



MASTERS PROGRAMS

I. Master of Arts in Education

1. Master of Arts in Education in Culture and Arts Education (Academic Track)
2. Master of Arts in Education in Early Childhood Education (Academic Track)
3. Master of Arts in Education in Educational Leadership (Academic Track)
4. Master of Arts in Education in English Language Teaching (Academic Track)
5. Master of Arts in Education in Filipino Language Teaching (Academic Track)
6. Master of Arts in Education in Home Economics (Academic Track)
7. Master of Arts in Education in Mathematics Education (Academic Track)
8. Master of Arts in Education in Music Education (Academic Track)
9. Master of Arts in Education in Physical Education (Academic Track)
10. Master of Arts in Education in Science Education (Academic Track)
11. Master of Arts in Education in Social Studies (Academic Track)
12. Master of Arts in Education in Special Education – Hearing Impairment (Academic Track)
13. Master of Arts in Education in Special Education - Intellectual Disability (Academic Track)
14. Master of Arts in Education in Special Education - Learning Disability (Academic Track)
15. Master of Arts in Education in Special Education - Visual Impairment (Academic Track)

II. Master in Education

1. Master in Education in Physical Education (Professional Track)

III. Master of Arts in Teaching Elementary Science

1. Master of Arts in Teaching Elementary Science (Academic Track)
2. Master of Arts in Teaching Elementary Mathematics (Academic Track)

Prepared:


MARIA NANCY QUINCO-CADOSALES, PhD
Program Chair, Masters Programs

Noted:


HELEN B. BOHOLANO, EdD
College Dean





MASTER OF ARTS IN EDUCATION in Cultural and Arts Education (MAEd – CAE)
(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
Effective A.Y. 2023-2024

Master of Arts in Education Major in Culture and Arts Education prepares students to be professionals in culture and arts education in the country, who are expected to enhance their culture and arts advocacies.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories in Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-CAE 704	Politics and Governance of Culture and Arts Programs in the Philippines		3
A-CAE 705	Culture-based Basic Education Curriculum		3
A-CAE 706	The History, Preservation and Promotion of Philippine Arts		3
A-CAE 707	Local Cultural Mapping		3
A-CAE 708	Media-based Cultural Documentation and Digitalization		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-CAE 709	Development and Utilization of Lesson Exemplars and Instructional Materials in Culture-based Education		3
A-CAE 710	Creative Teaching Methodologies in Culture and Arts		3
A-CAE 711	Cultural Diversity and Languages of the Philippines		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses.....9 units Major Courses 15 units Cognate Courses.....6 units Thesis.....6 units Total.....36 units		


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SDF-QAO-109-085-00





Master of Arts in Education in Early Childhood Education (MAEd – ECE)
(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
Effective A.Y. 2023-2024

The program of early childhood education prepares creative, initiative preschool mentors/administrators to be familiar with the principles and theories in curriculum planning, acquire and enhance effective management techniques of early learners and use various appropriate teaching strategies vital to achieve the individual potential of children. Moreover, the program fully prepares the graduate students with a researched-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of early childhood education.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories in Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-ECE 704	Child Welfare, Care, and Development		3
A-ECE 705	Play and Provocations in Early Childhood		3
A-ECE 706	Curriculum Design and Learning Material Development		3
A-ECE 707	Observation, Assessment, and Intervention in ECE		3
A-ECE 708	Organization, Supervision, and Administration of ECE		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-Music 711	Music in Early Childhood		3
A-SpEdLD705	Psychology and Guidance for Students with Learning Disability		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses 9 units Major Courses 15 units Cognate Courses 6 units Thesis 6 units Total 36 units		


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Master of Arts in Education in English Language Teaching (MAEd – ELT)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

This program is designed to strengthen the professional competence of English language teachers. It is geared toward the pedagogical application of theoretical principles derived from the fields of linguistics, literary criticism, and other allied disciplines. It exposes the English language teachers to the current approaches to and theories of the systems of English; second-language acquisition theories and the impact that these have on English language teaching pedagogy; and the integration of digitalized tools in the teaching of reading, writing, speaking and listening skills to meet the contemporary needs of their students.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-ELT 704	Linguistics		3
A-ELT 705	Theories and Practices in Teaching English		3
A-ELT 706	Innovative Strategies in Teaching English		3
A-ELT 707	Assessment in Language Teaching		3
A-ELT 708	Assessment in Literature Teaching		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-ELT 709	Seminar in Media Studies		3
A-ELT 710	Seminar in Language and Literature Research (Required)		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• 1 Published article or juried creative work relevant to the degree program• Thesis		
	Summary: Core Courses..... 9 units Major Courses..... 15 units Cognate Courses..... 6 units Thesis..... 6 units Total..... 36 units		


