



Republic of the Philippines
CEBU NORMAL UNIVERSITY
Osmeña Blvd., Cebu City, 6000, Philippines



COLLEGE OF TEACHER EDUCATION

Center of Excellence (CoE) | Level IV Accredited (AACCCUP)

Telephone No.: (+63 32) (254 1452 loc.144)

Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTORAL PROGRAMS

1. Doctor of Education in Culture and Arts Education (Ed.D. - CAE)
**Professional Track*
2. Doctor of Education in Early Childhood Education (Ed.D. - ECE)
**Professional Track*
3. Doctor of Education in Educational Leadership (Ed.D. - EdL)
**Professional Track*
4. Doctor of Education in English Language Teaching (Ed.D. - ELT)
**Professional Track*
5. Doctor of Education in Filipino Language Teaching (Ed.D. - FLT)
**Professional Track*
6. Doctor of Education in Science Education (Ed.D. - SE)
**Professional Track*
7. Doctor of Education in Social Studies (Ed.D. - SS)
**Professional Track*
8. Doctor of Education in Special Education (Ed.D. - SpEd)
**Professional Track*
9. Doctor of Philosophy in Education major in:
 - 9.1. English Language Studies (Ph.D.Ed. - ELS)
**Academic Track*
 - 9.2. Research and Evaluation (Ph.D.Ed. - RE)
**Academic Track*

Prepared by:


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs

Noted by:


HELEN B. BOHOLAND, EdD
College Dean



Certification Date: 1 February 2021
Recertification due date: 24 January 2024
For verification of the certificate please
access www.gclintf.com (Certification
check and type the registration number)



WORLD'S
UNIVERSITIES
WITH REAL IMPACT





Republic of the Philippines
CEBU NORMAL UNIVERSITY
 Osmeña Blvd., Cebu City, 6000, Philippines



COLLEGE OF TEACHER EDUCATION
 Center of Excellence (CoE) | Level IV Accredited (AACCUP)
 Telephone No.: (+63 32) (254 1452 loc.144)
 Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in CULTURE AND ARTS EDUCATION (Ed.D.-CAEd)
 (Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
 Effective A.Y. 2023-2024

This program hones one's professional leadership in culture and arts education in the country. Graduates of the degree are expected to be advocates in the integration of culture and arts in the curriculum, supervisors in culture and arts programs, and trendsetters of the new development of culture and arts education development in the country and abroad.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
CAE 805. Cultural Anthropology		3
CAE 806. History and Development of World Art		3
CAE 807. Development and Evaluation of Culture-based Materials		3
CAE 808. Indigenous Art, Music, Dance, and Theater		3
CAE 809. Challenges and Prospects of Multiculturalism		3
Cognate Courses (6 credit units)		6
<i>*Choose two from the courses listed or from any relevant course in other Doctoral Programs in CTE.</i>		
CAE 810. Trends and Issues in Culture and Arts Education		
CAE 811. Marketing Strategies for the Promotion of Culture, Arts, and Designs		
CAE 812. Seminar on Environmental Management		
CAE 813. Seminar on Culture and Heritage Education Development		
CAE 814. Theories and Principles of Instructional Designs		
Dissertation Counseling (12 credit units)		
<i>(after passing the comprehensive examination)</i>		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
<ul style="list-style-type: none"> - Comprehensive Examination - Publicly defended Dissertation - Practice-based Dissertation 		
Summary:		
Core Courses 12 units		
Major Courses 15 units		
Cognate Courses 6 units		
Dissertation Counseling 12 units		
Total.....45 units		


REMEDIOS O. BACUS, PhD
 Chair, Doctoral Programs


HELEN B. BOHOLANO, EdD
 Dean, College of Teacher Education

SDF-QAO-109-104-00



Certification Date: 1 February 2021
 Recertification due date: 24 January 2024
 For verification of the certificate please
 access www.gcl.org.uk (Certification
 check and type the registration number)



WORLD'S
 UNIVERSITIES
 WITH REAL IMPACT





Republic of the Philippines
CEBU NORMAL UNIVERSITY
 Osmeña Blvd., Cebu City, 6000, Philippines




