

## **VISION**

A leading multi-disciplinary research university of education committed to build a strong nation

## **MISSION**

To develop high-performing professional educators that generate new knowledge and build progressive and peaceful communities

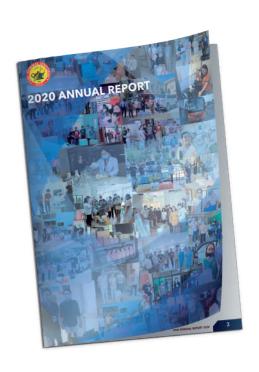
## STRATEGIC DIRECTIONS

- Sustaining Quality and Relevance
- Enhancing Research, Development and Innovation
- Expanding Community Engagement and Linkages
- Digitization and Automation of Operations
- Maximizing Resource Generation and Utilization

#### **ABOUT THE COVER**

While blue signifies depression, an understandable after-effect of the pandemic, this color also symbolizes wisdom and tranquility. This is a fitting analogy to the struggles we have collectively faced this year when the pandemic caught us all off-guard, and the courses of action we took as one community. The wisdom to be calm and face the challenges head-on and the wisdom to make proactive decisions which enabled us to help our stakeholders all defined the CNU spirit – the spirit of service.

Cover photo design: John Laurence Villaflor



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# UNIVERSITY PRESIDENT'S Message

Cebu Normal University delivers its 2020 Annual Report with an affirmation of its continuous efforts to achieve its strategic directions despite the challenges of the pandemic. Unprecedented times call administration, unprecedented initiatives as the faculty, and community stakeholders together come to teaching-learning activities continue. Sustaining excellence in the CNU paradigm necessitates the protection of the welfare and wellbeing of each person in the academic community. We are proud of the University's accomplishments for FY 2020 as now more than ever, it reflects the strength of the team that is CNU.

The University reaffirms its commitment to sustain excellence and cultivate significance. The 'normal' may be new but Cebu Normal remains steadfast in its duty: to thrive, to lead and to serve. Policies, programs and activities that were implemented to address the fast-changing needs of stakeholders in the pandemic were done in an evidence-based environment. Lines of communication were opened and a system of feedback was instituted as part of the institution's quality assurance mechanisms in the midst of strict quarantine measures of physical distancing. CNU has also pursued accreditation for its programs and welcomed external review to sustain its academic leadership. Lastly, efforts are maximized to reach out to all students and clients in the name of service. CNU rises to the challenge of leadership in higher education in the service of the country and the world.

As University President, it is with pride that I submit to you the results of our collaboration rooted in the love of our country and its people as we work on our vision of becoming a leading research university of education committed to build a strong nation.

DR. FILOMENA T. DAYAGBIL, CESE

**SUC** President III





# Accelerating Human Capital Development through Quality and Excellence

Despite the challenges created by the pandemic, the University continues to find ways to continue accelerating the development of its human capital. Quality and excellence are hallmark measures of this quest, which are manifested in the University's program accreditation performance, curriculum enhancements, as well as the development of its students, faculty, and staff.



# PROGRAM ACCREDITATION

Subscribing to the notion of continuous quality assurance, the University has sustained its habit of submitting its programs to quality check by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP). This year, the University has 27 accredited programs in all, six of which have Level I status, eight with Level II status, one with Level III status, and eleven with level IV status. Below is the distribution of these programs by college: College of Teacher Education (CTE); College of Arts and Sciences (CAS); and College of Nursing (CN).



# LEVEL 4

LEVEL 3

PhD in Education (Major: Research and Evaluation) Bachelor of Elementary Education (Majors: General Education, Early Childhood Education, Special Education)

COLLEGE OF TEACHER EDUCATION

LEVEL4

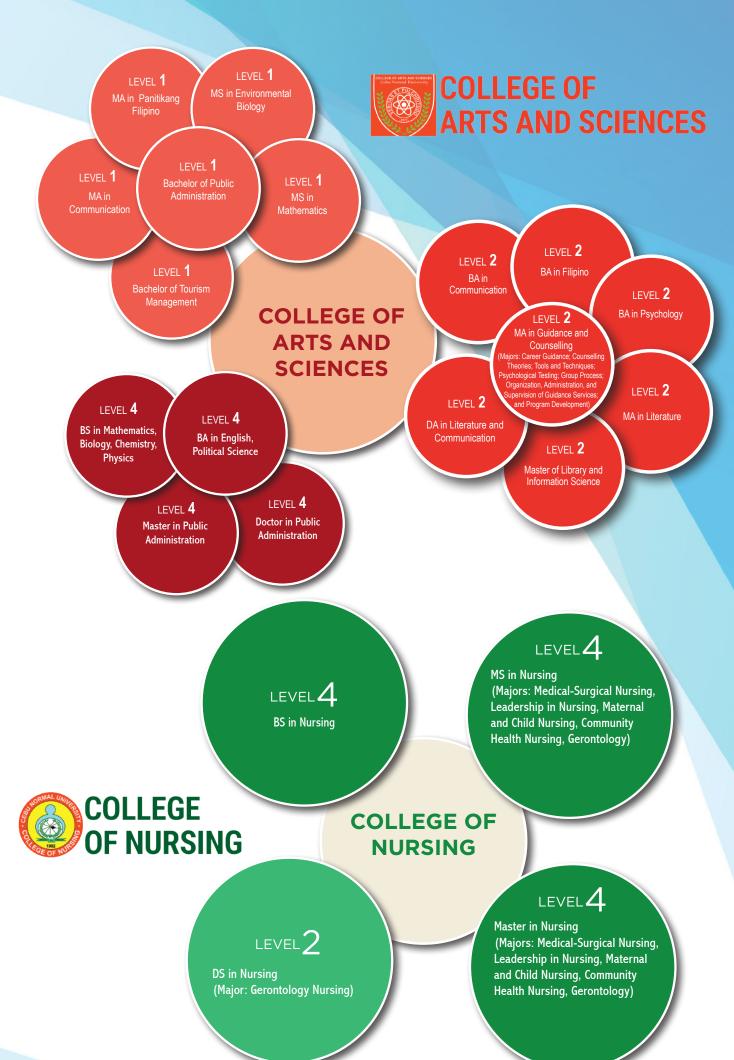
Bachelor of Secondary Education (Majors: English, Filipino, Mathematics, Physical Sciences, Biological Sciences, Social Science, Technology and Livelihood Education, MAPEH)

LEVEL 4

Doctor of Education (Majors: Alternative Learning System, Educational Management, Early Childhood Education, English Language Teaching, Social Studies, Science Education)

LEVEL 4

Master of Arts in Education
(Majors: Alternative Learning
System, Educational Management,
Early Childhood Education, English
Language Teaching, Filipino Language
Teaching, Guidance and Counselling,
Special Education (Non-thesis),
Mathematics Education, Music
Education, Physical Education, Science
Education, Social Studies, Special
Education)



# CURRICULUM ENHANCEMENT

Inhancing the curriculum as a means to improve the quality of graduates produced by the University is evident this year. The following, as initiated or participated in by the 3 colleges are manifestations of this drive:



- BSN Curriculum Review | May 11, 2020 | via Zoom | Speakers: Dr. Marcelo T. Lopez; Dr. FleoyYsmael
- Granted a Certificate of Program Compliance (COPC) for BS Nursing Program | September 18, 2020
- Creation, Review and Approval of the Alternative Related Learning Experience Delivery (ARLED) Protocols and Guidelines | September - October 2020 | via Zoom | College of Nursing Faculty



BSN Curriculum Review via Zoom



Creation, Review and Approval of the Alternative Related Learning Experience Delivery (ARLED) Protocols and Guidelines via Zoom



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Web Site: www.ched.gov.on. Tetricis. 8441-1255. 8441-1256. 8441-1221. 87094255. Telefax Nos. 8709-43T9, 8441-1238.