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Master of Arts in Education in Filipino Language Teaching (MAEd - FLT)
(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
Effective A.Y. 2023-2024

Ang programa ay nakatuon sa masaklaw na pag-aaral sa kaalamang at kabatiran sa Filipino at paglalapat ng mga simulain, teorya, estratehiya upang lalong malilinig at mahahasa ang kaalaman sa pagtuturo sa Filipino.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-FLT 704	Sitwasyon at Kalakarang Pangwika		3
A-FLT 705	Grammar sa Wikang Filipino at Lapit sa Pagtuturo		3
A-FLT 706	Inobatibong Estratehiya at Metodo sa Pagtuturo ng Wika at Panitikan		3
A-FLT 707	Paglinang ng Kurikulum, Simulain at Teorya sa Paghahanda ng mga Kagamitang Pampagtuturo sa Filipino		3
A-FLT 708	Worksyp sa Malikhaing Pagsulat ng Iba't Ibang Wikain		3
	Cognate Courses (6 credit units) <i>Pumili ng dalawang kurso sa ibang programa na may kaugnayan sa wika at panitikan</i>		
	Thesis Counseling (6 credit units) <i>(after passing the Comprehensive Examination)</i>		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses 9 units Major Courses 15 units Cognate Courses 6 units Thesis 6 units Total... 36 units		


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Master of Arts in Education in Educational Leadership (MAEd – EL)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
Effective A.Y. 2023-2024

This program provides innovative techniques and ideas to equip the students who are school administrators and aspirants, with the supervisory skills and leadership appropriate in the school and organizational setting. It also provides school leaders with the knowledge, abilities, values, and skills they need to manage their schools effectively and efficiently and pursue further research. School leaders are exposed to the multi-dimensional areas of concern in educational leadership.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-EL 704	Theories, Trends, and Practices of Educational Leadership		3
A-EL 705	Educational Laws and Policies		3
A-EL 706	Resource Generation and Mobilization		3
A-EL 707	Curriculum Leadership		3
A-EL 708	School Standards and Evaluation		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-EL 709	Education for Sustainable Development		3
A-EL 710	Technology and Innovation for School Leaders		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• 1 Published article or juried creative work relevant to the degree program• Thesis		
	Summary: Core Courses.....9 units Major Courses15 units Cognate Courses6 units Thesis6 units Total.....36 units		


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Master of Arts in Education in Home Economics (MAEd – HE)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

This program prepares graduate students in the advanced academic and professional fields of Home Economics that are linked to the college's core functions in research, extension and production. It provides teaching and learning strategies that are applicable to the home economics environment and effective assessment tools to measure the desired outcomes. This program focuses also on the holistic approach of the sub-areas of Home Economics.

Course Code	Core Courses (9 credit units)	Prerequisite Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-HE 704	Educational Leadership in Teaching Home Economics		3
A-HE 705	Curriculum Trends and Techniques in Teaching Home Economics		3
A-HE 706	Assessment, Evaluation, and Intervention in Home Economics		3
A-HE 707	Events Planning Implementation and Management		3
A-HE 708	Business and Entrepreneurship		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-ECE 704	Child Welfare, Care, and Development		3
A-EL 706	Resource Generation and Mobilization		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses.....9 units Major Courses.....15 units Cognate Courses.....6 units Thesis.....6 units Total... ..36 units		


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Master of Arts in Education in Mathematics Education (MAEd – Math Ed)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