COLLEGE OF TEACHER EDUCATION
 Center of Excellence (CoE) | Level IV Accredited (AACUP)
 Telephone No.: (+63 32) (254 1452 loc.144)
 Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in EARLY CHILDHOOD EDUCATION (Ed.D.-ECE)
 (Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
 Effective A.Y. 2023-2024

The Doctor of Education in Early Childhood Education is a graduate degree program that focuses on the major components that comprise a comprehensive ECE curriculum namely philosophy, goals and objectives, management and interventions, and child assessment. Furthermore, an intensive practicum highlights leadership, administration, and stewardship of Early Childhood Education.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
ECE 805. Comparative ECE and ECSE		3
ECE 806. Early Childhood Education in the Global Landscape		3
ECE 807. Therapeutic Education and Intervention Program for Children with Diverse Needs		3
ECE 808. Early Childhood Curriculum Development and Assessment		3
ECE 809. Intensive Practicum, Leadership, and Management in ECE <i>(*last course to enroll)</i>		3
Cognate Courses (6 credit units)		6
ECE 810. Home-School and Community Partnership with Community Extension Services <i>(required)</i>		
EdL 807. Strategic and Innovative School Leadership		
EdL 808. Administrative Communication		
<i>*or any relevant course from other Doctoral programs in CTE</i>		
Dissertation Counseling (12 credit units) <i>(after passing the comprehensive examination)</i>		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
- Comprehensive Examination		
- Publicly defended Dissertation		
- Practice-based Dissertation		
Summary:		
Core Courses12 units		
Major Courses15 units		
Cognate Courses6 units		
Dissertation Counseling12 units		
Total.....45 units		


REMEDIOS C. BACUS, PhD
 Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
 Dean, College of Teacher Education

SDF-QAO-109-106-00



Certification Date: 1 February 2021
 Recertification due date: 24 January 2024
 For verification of the certificate please
 access www.guif.com (Certification
 check and type the registration number)



WORLD'S
 UNIVERSITIES
 WITH REAL IMPACT





COLLEGE OF TEACHER EDUCATION

Center of Excellence (CoE) | Level IV Accredited (AACUP)

Telephone No.: (+63 32) (254 1452 loc.144)

Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in EDUCATIONAL LEADERSHIP (Ed.D-EL)

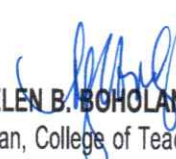
(Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)

Effective A.Y. 2023-2024

The Doctor of Education in Educational Leadership is a program that is of vital importance in the enhancement of leader-educators to plan, develop, implement and monitor organizational projects and needs in order to be relevant to changing times. The doctorands are to strengthen and enrich in their experiences in working in the academe and with other sectors especially in the preparation of long-range plans and projects for quality and excellence.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
EdL 805. Social Responsibility in Education		3
EdL 806. Laws and Trends in Education		3
EdL 807. Strategic and Innovative School Leadership		3
EdL 808. Administrative Communication		3
EdL 809. Practicum in Educational Leadership (last course)		3
Cognate Courses (6 credit units)		6
EdL 810. Management of School Resources (<i>required</i>)		
EdL 811. Global Perspectives in Leadership <i>*or any relevant course from other Doctoral programs in CTE</i>		
Dissertation Counseling (12 credit units) (after passing the comprehensive examination)		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
- Comprehensive Examination		
- Publicly defended Dissertation		
- Practice-based Dissertation		
Summary:		
Core Courses 12 units		
Major Courses 15 units		
Cognate Courses 6 units		
Dissertation Counseling 12 units		
Total..... 45 units		


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education

SDF-QAO-109-107-00





COLLEGE OF TEACHER EDUCATION

Center of Excellence (CoE) | Level IV Accredited (AACUP)

Telephone No.: (+63 32) (254 1452 loc.144)

Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in ENGLISH LANGUAGE TEACHING (Ed.D.-ELT)

(Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)

Effective A.Y. 2023-2024

The Doctor of Education in English Language Teaching is a program that fully prepares the English language specialists in the discipline of language and literature teaching. It advances preparation for English teachers, language education supervisors and program heads in the teaching of English as a second language in all levels. Moreover, it is geared towards an in-depth understanding in the field of language education as graduate students will be engaged in critical review of issues and developments in multi-cultural settings that inform the study and teaching of English to second language learners. The ultimate focus of the program is to produce ELT specialists as curriculum leaders who can contribute to the generation of ideas and pedagogical practices in English language teaching.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
ELT 805. Phonological and Morphosyntactic Analysis of English		3
ELT 806. English Semantics and Pragmatics		3
ELT 807. Socio-Psycholinguistics		3
ELT 808. Designing and Assessing Instructional Materials in ELT		3
ELT 809. Colloquium in Language and Literature Research (to be taken last)		3
Cognate Courses (6 credit units)		6
ELT 810. Seminar on Language Programs (<i>required</i>)		
ELT 811. World Englishes		
EdL 806. Laws and Trends in Education		
<i>*or any relevant course from other Doctoral programs in CTE</i>		
Dissertation Counseling (12 credit units)		
<i>(after passing the comprehensive examination)</i>		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
- Comprehensive Examination		
- Publicly defended Dissertation		
- Practice-based Dissertation		
Summary:		
Core Courses 12 units		
Major Courses 15 units		
Cognate Courses 6 units		
Dissertation Counseling 12 units		
Total..... 45 units		


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education

SDF-QAO-109-105-00





Republic of the Philippines
CEBU NORMAL UNIVERSITY
Osmeña Blvd., Cebu City, 6000, Philippines



COLLEGE OF TEACHER EDUCATION
Center of Excellence (CoE) | Level IV Accredited (AACUP)
Telephone No.: (+63 32) (254 1452 loc.144)
Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in FILIPINO LANGUAGE TEACHING (Ed.D.-FLT)
(Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
Effective A.Y. 2023-2024

Ang programang ito ay masining na pag-aaral sa mga kalakaran, teorya at pag-unlad ng wikang Filipino kaagapay ang pagsisiyasat ng mga kasalukuyang usapin at suliranin sa intelektwalisasyon at inobasyon ng wika. Pokus ng programa ang makabagong pamamaraan ng linggwistik analisis na nagsasaalang-alang sa pagdalumat sa mga teorya tungo sa makabuluhang pananaliksik.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
FLT 805. Wikang Filipino: Kasalukuyang Isyu at Kalakaran sa Pagtuturo		3
FLT 806. Makabagong Gramar sa Filipino: Estilo at Lapit sa Pagtuturo		3
FLT 807. Linguistikang Analisis sa Estructura ng Filipino		3
FLT 808. Pagdalumat sa mga Akdang Pampanitikan (Kontemporaryong Panitikan)		3
FLT 809. Kolukyum at Worksyp sa Pagsulat ng Pananaliksik sa Filipino (to be taken last)		3
Cognate Course (6 credit units)		6
FLT 810. Pagsasaling wika (required)		
FLT 811. Mga Suliranin at Estilo sa Pagplanong Pangwika sa Edukasyon *or any relevant course from other Doctoral programs in CTE		
Dissertation Counseling (12 credit units) (after passing the comprehensive examination)		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
- Comprehensive Examination		
- Publicly defended Dissertation		
- Practice-based Dissertation		
Summary:		
Core Courses 12 units		
Major Courses 15 units		
Cognate Courses 6 units		
Dissertation Counseling 12 units		
Total 45 units		


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education

SDF-QAO-109-108-00



Certification Date: 1 February 2021
Recertification due date: 24 January 2024
For verification of the certificate please
access www.gclint.com (Certification
check and type the registration number)



WORLD'S
UNIVERSITIES
WITH REAL IMPACT





COLLEGE OF TEACHER EDUCATION
Center of Excellence (CoE) | Level IV Accredited (AACUP)
Telephone No.: (+63 32) (254 1452 loc. 144)
Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in SCIENCE EDUCATION (Ed.D.-SE)
(Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
Effective A.Y. 2023-2024

The Doctor of Education in Science Education is a program that prepares doctorate students with the mastery of subject matter and techniques in teaching Science. Students will be trained on how to lead and supervise fellow Science teachers in the field, particularly in the pursuit of new scientific knowledge with conceptual and practical applications through research in Science Education. It will also prepare the students for a life of practice in the Science profession such as engaging in evidence-based reflective teaching practices, describe and apply scientific concepts based on contextualized examples as well as consensus utilization of technology for the preservation of global and Philippine biodiversity and resources.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
SE 805. Biotechnology in Education		3
SE 806. Biophysics in Education		3
SE 807. Biochemistry in Education		3
SE 808. Innovative Teaching and Research in Science Education		3
SE 809. Advanced Astronomy, Geology, and Climate Science Education		3
Cognate Courses (6 credit units)		6
<i>Choose from the courses listed or from any relevant course in other Doctoral Programs in CTE.</i>		
SE 810. Comparative Education in Science and Technology with Leadership and Supervision (required)		
SE 811. Ethics in Science Education		
SE 812. Seminar 1 - Science Education Research Practicum		
SE 813. Ecology and Conservation of Philippines' Biodiversity (ESD 2)		
SE 814. Concepts and Problems in Environmental Education		
<i>*or any relevant course from other Doctoral programs in CTE</i>		
Dissertation Counseling (12 credit units)		
<i>(after passing the comprehensive examination)</i>		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
- Comprehensive Examination		
- Publicly defended Dissertation		
- Practice-based Dissertation		
Summary:		
Core Courses	12 units	
Major Courses	15 units	
Cognate Courses	6 units	
Dissertation Counseling	12 units	
Total.....	45 units	


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education

SDF-QAO-109-109-00





Republic of the Philippines
CEBU NORMAL UNIVERSITY
 Osmeña Blvd., Cebu City, 6000, Philippines




COLLEGE OF TEACHER EDUCATION
 Center of Excellence (CoE) | Level IV Accredited (AACUP)
 Telephone No.: (+63 32) (254 1452 loc.144)
 Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in SOCIAL STUDIES (Ed.D.-SS)
 Professional Track; CMO 15. S. 2019; BOR Resolution No. 18, s. 2023)
 Effective A.Y. 2023-2024

The Doctor of Education in Social Studies is a graduate degree program that hones professional leadership in social studies education in the country. Graduates of the degree are expected to be experts in social studies content, pedagogy, and assessment.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
SS 805. Social Studies Curriculum in Basic Education		3
SS 806. Contemporary Approaches in the Teaching of Social Studies		3
SS 807. Leadership and Management in Social Studies Education Programs		3
SS 808. Research and Development, Extension and Publication in Social Studies Education		3
SS 809. Organizational Behavior in the Workplace		3
Cognate Courses (6 credit units)		6
<i>Choose from the courses listed or from any relevant course in other Doctoral Programs in CTE.</i>		
SS 810. Development Economics (required)		
SS 811. Seminar on Recent Developments in Social Studies Instruction		
SS 812. Theories and Principles in the Whole Brain Learning		
<i>*or any relevant course from other Doctoral programs in CTE</i>		
Dissertation Counseling (12 credit units)		
<i>(after passing the comprehensive examination)</i>		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
<ul style="list-style-type: none"> - Comprehensive Examination - Publicly defended Dissertation - Practice-based Dissertation 		
Summary:		
Core Courses	12 units	
Major Courses	15 units	
Cognate Courses	6 units	
Dissertation Counseling	12 units	
Total.....	45 units	


REMEDIOS C. BACUS, PhD
 Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
 Dean, College of Teacher Education

SDF-QAO-109-110-00



Certification Date: 1 February 2021
 Recertification due date: 28 January 2024
 For verification of the certificate please
 access www.gcl4u.com (Certification
 check and type the registration number)



**WORLD'S
 UNIVERSITIES
 WITH REAL IMPACT**





COLLEGE OF TEACHER EDUCATION
Center of Excellence (CoE) | Level IV Accredited (AACUP)
Telephone No.: (+63 32) (254 1452 loc.144)
Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

DOCTOR OF EDUCATION in SPECIAL EDUCATION (Ed.D.-SpEd)
(Professional Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
Effective A.Y. 2023-2024

The Doctor of Education in Special Education is a program that prepares special education teachers to take administrative and instructional roles in special education as they serve as faculty and administrators in the basic and higher education institutions, consultants to varied inclusive and special education schools as well as in resource centers, and take the lead in special education programs. The graduates of this program are prepared to contribute to the practical application of issues and problems in special education, formulating solutions to complex issues and designing appropriate professional practices based on in-depth and researched-based principles and practices suited to the needs of the clientele.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
SpEd 805. Advanced Study in Development and Best Practices in SpEd		3
SpEd 806. Collaboration and Communication Networks in SpEd		3
SpEd 807. Ethical, Legal, and Policy Development for Special Education		3
SpEd 808. Multidisciplinary Evaluation and Universal Design for Learning and Assessment in SpEd		3
SpEd 809. Transition, Support Service, and Career Development for Independent Living		3
Cognate Courses (6 credit units)		6
SpEd 810. Trends and Issues in Administration and Supervision of SpEd (<i>required</i>) <i>*and any relevant course from other Doctoral programs in CTE</i>		
Dissertation Counseling (12 credit units) (<i>after passing the comprehensive examination</i>)		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements <ul style="list-style-type: none">- Comprehensive Examination- Publicly defended Dissertation- Practice-based Dissertation		
Summary: Core Courses 12 units Major Courses 15 units Cognate Courses 6 units Dissertation Counseling 12 units Total..... 45 units		


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education

SDF-QAO-109-111-00







DOCTOR OF PHILOSOPHY IN EDUCATION MAJOR in ENGLISH LANGUAGE STUDIES (PhEd-ELS)
 (Academic Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
 Effective A.Y. 2023-2024

The Doctor of Philosophy in Education major in English Language Studies is a program that offers students a broader understanding of English language and English language studies. It provides an avenue for linguistic, philosophical, social, and cultural dimensions of language and language education. It aims to develop research-oriented language educators, language researchers, and specialists with a high degree of scholarship and research orientation towards an effective and sustainable language program.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research in Education		3
DCC 803. Advanced Quantitative Research in Education		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
ELS 805. Phonology of English		3
ELS 806. Sociolinguistics		3
ELS 807. Psycholinguistics		3
ELS 808. Discourse Analysis		3
ELS 809. Language Policy and Planning		
Cognate Courses (6 credit units)		6
Philo 800. Advanced Philosophy of Man (<i>required</i>)		
ELS 810. Seminar on English Language Studies, Assessment, and Materials Development		
ELT 810. Seminar on Language Programs		
ELT 811. World Englishes		
<i>*or any relevant course in other Doctoral Programs in CTE</i>		
Dissertation Counseling (12 credit units) (after passing the comprehensive examination)		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
- Comprehensive Examination		
- Publicly defended Dissertation (Theory-building)		
- Publication in an Internationally/Nationally Indexed Journal		
Summary:		
Core Courses 12 units		
Major Courses 15 units		
Cognate Courses 6 units		
Dissertation Counseling 12 units		
Total... 45 units		


REMEDIOS C. BACUS, PhD
 Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
 Dean, College of Teacher Education

SDF-QAO-109-112-00





DOCTOR OF PHILOSOPHY IN EDUCATION MAJOR in RESEARCH AND EVALUATION (PhD Ed-RE)
(Academic Track; CMO 15, s. 2019; BOR Resolution No.18, s.2023)
Effective A.Y. 2023-2024

The Doctor of Philosophy in Education major in Research and Evaluation is a program that prepares graduate students for a life of scholarship in research and evaluation with competence in quantitative, qualitative, and mixed methods research approaches. Emphasis is on the application of different research designs with a special focus on methods of sampling, instrumentation, data collection, and analysis for theory-building. Upon completion, the students must have developed and critically evaluated concepts, principles, and theories in research and evaluation to generate new knowledge and original contributions through the ethical conduct of scholarly and innovative studies. The students must have publicly disseminated, published, and translated research knowledge for the development of sustainable research culture.

Core Courses (12 credit units)	Grade	Credit Units
DCC 801. Advanced Philosophical Studies in Education		3
DCC 802. Advanced Qualitative Research Methods		3
DCC 803. Advanced Quantitative Research Methods		3
DCC 804. Theory Development		3
Major Courses (15 credit units)		
RE 805. Experimental Designs and Mixed Method Research (<i>Pre-requisites: DCC 802 and DCC 803</i>)		3
RE 806. Grounded Theory Research (<i>Pre-requisites: DCC 802, DCC 803</i>)		3
RE 807. Research Evaluation Designs		3
RE 808. Translational Research		3
RE 809. Management of Research Development		3
Cognate Courses (6 credit units)		6
Philo 800. Advanced Philosophy of Man (<i>required</i>)		
RE 810. Data Analysis in Research		
RE 811. Research and Evaluation Instrumentation		
RE 812. Data Management		
RE 813. Sampling Designs		
RE 814. Graduate Research Methods		
<i>*or any relevant course in other Doctoral Programs in CTE</i>		
Dissertation Counseling (12 credit units) (<i>after passing the comprehensive examination</i>)		
DC1. Dissertation Counseling 1		6
DC2. Dissertation Counseling 2		6
Completion Requirements		
<ul style="list-style-type: none">- Comprehensive Examination- Publicly defended Dissertation (Theory-building)- Publication in an Internationally/Nationally Indexed Journal		
Summary:		
Core Courses	12 units	
Major Courses	15 units	
Cognate Courses	6 units	
Dissertation Counseling	12 units	
Total	45 units	


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education

SDF-QA0-109-113-00





Republic of the Philippines
CEBU NORMAL UNIVERSITY
 Osmeña Blvd., Cebu City, 6000, Philippines



COLLEGE OF TEACHER EDUCATION
 Center of Excellence (CoE) | Level IV Accredited (AACUP)
 Telephone No.: (+63 32) (254 1452 loc.144)
 Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

SUMMARY OF UNITS
DOCTORAL PROGRAMS

Program	Core Courses	Major Courses	Cognate Courses	Dissertation Counseling	Total	Completion Requirements
1. Doctor of Education in Culture and Arts Education (Ed.D. CAEd) <i>*Professional Track</i>	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation
2. Doctor of Education in Early Childhood Education (Ed.D.-ECE) <i>*Professional Track</i>	12	15	6	12	45	Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation
3. Doctor of Education in Educational Leadership (Ed.D.-EL) <i>*Professional Track</i>	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation
4. Doctor of Education in English Language Teaching (Ed.D.-ELT) <i>*Professional Track</i>	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation
5. Doctor of Education in Filipino Language Teaching (Ed.D.-FLT) <i>*Professional Track</i>	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation
6. Doctor of Education in Science Education (Ed.D.-SE) <i>*Professional Track</i>	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation
7. Doctor of Education in Social Studies (Ed.D.-SS) <i>*Professional Track</i>	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation -Practice-based dissertation






Republic of the Philippines
CEBU NORMAL UNIVERSITY
Osmeña Blvd., Cebu City, 6000, Philippines



COLLEGE OF TEACHER EDUCATION
Center of Excellence (CoE) | Level IV Accredited (AACUP)
Telephone No.: (+63 32) (254 1452 loc.144)
Email: cte@cnu.edu.ph | Website: www.cnu.edu.ph

Program	Core Courses	Major Courses	Cognate Courses	Dissertation Counseling	Total	Completion Requirements
8. Doctor of Education in Special Education (Ed.D.-SpEd) *Professional Track	12	15	6	12	45	-Comprehensive Examination -Publicly defended Dissertation -Practice-based dissertation
9.1. Doctor Philosophy in Education major in English Language Studies (Ph.D.Ed-ELS) *Academic Track	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation (theory-building) -Publication in an internationally/national ly indexed journal
9.2.. Doctor Philosophy in Education major in Research and Evaluation (Ph.D.Ed-RE) *Academic Track	12	15	6	12	45	-Comprehensive Examination -Publicly defended dissertation (theory-building) -Publication in an internationally/national ly indexed journal


REMEDIOS C. BACUS, PhD
Chair, Doctoral Programs


HELEN B. BOHOLANO, Ed.D.
Dean, College of Teacher Education



Certification Date: 1 February 2021
Recertification due date: 24 January 2024
For verification of the certificate please access www.gcl.org (Certification check and type the registration number)



WORLD'S
UNIVERSITIES
WITH REAL IMPACT