Certificate of Program Compliance (COPC) for BS Nursing Program

# COLLEGE OF ARTS AND SCHRICES COLD Normal University

# COLLEGE OF ARTS AND SCIENCES



AACCUP Online Survey Visit Level IV Phase 2 via Zoom



AACCUP Online Survey Visit Level IV Phase 2 via Zoom

- Granted a Certificate of Program Compliance (COPC) for BS Mathematics Program | March 5, 2020
- Granted a Certificate of Program Compliance (COPC) for BA Political Science Program | August 18, 2020
- Granted a Certificate of Program Compliance (COPC) for BS Physics Program | October 16, 2020
- AACCUP Online Survey Visit Level IV Phase 2: BA English Language, BA Literature, BA Political Science, BS Biology, BS Chemistry, BS Mathematics, BS Physics, Master in Public Administration & Doctor in Public Administration | November 30-December 5, 2020 | via Zoom
- Granted a Certificate of Program Compliance (COPC) for BS Chemistry Program | December 7, 2020



Certificate of Program Compliance (COPC) for BS
Mathematics Program

# COLLEGE OF TEACHER EDUCATION

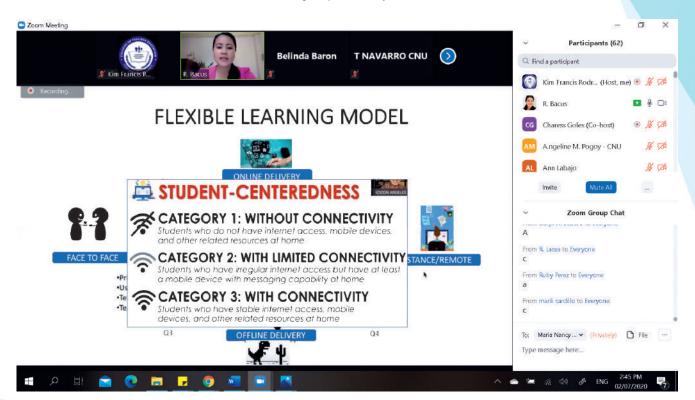
- Online Oral Defense (OOD) | June-July 2020
   & September-December 2020 | via Zoom |
   Thesis and Dissertation Committee Members
- Recreating Discipline-Based Syllabi in the New Normal | July 2, 2020 | via Zoom | Speaker: Dr. Remedios Bacus
- Online Comprehensive Examination (OCE)
   | July 30 31, 2020 & October 3 4, 2020
   | Via Neo LMS | Online Comprehensive
   Examination Committee Members
- Webinar on Online Student Teaching Internship | July 30, 2020 | via Zoom | Speaker: Dr. Edizon Fermin
- Thesis and Dissertation Advising: Principles and Practices | November 14, 2020 | Via Zoom | Speakers: Dr. Daisy R. Palompon and Dr. Enriqueta Reston



Online Oral Defense via Zoom



Recreating Discipline-Based Syllabi in the New Normal webinar via Zoom

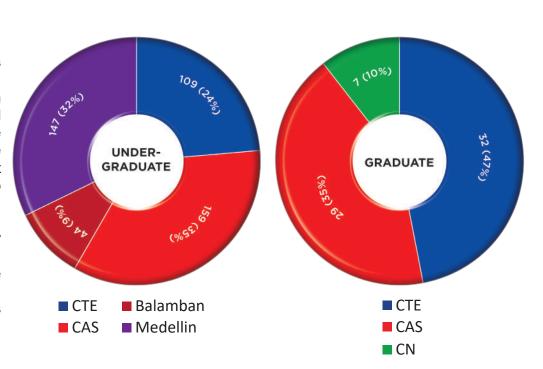




# STUDENT DEVELOPMENT AND PERFORMANCE

# **GRADUATES**

This year, the University has produced 527 graduates. 495 of them are from the Undergraduate level while the remaining 68 are Graduate level alums. The notable difference from last year's numbers is due to the K-12 transition which started in 2016. However. despite this year's relatively small number of graduates, individuals these guaranteed well-equipped to contribute to the country's human capital.



## STUDENT ACCOMPLISHMENT

Proving their versatility and ability to easily adapt to the fast-changing landscape of instructional delivery, CNU students continue to showcase their abilities in the competitions they join in whether face-to-face or virtual. Here are their winning moments:

#### LOCAL

- Best in Professional Education Junior Educators' Alliance (JEA) Inter-school Quiz Bowl 2020 | Ma. Catherine Cauba, Andrea DahlainePinos, & Chrysa Rose Pacina | March 6, 2020
- 1st Runner-up Junior Educators' Alliance (JEA) Inter-school Quiz Bowl 2020 | CTE BEEd & BSEd students | March 6, 2020
- 3rd Place Association of Deans of Philippine Colleges (ADPCN) Cebu and the Philippine Nurses Association (PNA) Cebu' Essay Writing Contest 2020 | Calvin Dhame Lagahit | May29, 2020



1st Runner-up – Junior Educators' Alliance (JEA) Inter-school Quiz Bowl 2020 | CTE BEEd & BSEd students | March 6, 2020

- CHAMPION Cebu Federation of Journalism and Communication Students Got Talent | VCLEF, OFFBEAT feat. Brigie |
   September 28, 2020
- 1st Runner-up Cebu Federation of Journalism and Communication Students Got Talent | Hoehnferdz Z. Gonzaga | September 28, 202

- 1st Place Cebu Federation of Journalism and Communication Students DIGIPUB Competition – Graphic Design category | CNU Communicators' Club | September 30, 2020
- 1st Place Cebu Federation of Journalism and Communication Students DIGIPUB Competition – Editorial Writing category | CNU Communicators' Club | September 30, 2020
- 1st Place Cebu Federation of Journalism and Communication Students DIGIPUB Competition – Editorial Cartooning category | CNU Communicators' Club illustrator Patrisha Cabahug | September 30, 2020
- 1st Place Cebu Federation of Journalism and Communication Students DIGIPUB Competition – Feature Writing category | CNU Communicators' Club feature writers, Rhina May I. Tabada & Arcel V. Macan | September 30, 2020



CHAMPION – Cebu Federation of Journalism and Communication Students Got Talent | VCLEF, OFFBEAT feat. Brigie | September 28, 2020

1st Place – Cebu Federation of Journalism and Communication Students
 DIGIPUB Competition – Creative Writing category | CNU Communicators' Club creative writer, Jonas Raymond Tatoy | September 30, 2020



- 2nd Place Cebu Federation of Journalism and Communication Students DIGIPUB Competition – News Writing category | CNU Communicators' Club news writer, Loreine Kyra Lebumfacil | September 30, 2020
- 5th Place Cebu Federation of Journalism and Communication Students DIGIPUB Competition – News Writing category | CNU Communicators' Club news writers, Danica P. Ulbata & Loreine Kyra Lebumfacil | September 30, 2020
- President Cebu Federation of Journalism and Communication Students Election AY 2020-2021 | Kaiser Jan Fuentes | October 3, 2020
- Secretary Cebu Federation of Journalism and Communication Students Election AY 2020-2021 | Harold Regodos | October 3, 2020

**President** – Cebu Federation of Journalism and Communication Students Election AY 2020-2021 | **Kaiser Jan Fuentes** | October 3, 2020

### **REGIONAL**

- 3rd Place 2020 Best Paper | 5th Central Visayas Innovation Conference | Zyrine Salomon | November 16-20, 2020
- 2nd Place Research Infographics | 5th Central Visayas Innovation Conference | Collenn Calanga | November 16-20, 2020

#### **NATIONAL**



2nd Place – Lockton Legacy Award | Deann Martin T. Durano, Renz John Espinosa, &Tyra Lee L. Ibale | January 7, 2020 | Cebu Normal University

2nd Place – Lockton Legacy Award | Deann Martin T. Durano, Renz John Espinosa, &Tyra Lee L. Ibale | January 7, 2020 | Cebu Normal University

- 8th Place Ditto Sarmiento
  Journalism Cup –
  Photojournalism category
  | Kaye L. Dayag | October
  24, 2020 | University of the
  Philippines Diliman
- 4th Place | OSSEI National Conference on Campus Journalism and 13th Writing Competition – Feature Writing | ZainonYaun | February 20-22, 2020 | Baguio City
- 1st Runner-up | Polytechnic
  University of the Philippines –
  College of Education National
  Teachers' Month Celebration
  Essay Writing Contest |
  Golda Juntong | Polytechnic
  University of the Philippines

#### INTERNATIONAL

 Philippine Representatives – Asia Youth International Model United Nations (AYIMUN) | Margarito Leonard Roy Roldan, Shella Carpina, & William Jefferson Granzon | February 15-18, 2020 | Kuala Lumpur, Malaysia



Philippine Representatives – Asia Youth International Model United Nations (AYIMUN)| Margarito Leonard Roy Roldan, Shella Carpina, & William Jefferson Granzon | February 15-18, 2020 | Kuala Lumpur,

# STUDENT DEVELOPMENT ACTIVITIES

Different activities aimed at promoting students' holistic development are conducted in person and through virtual means this year. These activities are organized by the different departments in the University, as well as the Supreme Student Council (SSC) with the nod of the Office of the Student Affairs (OSA).



#### SEMINAR ON THE ENGLISH LANGUAGE TEACHING THROUGH LOCALIZATION, IMITATION, PRACTICE, AND STANDARDIZATION **JANUARY 16, 2020**

With Cebu Normal University (CNU) aiming to improve English teaching skills, several students from the College of Teacher Education (CTE) attended a seminar entitled, "Seminar on the English Language Teaching through Localization, Imitation, Practice, and Standardization" at the Eva Macapagal Memorial Arts Center on January 16, 2020.



# NATIONAL TOOTHBRUSH DAY

**FEBRUARY 3, 2020** 

Cebu Braille Center and Cebu Normal University (CNU) Integrated Laboratory School (ILS) elementary students took part in the first National Toothbrush Day celebration as they joined the simultaneous nationwide brushing of teeth activity of the Philippine Dental Association (PDA).



#### **NCOV STUDENT'S FORUM FEBRUARY 8, 2020**

JANUARY 24 - 25, 2020

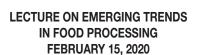
social change.

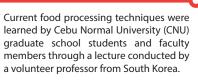
A Students' Forum on 2019-nCov was held in Cebu Normal University (CNU) to create awareness about the feared virus last Friday, February 8, 2020 at the Samuel McClintock (SM) Hall.



#### **IGREEN CNU LAUNCHING FEBRUARY 14, 2020**

To show assertive love for the environment, Cebu Normal University (CNU) breeds the iGreen CNU program under Education for Sustainable Development (ESD) on heart's day, February 14, 2020 at Samuel MacClintock Hall.







#### NATIONAL TRAINING WORKSHOP ON RESEARCH INSTRUMENTATION FEBRUARY 22 - 23, 2020

To widen the opportunity for professional and academic growth, the Graduate School Students Organization (GRASSO) conducted the National Training Workshop on Research Instrumentation (NTWRI) last February 22 and 23, 2020 at the Tandang Sora Hall.



#### **ENGLISH STUDIES AND OTHER** LANGUAGES (ESOL) MONTH FEBRUARY 26 - 27, 2020

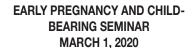
Two years after its slumber, the English Fellows (EF) Organization comprising of English Language and Literature major students from College of Teacher Education (CTE) and College of Arts and Sciences (CAS) awakened through celebrating the English Studies and Other Languages (ESOL) Month last February 26-27, 2020.





#### STUDENTS' DAY BALAMBAN **FEBRUARY 28, 2020**

This was an event spearheaded by the CNU-SSC Balamban with the help of CNU-SSC Main aimed at letting students have a rest day with no worries and keep them away from their school works. The event is also a way of the campus and staff to appreciate the efforts and hard works of the students.



To address the issue of teenage pregnancy among college students, College of Teacher Education (CTE) conducted a seminar on Early Pregnancy and Child-Bearing at the Teaching Arts Centrum (TAC) Auditorium on March 1, 2020.





#### STUDENT LEADERSHIP IN CNU: INSIGHTS FOR THE NEW NORMAL JUNE 22, 2020

10 Normalite student leaders share their insights on leadership in celebration of the 118th founding anniversary of Cebu Normal University (CNU) to inspire students and aspiring student leaders on how to face the upcoming academic year ahead with the new normal.

#### **CNU-ILS SCI-MATH MONTH CULMINATING ACTIVITY SEPTEMBER 30, 2020**

The Cebu Normal University-Integrated Laboratory School (CNU-ILS) culminated the Science and Math (Sci-Math) Month highlighting the importance of Science and Math in combating the Coronavirus Disease 2019 (COVID-19) health crisis. CNU-ILS exhibited the activities and outputs of its learners that were done during the entire month of September virtually for the first time this year.





#### **NORMALITE LEADERS' ACADEMY SEASON 4 OCTOBER 11, 2020**

Normalite Leaders' Academy (NLA) is a flagship leadership and character development training program of Cebu Normal University- