumalinog, Gino G.	66
Merin, Jewish A.	46
Cabanilla, Angelito Jr. B.	45
Bacus, Remedios C.	42
Pogoy, Angeline M.	33
Cadosales, Maria Nancy Q.	25
Mananay, Janet A.	24
Balo, Vincent Theodore M.	22

FACULTY	NO. OF CITATIONS
Abao, Ethel D.	21
Isidro, Alejandro Max V.	19
Bonotan, Amelia M.	18
Goles, Charess E.	15
Pepito, Genalen M.	11
Cuñado, Alvin G.	10
Gagani, Ray Ferdinand M.	10
Paño, Jennifer D.	7
Dapat, Lelani C.	6
Nepangue, Jorjie U.	6
Corales, Erwin F.	5
Espera, Christise C.	4
Fernandez, Chery B.	4
Mobida, Fanny Mae G.	4
Perez, Ruby A.	1

COLLEGE OF CULTURE ARTS AND SPORTS (CCAS)

FACULTY	NO. OF CITATIONS
Inocian, Reynaldo B.	56
Hernani, Ma. Rosita A.	19
Diones, Lito L.	17
Itao , Alexis Deodato S.	8
Garcia, Marino A.	7
Jaluague, Jucel A.	7
Derasin, Carmel Vip C.	7
Bustamante, Jeson A.	6

FACULTY	NO. OF CITATIONS
Bacalla, Lita A.	3
Largo, Rowena C.	3
Canayong, Niña Jen R.	3
Zarate, Maria Eden C.	3
Gaihe, Mae .Q	2
Cocotano, Ma. Fe Y.	2
Beltran, Naila Y.	2
Pederi, Randy E.	2
Aharul, Jollibee A.	2
Catipay, Trina Mariec A.	1
Felisilda, Alberto Jr. C.	1
Alvarado, Elsie T.	1

COLLEGE OF COMPUTING, ARTIFICIAL INTELLIGENCE, AND SCIENCES (CCAIS)

FACULTY	NO. OF CITATIONS
Corcino, Roberto B.	65
Picardal, Jay P.	52
Kiunisala, Edward M.	50
Corcino, Cristina B.	41
Garces, Jake Joshua Chi	19
Ymbong, Rhoniel Ryan J.	15
Elnar, Allan Roy B.	10
Villeta, Ricky B.	10
Corrales, Joezen D.	7
Greif, Milagros M.	5

FACULTY	NO. OF CITATIONS
Maglasang, Gibson T.	3
Ontolan, Jay M.	3
Pansit, Nimfa R.	3
Paspasan, Rodin M.	2
Opena, Edward Laurence L.	2
Casas, Karl Patrick S.	2
Avila, Stella Therese R.	1
Montaño, Mirasol A.	1

COLLEGE OF PUBLIC GOVERNANCE SUSTAINABILITY AND SAFETY (CPGSS)

FACULTY	NO. OF CITATIONS
Velmonte, Glenn L.	7
Ocat, Jose Rey M	4
Rabago, Steven B.	4
Un, James Louies B.	4
Cayas, Erma Janne S.	1
Bigcas, Bernadette U.	1

COLLEGE OF TOURISM HOSPITALITY, AND HOTEL MANAGEMENT (CTHHM)

FACULTY	NO. OF CITATIONS
Velmonte, Glenn L.	7
Ocat, Jose Rey M	4
Rabago, Steven B.	4
Un, James Louies B.	4
Cayas, Erma Janne S.	1
Bigcas, Bernadette U.	1

COLLEGE OF MEDICINE (COM)

FACULTY	NO. OF CITATIONS
Vatanagul, Jarungchai S.	23
Modequillo, Margaret S.	10

CNU BALAMBAN

FACULTY	NO. OF CITATIONS
Picardal, Marchee T.	64
Balijon, Meshel B.	5
Dumdum, Cherry G.	1
Trazo, Sarah Jane C.	1

CNU MEDELLIN

FACULTY	NO. OF CITATIONS
Malaga, Grace N.	17
Rivera, Maricel D.	4
Cabusa, Chrysler M.	1
Payao, Concepcion T.	1

SPECIAL NEEDS, EARLY CHILDHOOD EDUCATION AND LIFELONG LEARNING, COLLEGE OF TEACHER EDUCATION (SNECELL)

FACULTY	NO. OF CITATIONS
Navarro, Tizza Marie M.	16
Cortes, Venus M.	14



CONFERENCES & PRESENTATIONS

Cebu Normal University subscribes to the idea of the importance of research presentations in disseminating knowledge, gathering feedback, and networking with other researchers. Thus, faculty members from different colleges of the University took part in 74 local, regional, national and international research conferences, to wit:

RESEARCH PRESENTATIONS F.Y. 2024

NO.	TITLE OF THE PAPER	AUTHOR/S	NAME OF THE CONFERENCE/EVENT	ORGANIZER AND EVENT DATE	CATEGORY
1	Nurses-Led Municipal Leadership and Governance Program: Experiences of Local Chief Executives in Central Visayas, Philippines	Daisy R. Palompon	9th Central Visayas Health Research and Innovation Conference (CVHRIC)	CVCHRD, USPF, CNU and UC, Cebu City, May 8-10, 2024	Regional
2	The G.R.E.A.T Journey of Transition Towards Grandparenthood	Lovelyn G. Tipon	International Conference of Researchers 2024 (ICONRES)	Philippine Pedagogical Innovations and Transformation, Bayfront Hotel, Cebu, via.zoom May 17-19, 2024	International
3	The Lived Experience of Uninvolved Nurse Bystanders during Out of Hospital Emergency	Vincent C. Pananganan	5th International Conference on Technological Competency as Caring in Nursing and the Health Sciences	Fatima Collge and Rozzano Locsin Institute(RLI), June 13-15, 2024	International
4	Women's Journey through Weight Loss: A Constructivist Grounded Theory Study	Jose Mari Louis G. Alforque	International Conference of Researchers 2024 (ICONRES)	Philippine Pedagogical Innovations and Transformation, Bayfront Hotel, Cebu, via.zoom May 17-19, 2024	International
5	The Emergence of the SAC Process of Coping and Transitioning from the Lenses of Nurse Educators	Lovelyn G. Tipon	11th International and 12th National Teachers and Education Students' Conference (TESTcon)	Cebu Normal University, via zoom, November 18-19,2024	International

NO.	TITLE OF THE PAPER	AUTHOR/S	NAME OF THE CONFERENCE/EVENT	ORGANIZER AND EVENT DATE	CATEGORY
6	Design & Development of An Assistive Device for Foot Ankle-Rehabilitation	Jillian A. Bejoc, Lovelyn G. Tipon, Randy Salazar, Alex Aparicio, Joselito Kuizon Jr, Janclyde Espinosa, Nera Lagahid, RhonielJoyd Navales, Lance Aldwin Adlaon, Ulysses M. Cutamora, Nilo Bugtai, Francisco Emmanuel and Munsayac Jr. III	13th International Conferences for Nurses (ICONS 13)	Cebu Normal University, Crown Regency Hotel and Residences, Cebu, November 21-22, 2024	International
7	Women's Journey through Weight Loss: A Constructivist Grounded Theory Study	Jose Mari Louis G. Alforque, and Marjorie R. Sta. Teresa,	13th International Conferences for Nurses (ICONS 13)	Cebu Normal University, Crown Regency Hotel and Residences, Cebu, November 21-22, 2024	International
8	The Role of Nurses in Improving Health Equity	Jezyl C. Cutamora	3rd Department of Nursing Research Conference	University of San Carlos (USC), Talamban Campus, April 18, 2024	Local
9	Design & Development of An Assistive Device for Foot Ankle-Rehabilitation	Lovelyn G. Tipon	CNU Patent Quest Challenge 2024	Cebu Normal University (CNU), Main Campus, Decemeber 13, 2024	Local
10		Jiliian A. Bejoc	CNU Patent Quest Challenge 2024	Cebu Normal University (CNU), Main Campus, December 13, 2024	Local

NO.	TITLE OF THE PAPER	AUTHOR/S	NAME OF THE CONFERENCE/EVENT	ORGANIZER AND EVENT DATE	CATEGORY
11	Assistive Device for Foot-Ankle Functionality Rehabilitation: Oplan Balik Lakad Innovation	Jillian A. Bejoc, Lovelyn Tipon, Randy Salazar, Alex Aparicio, Joselito Kuizon Jr, Janclyde Espinosa, Nera Lagahid, RhonielJoyd Navales, Lance Aldwin Adlaon, Ulysses M. Cutamora, Nilo Bugtai, Francisco Emmanuel and Munsayac Jr. III	TEKNOLUNAS 2024: The 4th Philippine Biomedical Engineering and Health Technologies Conference and Exhibits	University of San Jose-Recoletos (USJR), Main Campus, Cebu, September 5, 2024	National
12	Assistive Device for Foot-Ankle Functionality Rehabilitation: Oplan Balik Lakad Innovation	Jillian A. Bejoc	TEKNOLUNAS 2024: The 4th Philippine Biomedical Engineering and Health Technologies Conference and Exhibits	University of San Jose-Recoletos (USJR), Main Campus, Cebu, September 5, 2024	National
13	Lived experiences of older adults while working in the academe amidst the COVID-19 pandemic: The Philippine context	Lovelyn G Tipon, Jose Mari Louis Alforque, Jezyl C. Cutamora	Philippine Nurses Association (PNA) National Annual Convention 2024	Philippine Nurses Association (PNU), Manila Hotel, Manila, October 22-23, 2024	National
14	Exploring RESILIENCE Through Community Listening Sessions	Jezyl Cutamora, Rose Constantino, Ma Mayla Imelda Lapa, Lovelyn Tipon, Laarne Pontillas, Antonieta Obiedo, Rhona Marie Noquiao, Jose Mari Louis Alforque, Julius Dano, Daisy Palompon, Laurence Garcia	Philippine Nurses Association (PNA) National Annual Convention 2024	Philippine Nurses Association (PNU), Manila Hotel, Manila, October 22-23, 2024	National

Scan QR Code to access the full list of research presentations for F.Y. 2024



RESEARCH INSTITUTES

The research institutes (RIs) of the university play a critical role in the advancement of knowledge, innovation, and evidence-based decision making.

The RIs are the Research Institute for Ageing and Health, the Research Institute for Computational Mathematics and Physics, the Research Institute for Tropical Biology and Pharmacological Biotechnology, and the Institute for Research in Innovative Instructional Delivery.

As centers of intellectual inquiry, the RIs published 30 papers in reputable journals, completed 16 papers, and facilitated 32 ongoing papers.

Beyond their core mandate of conducting scientific and technical investigations, these institutions also contributed significantly to human capital development through the conduct of 14 specialized training programs.

By organizing workshops, seminars, and capacity-building activities, research institutes ensure the dissemination of research findings, the transfer of technology, and the development of skills among professionals, students, policymakers, and industry stakeholders.

INSTITUTE	PUBLICATION	COMPLETED PAPERS	ONGOING PAPERS	TRAININGS CONDUCTED
RIAH	17	8	21	4 RIAH,2 Collaborated Activity
RICMP	6	4	3	1
RITBPB	4	4	5	6
IRIID	9	4	6	2



E XTENSION

In today's interconnected world, Cebu Normal University (CNU) positions itself as a dynamic agent of change, fostering innovation, social responsibility, and inclusive growth. Through CNU's purposeful engagements and strategic partnerships, it has built a thriving community on collaboration, shared goals, and a commitment to collective progress.

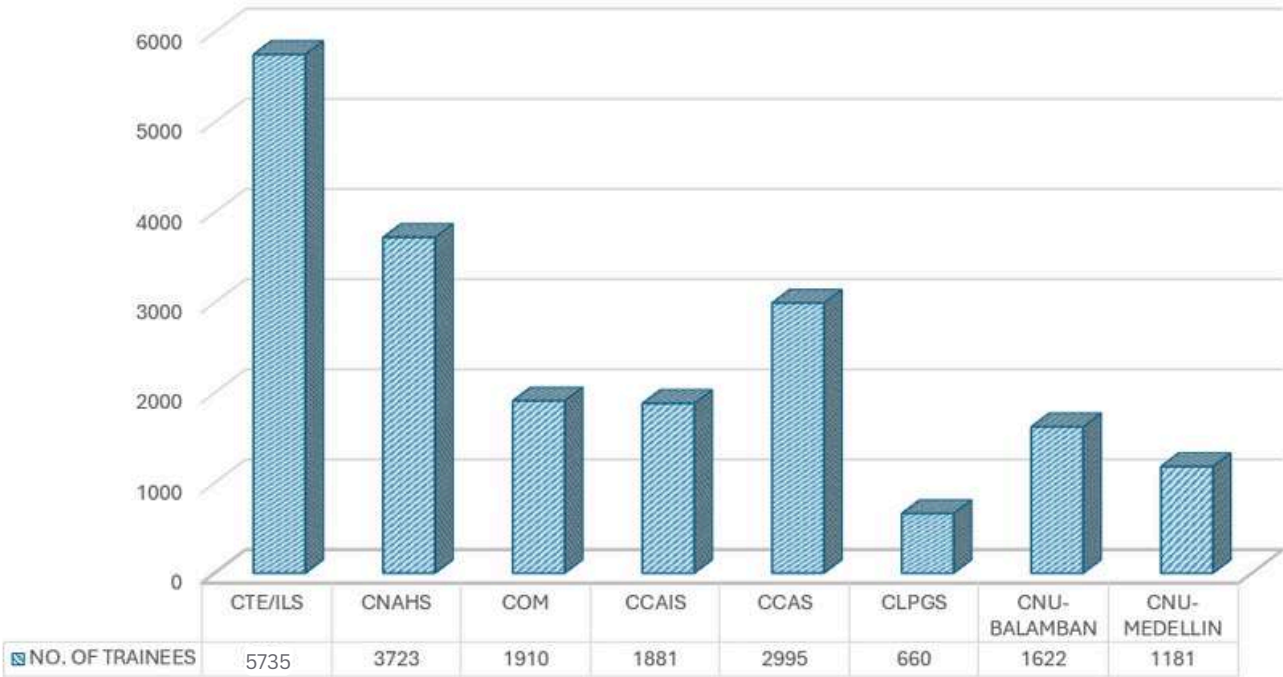




EXTENSION PROJECTS

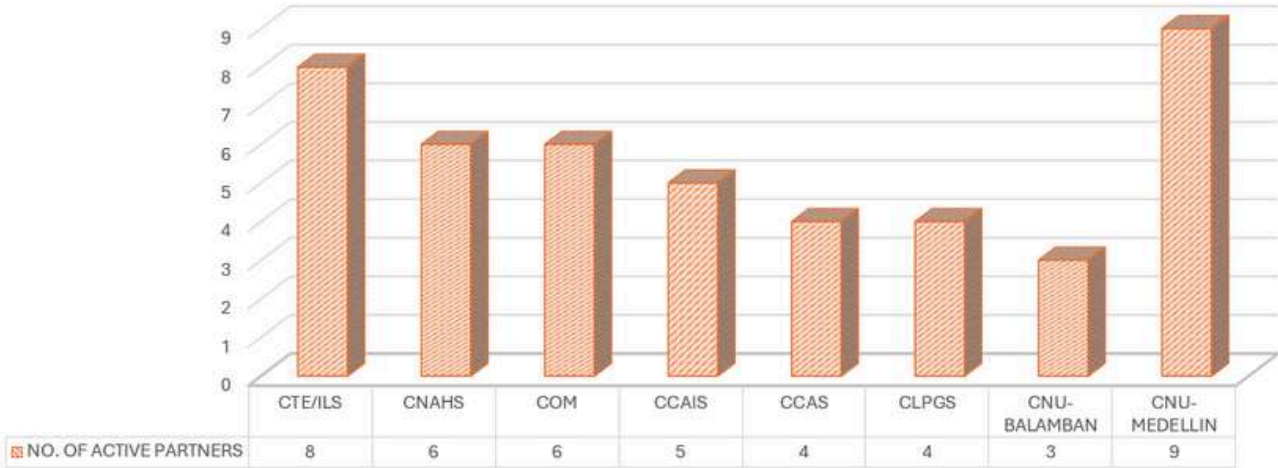
In today’s rapidly evolving education landscape, the role of universities extends far beyond traditional academic pursuits such as the generation of knowledge and innovation of current ideas that fuel technological advancements. As an institution committed to societal advancement, CNU has been engaging proactively with communities to help address their evolving needs. The institution aspires to promote the implementation of extension services that are need-based and impact-oriented – those projects that catalyze transformative change in every community and stakeholders that CNU serves.

The administration committed 2,000-3,000 beneficiaries annually for extension programs, servicing underserved beneficiaries. In 2024, CNU went beyond the target with 19, 707 beneficiaries who were composed of single parents, out-of-school youth, senior citizens, Alternative Learning System (ALS) students, lactating mothers, low-income earners, and other underprivileged individuals. The beneficiary turnout was 656.9% or 16,707 higher than the 3,000 target.



TOTAL NO. OF TRAINEES: **19, 707**

This milestone cannot be achieved without our 45 esteemed partners from the local government units and industries supporting CNU’s 44 extension programs, which include 28 continuing education and 16 short-term trainings, that are need-based and impact- oriented.



TOTAL NO. OF ACTIVE PARTNERS: **45**

In line with our commitment to inclusivity and relevance, the administration has created a new extension services framework, embodied in the acronym RE-EMPOWERMENT. This innovative agenda seamlessly integrates research (R) and extension (E) services, setting forth strategic directions that align with the dynamic needs of communities. RE-EMPOWERMENT delineates a comprehensive approach to extension services, focusing on key thematic areas that resonate in the university’s academic offerings and external campus development programs. These thrusts encompass Entrepreneurship, Mental health and well-being, Partnership, Opportunities, Women’s rights, Energy generation, Resource conservation, Material recovery, E-transaction, Natural hazard mitigation, and Technology-proofing.

A

CADEMIC PROGRAMS

To strengthen the delivery of quality education and ensure its responsiveness to evolving trends, Cebu Normal University (CNU) remains committed to equipping its faculty with relevant training aligned with its four core functions: research, curriculum development, instruction, and extension.

Through the collaborative efforts of various organizations within and beyond the university, students are also engaged in initiatives that broaden their academic experiences and cultural perspectives.

With the university's academic programs, CNU continues to cultivate globally competent faculty members and provides students with meaningful opportunities for impactful exposure and engagement that cross borders.



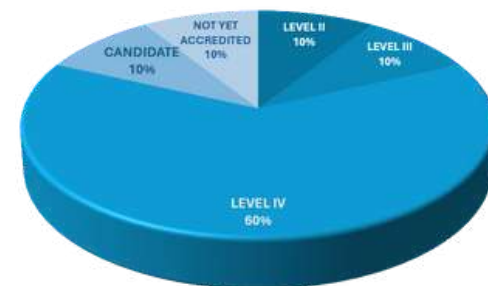


PROGRAM ACCREDITATION

Excellence has become a habit as evident in the number of accredited programs of Cebu Normal University. In 2024, CNU's 35 programs were accredited/re-accredited by the Accrediting Agency of Chartered Colleges and Universities in the Philippines, a 9.38% increase from 32 accredited programs in 2023. The 35 programs include seven (7) with Level II, 12 with Level III, and 16 with Level IV. The university has six programs vying for accreditation.



COLLEGE OF TEACHER EDUCATION

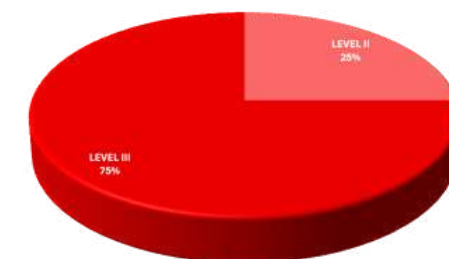


PROGRAMS	LEVEL
Bachelor of Elementary Education	Level IV Retained
Bachelor of Culture and Arts Education	Candidate for Level 1
Bachelor of Early Childhood Education	Level IV Retained
Bachelor of Physical Education	Level II - Re-accredited
Bachelor of Special Needs Education majors: Teaching Learners with Visual Impairment, Deaf and Hard of Hearing, Generalist Special Needs Education	Level IV Retained
Bachelor of Secondary Education majors: English, Filipino, Mathematics, Science, Social Studies, and Values Education	Level IV Retained
Bachelor in Technology and Livelihood Education major in Home Economics	Level IV Retained

PROGRAMS	LEVEL
Master of Arts in Education major: Alternative Learning System (ALS), Educational Management, Early Childhood Education, English Language Teaching, Filipino Language Teaching, Guidance and Counseling, Special Education (Non-Thesis), Mathematics Education, Music Education, Physical Education, Science Education, Social Studies, Special Education	Level IV Retained
Doctor of Education major: Alternative Learning System(ALS), Educational Management, Early Childhood Education, English Language Teaching, Social Studies, Science Education	Level IV Retained
Doctor of Philosophy in Education major: in Research and Evaluation	Level III Re-accredited



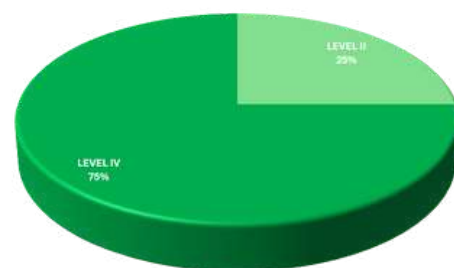
COLLEGE OF CULTURE, ARTS, AND SPORTS



PROGRAMS	LEVEL
Bachelor of Arts in Communication	Level III Re-accredited
Bachelor of Arts in English	Level III Re - accredited
Bachelor of Arts in Literature	Level III Re - accredited
Bachelor of Arts in Filipino / Batsilyer ng Sining sa Filipino	Level III Re-accredited
Master of Arts in Communication	Level II Re-accredited
Master of Arts in Literature	Level III Re - accredited
Master of Arts in Panitikang Filipino	Level II Re-accredited
Doctor of Arts in Literature and Communication	Level III Re-accredited



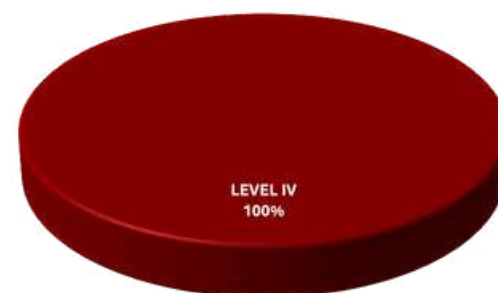
COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES



PROGRAMS	LEVEL
Bachelor of Science in Nursing	Level IV Retained
Master of Science in Nursing majors: Medical - Surgical Nursing, Leadership in Nursing, Maternal and Child Nursing, Community Health Nursing, Gerontology	Level IV Retained
Master in Nursing majors: Medical - Surgical Nursing, Leadership in Nursing, Maternal and Child Nursing, Community Health Nursing, Gerontology	Level IV Retained
Doctor of Science in Nursing major Gerontology Nursing	Level III Re-accredited



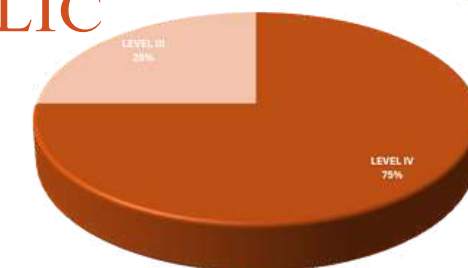
COLLEGE OF COMPUTING, ARTIFICIAL INTELLIGENCE, AND SCIENCES



PROGRAMS	LEVEL
Bachelor of Science in Biology with Field of Specialization in Environmental Biology, Zoology	Level IV Re-accredited
Bachelor of Science in Chemistry	Level IV Re-accredited
Bachelor of Science in Mathematics	Level IV Re-accredited
Bachelor of Science in Physics	Level IV Re-accredited



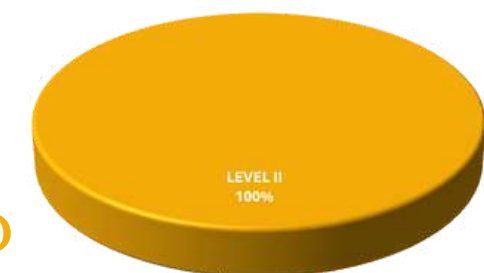
COLLEGE OF PUBLIC GOVERNANCE, SAFETY, AND SUSTAINABILITY



PROGRAMS	LEVEL
Bachelor of Public Administration	Level II Re-accredited
Bachelor of Arts in Political Science	Level III Re - accredited
Bachelor of Arts in Psychology	Level III Re-accredited
Master of Arts in Public Administration/ Master of Public Administration	Level IV Re - accredited
Master of Library and Information Science	Level III Re-accredited
Doctor of Public Administration	Level IV Re - accredited
Master of Arts in Guidance and Counseling	Level III Re-accredited



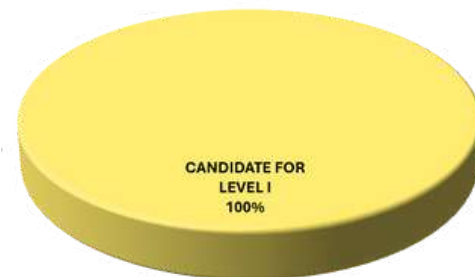
COLLEGE OF TOURISM, HOSPITALITY AND HOTEL MANAGEMENT



PROGRAMS	LEVEL
Bachelor of Science in Tourism Management major in Travel and Hospitality Service Management and Sustainable Tourism Management	Level II Re-accredited



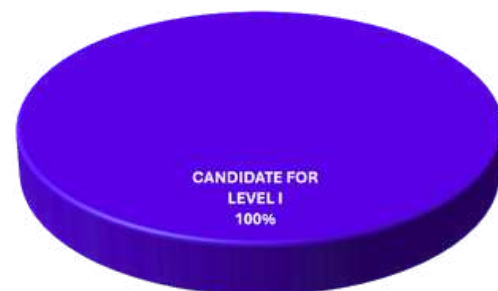
CNU BALAMBAN CAMPUS



PROGRAMS	LEVEL
Bachelor of Science in Tourism Management major in Travel and Hospitality Service Management and Sustainable Tourism Management	Candidate for Level I
Bachelor of Secondary Education major in English	Candidate for Level I
Bachelor of Elementary Education	Candidate for Level I



CNU MEDELLIN CAMPUS



PROGRAMS	LEVEL
Bachelor of Science in Tourism Management major in Travel and Hospitality Service Management and Sustainable Tourism Management	Candidate for Level I
Bachelor of Secondary Education major in English	Candidate for Level I
Bachelor of Elementary Education	Candidate for Level I



CURRICULUM ENHANCEMENT

To ensure that the curriculum remains responsive to the country's evolving needs, the university continuously enhances its academic programs to align with current demands and equip students with essential competencies. Through various strategic initiatives, the university strives to produce graduates who are not only academically prepared but also professionally competitive and socially responsible.



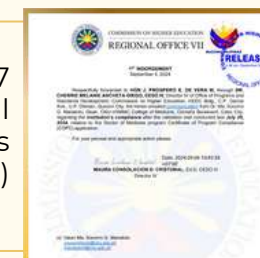
July 26, 2024 | Validation Visit of the CHED Technical Panel for Medicine to evaluate the College of Medicine's application for Government Recognition



August 6, 2024 | Memorandum Agreement for the CHED SUC SEED Fund Project Proposal of the CNU-VSMMC College of Medicine with grant amount of P35million pesos



August 29, 2024 | Submission of Compliance report to the CHEDRO7 in lieu of the Exit Report from CHED Technical Panel during the validation visit at the College of Medicine last July 26, 2024



September 4, 2024 | 1st endorsement from CHEDRO7 has been issued and forwarded to CHED Central Office for the CNU-VSMMC College of Medicine's Certificate of Program Compliance (COPC) application



September 7, 2024 | Launching of Master in Nursing Education Program at Tandang Sora Hall



September 10, 2024 | COPC for PhD Mathematics at CNU Tandang Sora Hall



September 14, 2024 | Innovating Pedagogy: Student Engagement, Assessment and Global Competencies

September 18, 2024 | BSN Curriculum Review and Revision at Tandang Sora Hall



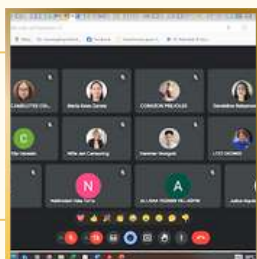
September 21, 2024 | Innovating Pedagogy: Student Engagement, Assessment and Global Competencies in CNU-Balamban Campus

September 23-25, 2024 | CCAS: Training Workshop: Organization and Inception Planning of the Seven Research Institutes and International Journal at CNU Tandang Sora Hall



September 27, 2024 | Onsite Validation of PhD Nursing Program at Tandang Sora Hall

September 29, 2024 | Retooling of test construction based on the revised TOS with Dr. Reynaldo Inocian via Google Meet



October 1, 2024 | Ceremonial Awarding of Seed Fund Grants (Cycle 4) with a grant amount of P35million pesos for the Doctor of Medicine Program

October 14, 2024 | Stakeholders Consultation on the Revised BSN Curriculum at Tandang Sora Hall



October 15, 2024 | Exhibit: "Pagpapahayag sa Kasination: A Mental Health Gallery Exhibit



November 13-14, 2024 | Conduct of ILS Manual of Operations Revision at the ILS Bldg. Kindergarten Classroom

November 13-14, 2024 | Undergraduate Curriculum Quality Audit and Mapping at the Idea and Knowledge Center, CNU



November 15-16, 2024 | Graduate Curriculum Quality Audit and Mapping at the Idea and Knowledge Center

November 21, 2024 | Twenty-five year usufruct agreement between Cebu Normal University (CNU) and the Cebu Provincial Government was signed for the lot use for CNU-VSMC College of Medicine



November 28-29, 2024 | 1st International Research Conference of Culture, Arts, and Sports (IRCCAS) | with Dr. Anna Belew and Dr. Angie Holzer at the Library Conference Room

December 12, 2024 | Training Orientation and Workshop on the Operation of the CCAS Research Journals | with Dr. Gamaliel Gonzales and Dr. Roselyn Gonzales at the Library Conference Room



September 23-25, 2024 | **CCAS Training Workshop:** Organization and Inception Planning of the Seven Research Institutes and International Journal at the CNU Tandang Sora Hall and EMMA Center with Dr. Mark Anthony Torres

September 29, 2024 | **Retooling of test construction** based on the revised TOS with Dr. Reynaldo Inocian via Google Meet

October 15, 2024 | **Pagpapahayag sa Kasination: A Mental Health Gallery Exhibit**

November 28-29, 2024 | **1st International Research Conference of Culture, Arts, and Sports** (IRCCAS) with Dr. Anna Belew and Dr. Angie Holzer at the Library Conference Room

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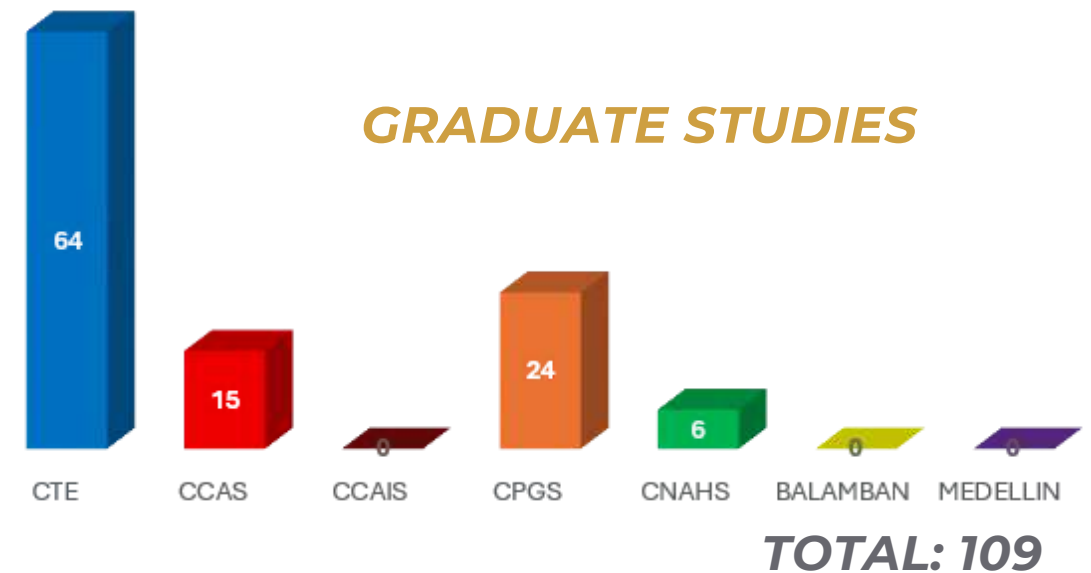
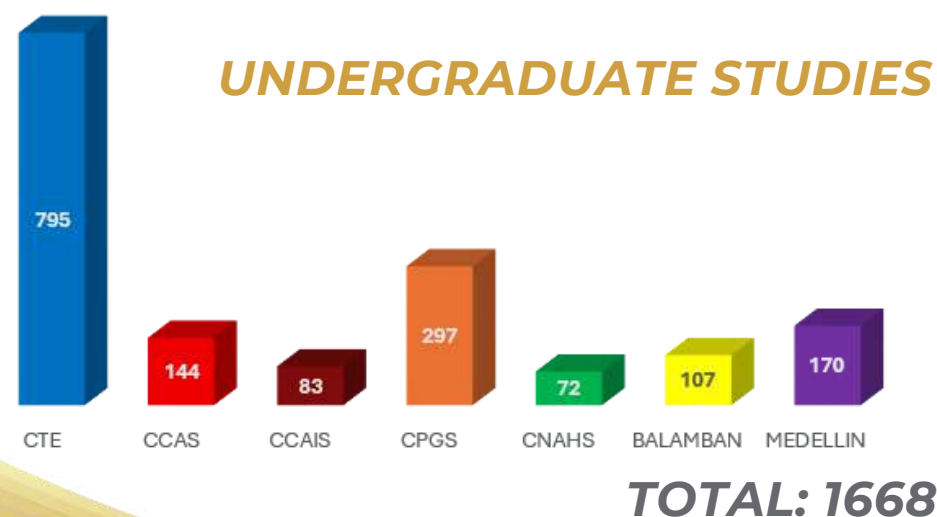
STUDENT DEVELOPMENT AND PERFORMANCE

In its commitment to holistic formation, the university—through the Student Affairs and Development Office (SADO), the Supreme Student Council (SSC), and various student organizations—continues to provide platforms for students to be actively engaged, informed, and involved in significant university-wide initiatives and opportunities. These efforts aimed to ensure that students are not only heard but also empowered to realize their full potential.

I. GRADUATES

Cebu Normal University produced a total of 1,777 graduates (1,668 for undergraduate studies and 109 for graduate studies) across Main, Balamban, and Medellin campuses. Of the graduates, 1,500 (84.41%) came from the Main Campus, while 107 (6.02%) and 170 (9.57%) were produced by Balamban Campus and Medellin Campus, respectively.

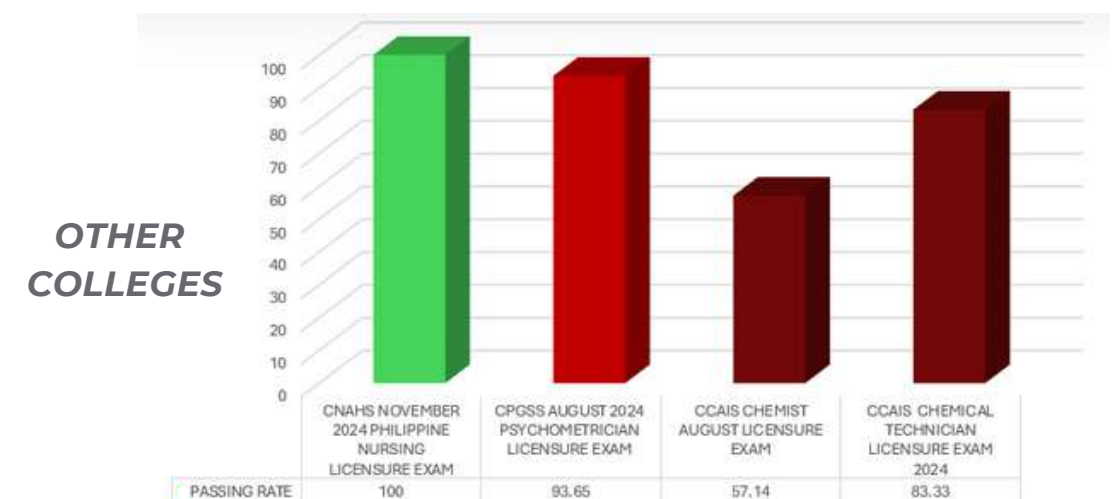
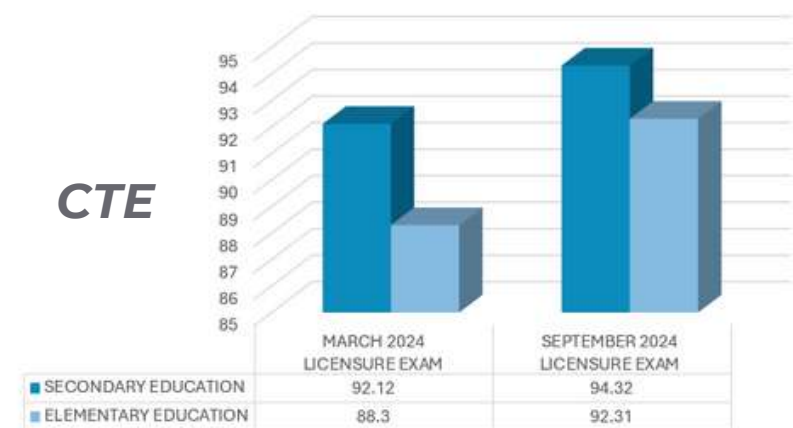
The number of graduates produced by CNU served as a significant metric, reflecting the performance and capacity of its educational system.



II. LICENSURE EXAMINATIONS

Cebu Normal University (CNU) graduates have once again demonstrated outstanding performance in various licensure examinations in 2024. A total of 39 topnotchers emerged from CNU, including nine from the College of Nursing and Allied Health Sciences (CNAHS), 29 from the College of Teacher Education (CTE), and one from the College of Public Governance, Safety, and Sustainability (CPGSS).

STUDENT PERFORMANCE IN GOVERNMENT-ADMINISTERED EXAMINATIONS





NOVEMBER 2024
PHILIPPINE NURSES
LICENSURE EXAMINATION
(PNLE) TOPNOTCHERS



SEPTEMBER 2024
LICENSURE EXAMINATION
FOR TEACHERS (LET)
ELEMENTARY LEVEL
TOPNOTCHERS



SEPTEMBER 2024
LICENSURE EXAMINATION
FOR TEACHERS (LET)-
SECONDARY LEVEL
TOPNOTCHERS



MARCH 2024 LICENSURE
EXAMINATION FOR
TEACHERS (LET)
TOPNOTCHERS



AUGUST 2024
PSYCHOMETRICIAN
LICENSURE EXAM
TOPNOTCHER

III. STUDENT ACCOMPLISHMENTS

Beyond the confines of the classroom, students have excelled in extracurricular activities on a global scale, demonstrating unparalleled confidence in showcasing their unique skills and talents and intelligence. These experiences not only enrich their personal growth but also reflect the diverse talents nurtured within the academic community.

LOCAL



Champion - Singing Idol Competition | Angelica Bianca Bacus | International Travel Festival – Tourism Students Day 2024 at the Waterfront Hotel Cebu, May 4, 2024.



First Placer - Student Category | 3-Minute Pitch to Policymakers Competition | "Genotoxicity & Cytotoxicity Profile of E-Cigarette Liquid with Different Nicotine Concentrations on Allium Cepa (Onion) Root Meristem Cell" at the 9th Central Visayas Health Research & Innovation Conference held at the University of Cebu- Banilad and University of Southern Philippines Foundation | May 8 - 10, 2024



First placer - Non-Experimental Research (Student Category) | Gerianne Faith B. Rizon | "Mapping and Assessment of Dengue Cases in Cebu City, Philippines from 2018-2022" at the 9th Central Visayas Health Research & Innovation Conference held at the University of Cebu- Banilad and University of Southern Philippines Foundation | May 8 – 10, 2024



First Placer - Professional Category | Research Infographics Contest | "Understanding Infodemics: Thematic Analysis of Posts Containing "Herbals" in a Facebook Page for Dialysis Patients" | Dr. Narciso Tapia at the 9th Central Visayas Health Research & Innovation Conference held at the University of Cebu- Banilad and University of Southern Philippines Foundation | May 8 – 10, 2024

Third Placer - Student Category | Research Infographics | "Association of Exposure to Rehabilitation Medicine and Demographic Profile with intent to take up Rehabilitation Medicine for Residency Among PGIs in Vicente Sotto Memorial Medical Center" | 9th Central Visayas Health Research & Innovation Conference | University of Cebu- Banilad and University of Southern Philippines Foundation | May 8 – 10, 2024



Semifinalist | Trisha Vinch Navarce, Hannah Marie Alquillos, and Desiree Juvee Aguanta with coaches Dr. Ulysses R. Rallon and Dr. Jarungchai S. Vatanagul at the 20th Inter-medical School Physiology Quiz (IMSPQ) at Cebu Doctors University (CDU) | July 26-27



Second placer, Data Story Telling Contest | 3rd placer, Statistiktok Video Contest | 2024 Regional Data Festival Visayas at DepEd Ecotech Center, Sudlon Lahug, Cebu City | October 28-29, 2024



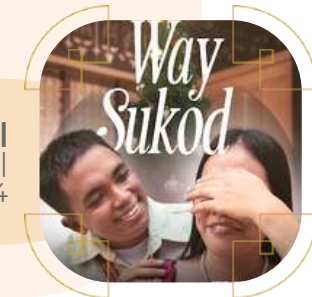
Sixth placer | 28th Philippine Statistics Quiz Provincial Elimination | Cebu Technological University - Main Campus | October 30, 2024



Special Recognition for exemplary contribution in sustaining the blood supply in the year 2023 | CNU VSMC College of Medicine Student Council - Community Extension | Adlaw Pasalamat sa Dugong Halad | November 7, 2024



Tenth placer | 28th Philippine Statistics Quiz Regional Finals | Cebu Normal University | November 8, 2024



Heart of Gold, Best Christmas Spirit Award, and Best Script | CNU-Council of Special Education at the Pasko sa Sugbo 2024 | Fuente Osmeña Circle, Cebu City | December 14, 2024

REGIONAL



Fifth Placer | 2nd Inter-school Pharmacology Quiz Bee of the Philippine Society of Experimental and Clinical Pharmacology, Inc. (PSECP, Inc.) | Mr. Louie Relevo and Mr. Pompeyo Davnar Almagro II | February 29, 2024

2nd Runner Up | Regional Research Competition-Basic Sciences Category | 12th Association of Philippine Medical Colleges-Student Network (APMC-SN) | April 4-6, 2024



3rd Placer | Medical Quiz Bee Competition | 12th Association of Philippine Medical Colleges-Student Network (APMC-SN) | April 4-6, 2024



Bronze Leadership Award | APMC Senior Representative | 12th Association of Philippine Medical Colleges-Student Network (APMC-SN) | April 4-6, 2024



DOST PCHRD 2024 Thesis Grant | DOST PCHRD | September 19, 2024



Third Placer - Ien Dabon, Grade 10 ILS student | Jiu Jitsu Teen Girls 14-15/White/48kg category | Batang Pinoy 2024 | Puerto Princesa, Palawan | November 23-28, 2024



Reaccredited Status for 2024 | CNAHS Nightingale Student Council | UNESCO Clubs of the Philippines | Puerto Princesa, Palawan | December 1, 2024



NATIONAL

Gold Medal Awardee - Seal of Good Governance (SOGG) | CNU Vicente Sotto Memorial Medical Center (VSMMC) - COM Student Council | 7th National Association of Philippine Medical Colleges Student Network (APMC-SN) Academic Competitions | Bayanihan Center, Pasig, Manila | May 3-5, 2024



Golden Mikropono | Mc Ryan Cabaluna | ABS-CBN Tawag Ng Tanghalan: School Showdown | June 8, 2024



Golden Mikropono, Mary Khem Cabagte | ABS-CBN Tawag ng Tanghalan (TNT): School Showdown | July 5, 2024



First Placer | CNU VSMMC COM | National Public Health Convention | Translating Research to Policy: 3-Minute Pitch to Policymakers (Student Category) | Genotoxicity and Cytotoxicity Profile of E-Cigarette Liquid With Different Nicotine Concentrations on Allium Cepa (Onion) Root Meristem Cells | Summit Galleria Cebu | September 21, 2024



2024 PROTC GAMES

ARNIS

- **Gold medalist** | Cadet Jumel Montebon (BA Political Science III)
- **Gold medalist** | Cadet Franz Clement Guinoo (BPED II)
- **Gold medalist** | Cadet Crystal Jill Bowman (BPED II)
- **Gold and Bronze medalist** | Cadet Julius Mark Joring (BPED II)
- **Silver medalist** | Cadet Joy Siapel (BSED major in Science III)
- **Silver medalist** | Cadet MA. Suzanne Saplad (BA in English Language II)
- **Quarterfinalist** | Cadet Jaira Labandero (BPED II)

ATHLETICS

- **Fifth placer** | Cadet Junil Leyson - Long Jump (BSED Social Studies II)
- **Eighth placer** | Cadet Jemary Cañon (BPED II)
- Cadet Raulyn Rose Barcoso - 4x400 meters contingent (BSED Mathematics II)
- Cadet Angelyn Potot - 4x400 meters contingent (Bachelor of Early Childhood Education II)
- Cadet Vanessa Kyzlle Divinagracia - 4x400 meters contingent (BS Tourism Management - Sustainable Tourism Management II)

INTERNATIONAL

Pop/Jazz Champion, Gold Medal 6 for Folk | Best Choreography for Pop/Jazz and Sean Martinez as Best Soloist | CNU Chorale | 13th Bali International Choir Festival, Pop/Jazz category champ | Bali, Indonesia, July 27, 2024



First Runner-Up Award for Best Research Paper | Seagal Asjali and Joje Mar Sanchez | World Intellectual Property Organization (WIPO)-IPOP Summer School in Emerging Economies at the University of the Philippines-BGC, Taguig City | September 16 to 27, 2024.



IV. STUDENT DEVELOPMENT ACTIVITIES

To provide a platform where students can excel, engage, and be empowered, the Office of Student Affairs and Development (OSA), in collaboration with various student organizations across campuses, has remained proactive in ensuring that every student reaches their fullest potential. From scholarship to employment opportunities, Cebu Normal University (CNU) stands firm in its commitment that no one should be left behind. It is through synergy that CNU continues to build an inclusive, supportive, and opportunity-rich environment for all Normalites.

COLLEGE OF COMPUTING, ARTIFICIAL INTELLIGENCE, AND SCIENCES (CCAIS)



October 24, 2024 | College of Computing, Artificial Intelligence and Sciences (CCAIS) | CNU Main Campus

October 28-30, 2024 | International Conference on Science and Computing | One Central Hotel, Cebu City



October 2024 | 35th National Statistics Month Celebration | Cebu Normal University

November 29, 2024 | College of Computing Artificial Intelligence and Sciences | Mangrove Tree Planting - From Lab to Land | Argao, Cebu



December 4, 2024 | CCAIS BioDiversity in Focus: A symposium on the aquatic and terrestrial ecosystems of Brgy. Bitoon, Dumanjug Cebu | CNU ACAS Auditorium

COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES (CNAHS)



August 12, 2024 | College of Nursing and Allied Health Sciences (CNAHS) General and By-Subject Orientation

August 12, 2024 | College of Nursing and Allied Health Sciences (CNAHS) | La Bienvenida Fiesta: Grand Balik Eskwela 2024 CNU



August 22, 2024 | College of Nursing and Allied Health Sciences (CNAHS) Nightingale Quiz Bowl | CNU - EMMA Center

August 30, 2024 | CNAHS Acquaintance Party | Theme: IRIDESCENT MARMORIS: Anchoring Bonds, Creating Luminous Memories (Acquaintance Party) CNU IKC



October 12, 2024 | College of Nursing and Allied Health Sciences (CNAHS) | Leadership Training & Workshop CNU

October 18, 2024 | College of Nursing and Allied Health Sciences (CNAHS) | Lecture Series S1E1: "A Call for Care: Advancing Introductory American Sign Language Skills" | CNU -TSH



COLLEGE OF TEACHER EDUCATION (CTE)

August 12, 2024 | 1st College of Teacher Education (CTE) Pinning Ceremony | Idea and Knowledge Center

August 15, 2024 | CTE Grand Balik Eskwela | CTE Social Hall, CTE Ground Floor

October 2, 2024 | World Teachers' Day | Cebu Normal University

October 15, 2024 | College of Teacher Education (CTE) University Week | EdPHASE 2: Magpasaleda Kita (CTE University Week) | CNU Centennial Ground & Idea and Knowledge Center & LRC Function Room

December 14, 2024 | College of Teacher Education | Project E-Reach | Sto. Niño de Cebu Augustinian Social Development Foundation Inc.

COLLEGE OF CULTURE, ARTS, AND SPORTS (CCAS)



October 15, 2024 | College of Teacher Education (CTE) University Week | EdPHASE 2: Magpasaleda Kita (CTE University Week) | CNU Centennial Ground & Idea and Knowledge Center & LRC Function Room

CNU-MEDELLIN CAMPUS



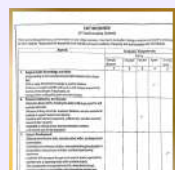
February 14, 2024 | True Love Waits Seminar (Teenage Pregnancy Prevention)

April 2, 2024 | Webinar of Marketing Libe by Jobs [180.com](https://www.180.com)



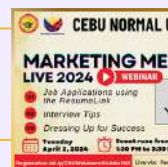
May 3-4, 2024 | Entrance Exam for First-Year College Applicants | 350 applicants

May 13, 2024 | PTA Consultative Meeting with Graduating Students | CNU Medellin Covered Court | 287 Students



May 24-27, 2024 | Exit Interview for Graduating Students | 287 students

May 31, 2024 | In-campus recruitment with QQ English International | 212 4th year graduating students



June 2024 | Revisiting the Student Manual and Coordination of Student Services | Admin and Faculty

June 4-5, 2024 | Student Leadership & Team Building Training-Workshop | A & C Beach Resort

September 2024 | e-Kamustahan | Google Meet | First Year to fourth year students

October 21-29, 2024 | Tele-Amping sessions | First year to fourth year students | Virtual



October 30, 2024 | Mental Health & Psychological First Aid | First year to fourth year students



November 21, 2024 | Anti-Drug and Anti-Terrorism Seminar



CNU-BALAMBAN CAMPUS



January 31-February 2, 2024 | CNU Balamban | Intramurals | Balamban Campus

April 17, 2024 | NSTP 2 Clean-Up Drive | Barangay Nangka



August 15, 2024 | Education and Tourism Pinning Ceremonies 2024 | Nangka Sports Complex |

September 27, 2024 | NSTP Class Symposium | CNU Balamban Campus



COLLEGE OF MEDICINE (COM)



May 27-31, 2024 | Preclinical Skills Training and Orientation for Incoming Medical Clerks / fourth year medical students | CNU VSMC College of Medicine (COM)

April 20, 2024 | Tuli Workshop Session by Dr. Ulysses Rallon at the CNU-VSMC College of Medicine with medical students and nursing students from CNU-Main Campus



April 27, 2024 | Project Pag-Agak | Medical Open-house activity for aspiring medical doctors | CNU VSMC College of Medicine

August 8-10, 2024 – General Orientation of the New Medical Students, Batch Aethercura



August 18, 2024 | CNU-VSMC College of Medicine Acquaintance Party held at DepEd Ecotech Center | CNU VSMC COM

August 23, 2024 – Leadership training for the Medical Student Council facilitated by the Council's Advisor, Dr. Jarungchai S. Vatanagul | CNU VSMC COM



August 31, 2024 – Orientation of the Mentoring Program to the new Mentors and Mentees | Virtual

September 8, 2024 – Triage Training by Batch Syncytium and Medical Student Council for the new students – Batch Aethercura



September 12, 2024 – College of Medicine students, faculty and staff participated in the VSMC 3rd quarter fire and earthquake drill.

September 23, 2024 – Medical Clerks from the Internal Medicine department participated in the first medical simulation session in the CNU-VSMC College of Medicine Clinical Skills and Simulation Center.



October 18, 2024 – College of Medicine Day at Cebu Normal University



October 28, 2024 – Medical Clerks from the Pediatrics Department participated in the medical simulation session in the CNU-VSMC College of Medicine Clinical Skills and Simulation Center | COM Pediatrics Department



October 30, 2024 – Medical Clerks from the Obstetrics Department participated in the medical simulation session in the CNU-VSMC College of Medicine Clinical Skills and Simulation Center | COM OB-GYN Department



November 14, 2024 – Faculty, Staff, and Students participated in the VSMC 4th Quarter Fire and Earthquake Drill



November 30, 2024 – College of Medicine participated in the Orange Walk: Lakaw Uban ni Inday during the observance of 18-day campaign to End Violence Against Women.



December 12, 2024 | Donation Drive | Children living with Cancer at Kythe Foundation, Inc. in collaboration between the Medical Student Council, the Committee on Community Extension, and CDB Study and Review Center Inc.

D FACULTY AND STAFF SCHOLARSHIP

In pursuit of professional advancement, 15 faculty members pursued their post-graduate studies in different higher educational institutions.

SCHOLARSHIP GRANTS (FACULTY AND STAFF)

NAME OF RECIPIENT	PROGRAM	DURATION	UNIVERSITY/INSTITUTION CURRENTLY ENROLLED	STATUS	
Opena, Edward Laurence	PhD in Biology	AY 2022-2023 - PRESENT	Central Mindanao University (DOST-SEI)	Ongoing	
Picardal, Jay P	Leadership Development Program for Higher Education Institutions (LDP-HEI)	February 29 – July 31, 2024	Kasetsart University, Thailand	Finished	
Rivera, Flora Mae L	PhD in Computer Science	August 9, 2024 - August 8, 2025	De La Salle University	Ongoing	
Ladringan, Clareziel D.	PhD in International Tourism Management	August 9, 2024 - August 8, 2025	Lyceum of the Philippines University	Ongoing	
Elnar, Allan Roy, B.	PhD in Physics	2016-2024	University of San Carlos	Finished	

NAME OF RECIPIENT	PROGRAM	DURATION	UNIVERSITY/INSTITUTION CURRENTLY ENROLLED	STATUS	PHOTO
Rosell, Joshua P	Straight PhD in Artificial Intelligence	9 Aug 2024	University of the Philippines Diliman	Ongoing	
Olvido, Michelle Mae J	Master in Education in Global Education Leadership	August 16, 2023 - December 25, 2024	Korea National University of Education	Graduated Best Thesis Award	
Bustamante, Jeson A	Certificate Course on Foresight & Futures Thinking	September 9, 11, 16, 18, 23, and October 4, 28, 30, 2024	Development Academy of the Philippines	Finished	
Itao, Alexis Deodato S	PhD in Philosophy	October 1, 2022	2025	Ongoing	

TECHNOLOGY-INCLUSIVE INSTITUTION

In pursuit of transforming Cebu Normal University into GREAT SMART campuses, the university implemented two big-ticket projects worth P1,946,696,250.

The amount is broken down into P998,864,500 for the Information and Communications Technology Modernization Development program, and P947,831,750 for the Centralized Student Smart hub project, which will house various technology-infused facilities that will help the university deliver quality education and create a digital environment to boost learning efficiency.

Of the amount, P30 million was allotted for the first-ever university-run broadcasting radio station.

The projects are both crucial for enhancing the university's academic and administrative operations, promoting digital learning, and improving overall efficiency and accessibility.

The projects were formalized through the signing of the Memorandum of Agreement between CNU and Lancaster Technology and Development Corporation, a Taguig-based firm, in September 2024.



A SMART CAMPUS

INFRASTRUCTURE PROJECTS FOR F.Y. 2024

Title of Project: **Construction of a Four-story Multi-Purpose Building, Medellin Campus**

Fund: 19,000,000.00 (Transferred to DPWH for Implementation)
Period: October 2024 – February 2025
Status: On-going
Percentage of Accomplished: 50%



Title of Project: **Construction of a Four-story Multi-Purpose Building, Medellin Campus**

Fund: 26,000,000.00 (Transferred to DPWH for Implementation)
Period: March 2025 – December 2025
Status: Not Yet Started
Percentage of Accomplished: 0%

Title of Project: **Construction of Main and Exit Gates with Guard House, Balamban Campus**

Fund: 4,000,000.00
Period: 125 Calendar Days (January 2025 – April 2025)
Status: Not Yet Started (Awaiting of Notice To Proceed)
Percentage of Accomplished: 0%

Title of Project: **Construction of Academic Building, CNU – Medellin Campus**

Fund: 40,000,000.00 (Transferred to DPWH for Implementation)
Period: January 2025 – December 2025
Status: Not Yet Started
Percentage of Accomplished: 0%

Title of Project: **Construction of a Four-story Multi-Purpose Building, Medellin Campus**

Fund: 26,000,000.00 (Transferred to DPWH for Implementation)
Period: March 2025 – December 2025
Status: Not Yet Started
Percentage of Accomplished: 0%

Title of Project: **Construction of CNU Balamban Campus Development Program**

Fund: 6,000,000.00
Period: September 2024 – December 2024
Status: On-going
Percentage of Accomplished: 68.53%



Title of Project: **Renovation of IKC, Phase 1**

Fund: 14,980,000.00
Period: December 2024 – March 2025
Status: On-going
Percentage of Accomplished: 45%

B

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) MODERNIZATION



CNU, Lancaster formalize deal for P1.9-B modernization projects

CNU has an approved budget of P1 billion for the University ICT Modernization Development Program, and another P950 million for the Development of the Centralized Student Smart Hub. Lancaster was the only supplier that submitted the bids of P998,864,500 for ICT project and P947,831,750 for the Smart Campus project.



Cebu Normal University kicks off the implementation of its Centralized Student Smart Hub at Tandang Sora Hall

The P947.83-million project hub will house various technology-infused facilities that will help the university deliver quality education. The project is designed to support hybrid learning, to provide access to online education contents, and to create a digital environment to boost learning efficiency.



Cebu Normal University kicks off the implementation of its Centralized Student Smart Hub at Tandang Sora Hall

The P947.83-million project hub will house various technology-infused facilities that will help the university deliver quality education. The project is designed to support hybrid learning, to provide access to online education contents, and to create a digital environment to boost learning efficiency.



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THE BEST OF THE *Golden Journey* IS YET TO COME.

Indeed, more initiatives and efforts are underway for the crimson and gold brand of excellence to soar higher than ever before.

The year 2024 was marked by remarkable achievements, both locally and internationally. In just two prestigious and competitive licensure examinations, Cebu Normal University (CNU) produced four first placers—one in the Nursing Licensure Examination (NLE) and three in the Licensure Examination for Teachers (LET). This was on top of eight additional topnotchers in the NLE and 26 in the LET.

At CNU, this has become the norm—one achievement after another. As the saying goes, "*Sa Cebu Normal, normal maging Top 1.*" Beyond these accomplishments is a strong spirit of collaboration that keeps the university aligned with the evolving trends in higher education.

Adding to the list of best practices in the institution is the commitment to producing employment-ready graduates through the distribution of original copies of the Transcript of Records (TOR) and diplomas on the day of graduation to nearly 2,000 students across its undergraduate and graduate programs. In line with the university's no-collection policy, these credentials are also given free of charge—a testament to CNU's commitment to accessible and student-friendly services.

CNU faculty members also continue to shine on the world stage, receiving awards and recognitions in research, and in both academics and non-academics.

With over 100 signed Resolutions on MOAs, MOUs, Non-Disclosure Agreements, and Deeds of Donation, CNU continues to position itself as an institution that is forward-thinking, trend-responsive, and adaptive to emerging needs.

In alignment with the Sustainable Development Goals (SDGs), the University's strategic efforts have earned global recognition, placing CNU 95th in the Global Top 300 World University Rankings for Innovation (WURI)—28th in Entrepreneurial Spirit, 27th in Social Responsibility, and 61st in Culture and Values.

These milestones reflect the University's dedication to contributing meaningfully to global aspirations.

Looking ahead, CNU is steering toward major infrastructure projects focused on Information and Communications Technology (ICT) modernization—an essential move to equip students with the skills needed in a technology-driven world.

All these achievements and recognitions would not have been possible without the collective efforts of the University's administrative officials, faculty, and staff—under the dynamic leadership of Dr. Daniel A. Ariaso Sr., the 2024 recipient of the prestigious Asia's Pinnacle Awards.

Mabuhika, CNU!