This program is intended for secondary teachers teaching math subjects and other related professions who would like to enrich mathematical skills and abilities to solve real-life problems. This focuses on the theoretical aspects of mathematics through its axiomatic structure to effectively establish indispensable principles and different methods and techniques in mathematics teaching.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-Math 704	Modern Geometry for Teachers		3
A-Math 705	Quantitative Analysis for Teachers		3
A-Math 706	Calculus for Teachers		3
A-Math 707	Probability Theory for Teachers		3
A-Math 708	Real Analysis for Teachers		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-Math 709	Mathematical Logic for Teachers (transfer to cognate)		3
A-Math 710	Innovative Strategies in Teaching Mathematics (with emphases on Blended and Distance Learning)		3
A-Math 711	Mathematical Modeling and Computing		3
A-Math 713	Seminar in Module Writing		3
A-Math 714	Foundation and Structures of Mathematics		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• 1 Published article or juried creative work relevant to the degree program• Thesis		
	Summary: Core Courses..... 9 units Major Courses..... 15 units Cognate Courses..... 6 units Thesis..... 6 units Total..... 36 units		

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Master of Arts in Education in Music Education (MAEd – Music Ed)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

This program is designed to provide a deeper level of music knowledge, skill and methodologies of teaching music. Moreover, this allows music teachers to develop professionally as both instructors and music leaders.

Entry requirements:

To apply to a master's program in music education, applicants must possess a bachelor's degree typically in a music discipline. Exceptions for individuals with non-music degrees who have equivalent musical skills will be considered

Checklist: Instrument/s= ☐ violin ☐ piano ☐ Guitar ☐ banduria ☐ (others)
Voice= ☐ choir ☐ pop solo ☐ classical solo

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-Music 704	Advanced Music Theory		3
A-Music 705	Resources and Methodologies in Teaching Music		3
A-Music 706	Music Literature and Analysis		3
A-Music 707	Leadership for Music Ensemble (Instrumental and Vocal)		3
A-Music 708	Applied Piano		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-Music 709	Music Technology		3
A-Music 710	Music in Early Childhood		3
A-Music 711	Music for Children with Diverse Needs		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• 1 published article or juried creative work relevant to the degree program• Thesis		
	Summary: Core Courses 9 units Major Courses 15 units Cognate Courses 6 units Thesis 6 units Total...36 units		


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Master of Arts in Education in Physical Education (MAEd – PE)
(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
Effective A.Y. 2023-2024

This program is designed to provide students' broad based and intensive preparation in the field of physical education and offers opportunity to acquire advanced knowledge, skills and innovations in the field of teaching and responses to the demands to physical education administration. Moreover, students will be engaged in profound research and studies to contribute relevant programs in physical education.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-PE 704	Biomechanical, Physiological & Psychological Approaches in Teaching Human Movement		3
A-PE 705	Technology Assessment & Differentiated Instructions in P.E. & Sports		3
A-PE 706	Analysis of Teaching in P.E. & Sports		3
A-PE 707	Management & Leadership in P.E. & Sports		3
A-PE 708	Practicum in P.E. & Sports		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-PE 709	Dance Education		3
A-PE 710	Physical Activities Program for Individuals with Special Needs		3
A-PE 711	Legal Aspects in P.E. & Sports Management		3
A-PE 712	Foundations of Culture & Arts		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses.....9 units Major Courses 15 units Cognate Courses..... 6 units Thesis 6 units Total.....36 units		

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Master in Education in Physical Education (MEd – PE)

(Professional Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

This program is designed to enhance students' competence in the field of sports, physical education programs and related fields. It exposes students in the practice and application of theoretical and pedagogical concepts and approaches of the program.

Furthermore, innovative approaches in the development and understanding of the field will be employed to advance current trends and practices in the discipline.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
P-PE 704	Foundations of Physical Education and Sports		3
P-PE 705	Fundamental in School Sports Coaching & Officiating and Dance Education		3
P-PE 706	Movement Education & Wellness Technology in PE and Sports		3
P-PE 707	Physical Education Management & Leadership		3
P-PE 708	Practicum in P.E. and Sports (Health & Recreation, and Outdoor Activities)		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
P-PE 709	PE Program for Individuals with Special Needs		3
P-PE 710	Sports & Exercise Psychology		3
P-PE 711	Legal Aspects in P.E. and Sports		3
CAP	Capstone (3 credit units) (after passing the Comprehensive Examination)		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• Capstone		
	Summary: Core Courses 9 units Major Courses 15 units Cognate Courses 6 units Capstone 3 units Total 33 units		


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Master of Arts in Education in Science Education (MAEd – SE)
 (Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
 Effective A.Y. 2023-2024

The program exposes the students with the advanced concepts in teaching Science through research and innovation. The program also equips science educators with the application of pedagogical content knowledge in professional practice.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-SE 704	Advanced Biology for Teachers		3 (2-1)
A-SE 705	Advanced Physics for Teachers		3 (2-1)
A-SE 706	Advanced Chemistry for Teachers		3 (2-1)
A-SE 707	Advanced Earth and Space for Teachers		3 (2-1)
A-SE 708	Science Investigatory Project (SIP) and Robotics & Intelligent Machines		3 (2-1)
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-SE 709	Innovative Teaching Methods and Instructional Trends and Issues in Science Education		3 (2-1)
A-SE 710	Education for Sustainable Development		3
A-SE 711	Science Leadership and Innovation		3
A-SE 712	Mathematical Concepts for Science Teachers		3
A-SE 713	Environmental Science for Teachers		3
A-SE 714	Information Technology for Teachers		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements		
	<ul style="list-style-type: none"> Comprehensive Examination 1 Published article or juried creative work relevant to the degree program Thesis 		
	Summary:		
	Core Courses 9 units		
	Major Courses.....15 units		
	Cognate Courses.....6 units		
	Thesis 6 units		
	Total... 36 units		

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Master of Arts in Teaching Elementary Science (MAT - ElemSci)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

The program equips the students with the key concepts in teaching elementary science and provides a useful understanding of Science and its underlying principles as prescribed in the Philippine Elementary Learning Competencies (PELC). It includes Science process skills (basic and integrated), assessment schemes, values and the use of ICT with the application of pedagogical content knowledge in professional practice.

Course Code	Core Courses	9 credit units	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education			3
MCC 702	Advanced Research Methodologies			3
MCC 703	Data Analytics in Education			3
	Major Courses (15 credit units)			
A-ES 704	Biology for Elementary Teaching			3 (2-1)
A-ES 705	Physics for Elementary Teaching			3 (2-1)
A-ES 706	Chemistry for Elementary Teaching			3
A-ES 707	Earth and Space for Elementary Teaching			3 (2-1)
A-ES 708	Science Investigatory Project (S.I.P) and Robotics & IntelligentMachine in Elementary Science Teaching			3 (2-1)
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)			
A-ES 709	Learning Resources and Methods in Elementary Science Teaching			3
A-SE 710	Education for Sustainable Development			3
A-SE 711	Science Writing for Teachers			3
A-ES 712	Mathematical Concepts for Science Teachers			3
A-ES 713	Environmental Science for Teachers			3
A-ES 714	Information Technology for Teachers			3
	Thesis Counseling (6 credits units) (after passing the Comprehensive Examination)			
TC 1	Thesis Counseling 1			3
TC 2	Thesis Counseling 2			3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis			
	Summary: Core Courses9 units Major Courses15 units Cognate Courses6 units Thesis6 units Total...36 units			


MARIA NANCY QUINCO-CADOSALES, PhD
Program Chair, Masters Programs


HELEN B. BOHOLANO, EdD
College Dean

SDF-QAO-109-096-00



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Master of Arts in Teaching Elementary Mathematics (MAT – ElemMath)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

The program equips the students with the key concepts in teaching elementary mathematics and provides a useful understanding of Math and its underlying principles as prescribed in the Basic Education Curriculum. It includes math process skills, assessment schemes, values integration, and the use technology.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-TEM 704	The Teaching of Number Concepts and Systems		3
A-TEM 705	The Teaching of Geometry		3
A-TEM 706	The Teaching of Statistics		3
A-TEM 707	The Teaching of Sequence, Pattern, and Algebra		3
A-TEM 708	Mathematics Investigatory Project		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-TEM 709	Learning Resources in Mathematics Teaching		3
A-TEM 710	Foundation of Structures of Mathematics		3
A-TEM 711	Innovative Strategies in Teaching Mathematics		3
A-TEM 712	Trends in the Basic Mathematics Education		3
A-TEM 713	Mathematical Investigation		3
A-TEM 714	Seminar in Module Writing		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• 1 Published article or juried creative work relevant to the degree program• Thesis		
	Summary: Core Courses9 units Major Courses 15 units Cognate Courses6 units Thesis6 units Total..... 36 units		


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Master of Arts in Education in Social Studies (MAEd – SS)
(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)
Effective A.Y. 2023-2024

Master of Arts in Education Major in Social Studies enhances students' knowledge, skills, and attitudes in the social sciences, trains them to become content and pedagogy experts in the teaching of social studies in basic education, and to support the ultimate goal of citizenship training that benefits the country.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-SS 704	Social Institutions in the Contemporary World		3
A-SS 705	Politics and Economy in International Policies and Relations		3
A-SS 706	Principles and Dynamics of Social Psychology		3
A-SS 707	Curriculum Development in Social Studies		3
A-SS 708	Creative Teaching Methodologies for Social Studies Teachers		3
	Cognate Courses (6 credit units) (Choose two from the courses listed or from any relevant courses in other Masters Programs in CTE)		
A-SS 709	Gender, Human Rights, and Development		3
A-SS 710	Seminar on Peace and Global Education		3
A-SS 711	Seminar on Transformative Education		3
A-SS 712	Theories and Principles of Globalization		3
A-SS 713	Challenges and Prospects of World Civilizations		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses 9 units Major Courses 15 units Cognate Courses 6 units Thesis 6 units Total... 36 units		


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Master of Arts in Education in Special Education - Hearing Impairment (MAEd – SpEd HI)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

The program prepares the SPED teachers and administrators with advanced knowledge, attitudes, skills, and values in teaching learners with hearing impairment. Courses offered in this program include theoretical and experiential areas that have a direct bearing on developing their maximum potential based on the identified needs of the learners. Varied approaches and means of communicating with children with hearing impairment and hard of hearing as well as using language technologies are also in focus in this program. Graduate students are also provided with opportunities necessary to prepare for transition initiatives and employment of learners with hearing impairment based on guidelines, policies, and programs.

Course Code	Core Courses (9 credit units)	Grade	CreditUnits
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-SpEdHI 704	Psychology and Guidance of Students with Hearing Impairment		3
A-SpEdHI 705	Speech & Speech Reading, Audiology and Auditory Technology for Children with Hearing Impairment		3
A-SpEdHI 706	Language Teaching & Total Communication for Children with Hearing Impairment		3
A-SpEdHI 707	Organization, Administration, and Supervision in Special Education with Hearing Impairment (Issues, Trends, and Successes)		3
A-SpEdHI 708	Methods of Teaching and Intensive Teaching Apprenticeship for Hearing Impairment		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-SpEdHI 709	Principles and Legal Basis of Special & Inclusive Education		3
A-SpEdHI 710	Transition Education Initiatives for Children with HI & Opportunities for Employment		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses..... 9 units Major Courses 15 units Cognate Courses..... 6 units Thesis 6 units Total.....36 units		


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Master of Arts in Education in Special Education - Visual Impairment (MAEd – SpEd VI)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

The program prepares the SPED teachers and administrators with advanced knowledge, attitudes, skills, and values in teaching learners with visual impairment. The courses offered in this program include academic and experiential areas with a direct bearing on developing their maximum potential based on the identified needs of the learners. The courses emphasize various approaches, assessments, and instructional strategies. Further, this course deals with the discussion of different current practices and issues in exceptional education-visual impairment. It also discusses significant studies/research that influence visual impairment education development.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-SpEdVI 704	The Human Eye: An Introduction to Visual Impairment		3
A-SpEdVI 705	Orientation & Mobility Training for Students with Visual Impairments		3
A-SpEdVI 706	Advanced Braille Reading and Writing		3
A-SpEdVI 707	Instruction, Assessment and Development of Instructional Resources for Students with Visual Impairments		3
A-SpEdVI 708	Methods of Teaching and Intensive Teaching Apprenticeship for VI		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-SpEdVI 709	Principles and Legal Basis of Special & Inclusive Education		3
A-SpEdVI 710	Organization, Administration, and Supervision in Special Education for the VI (Issues, Trends, and Successes)		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses9 units Major Courses 15 units Cognate Courses6 units Thesis 6 units Total36 units		


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Master of Arts in Education in Special Education – Learning Disability (MAEd – SpEd LD)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

The program prepares the SPED teachers and administrators to acquire the necessary knowledge, attitudes, skills, and values in the education of Learners with Intellectual Disabilities and for the maximum potential development based on the learners' identified needs. The program will follow the hybrid delivery system to cater to the needs of those officially enrolled but working as OFWs.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-SpEdLD 704	Psychology and Guidance for Students with Learning Disability		3
A-SpEdLD 705	Speech and Language Technology for Students with Learning Disability		3
A-SpEdLD 706	Social and Behavioral Interventions for Students with Learning Disability		3
A-SpEdLD 707	Instruction, Assessment and Development of Instructional Resources for Students with Learning Disability		3
A-SpEdLD 708	Methods of Teaching and Intensive Teaching Apprenticeship for Learning Disability		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-SpEdLD 709	Principles and Legal Basis of Special & Inclusive Education		3
A-SpEdLD 710	Organization, Administration, and Supervision of Special & Inclusive Education for Students with Learning Disability (Issues, Trends, and Successes)		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">Comprehensive Examination1 Published article or juried creative work relevant to the degree programThesis		
	Summary: Core Courses 9 units Major Courses 15 units Cognate Courses 6 units Thesis 6 units Total 36 units		


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Master of Arts in Education in Special Education – Intellectual Disability (MAEd – SpEd ID)

(Academic Track; CMO 15, s. 2019; BOR Resolution No. 18, s. 2023)

Effective A.Y. 2023-2024

The program prepares the SPED teachers and administrators to acquire the necessary knowledge, attitudes, skills, and values to teach learners with Intellectual disabilities. Related to this aspiration is the intention of the faculty to provide the prospective students of this program with the full potential development based on the identified needs of their learners.

Course Code	Core Courses (9 credit units)	Grade	Credit Units
MCC 701	Philosophical and Social Theories of Education		3
MCC 702	Advanced Research Methodologies		3
MCC 703	Data Analytics in Education		3
	Major Courses (15 credit units)		
A-SpEdID 704	Applied Behavior Analysis		3
A-SpEdID 705	Education of Students with Intellectual Disability		3
A-SpEdID 706	Characteristics of Students with Intellectual and Multiple Disabilities		3
A-SpEdID 707	Instruction, Assessment, and Development of Instructional Resources for Students with Intellectual Disability		3
A-SpEdID 708	Methods of Teaching and Intensive Teaching Apprenticeship for Intellectual Disability		3
	Cognate Courses (6 credit units) (Or choose two from any relevant courses in other Masters Programs in CTE)		
A-SpEdID 709	Principles and Legal Basis of Special & Inclusive Education		3
A-SpEdID 710	Organization, Administration, and Supervision in Special Education for the Intellectual Disability (Issues, Trends, and Successes)		3
	Thesis Counseling (6 credit units) (after passing the Comprehensive Examination)		
TC 1	Thesis Counseling 1		3
TC 2	Thesis Counseling 2		3
	Completion Requirements <ul style="list-style-type: none">• Comprehensive Examination• 1 Published article or juried creative work relevant to the degree program• Thesis		
	Summary: Foundation Courses 9 units Major Courses 15 units Cognate Courses 6 units Thesis 6 units Total... 36 units		


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**MASTERS PROGRAMS
SUMMARY OF UNITS**

DEGREE PROGRAMS	Core Courses	Major	Cognates	Thesis	Capstone	Total	Completion Requirements
ACADEMIC TRACK							
1. Master of Arts in Education major in Cultural and Arts Education	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
2. Master of Arts in Education major in Early Childhood Education	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
3. Master of Arts in Education major in Educational Leadership	9	15	3	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
4. Master of Arts in Education major in English Language Teaching	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
5. Master of Arts in Education major in Filipino Language Teaching	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis





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6. Master of Arts in Education in Home Economics	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
7. Master of Arts in Education in Mathematics Education	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
8. Master of Arts in Education in Music Education	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
9. Master of Arts in Education in Physical Education	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
10. Master of Arts in Education in Science Education	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
11. Master of Arts in Education in Social Studies	9	15	6	6		36	- Comprehensive Examination - 1 Published article or





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							juried creative work relevant to the degree program - Thesis
12. Master of Arts in Education in Special Education – Hearing Impairment	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
13. Master of Arts in Special Education - Intellectual Disability	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
14. Master of Arts in Special Education - Learning Disability	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
15. Master of Arts in Education in Special Education - Visual Impairment	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program Thesis
16. Master of Arts in Teaching Elementary Science (MAT – Elem Sci)	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis





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17. Master of Arts in Teaching Elementary Mathematics (MAT – Elem Math)	9	15	6	6		36	- Comprehensive Examination - 1 Published article or juried creative work relevant to the degree program - Thesis
PROFESSIONAL TRACK							
18. Master in Education in Physical Education (MEd – PE)	9	15	6		3	33	- Comprehensive Examination - Capstone

Prepared by:


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Noted by:


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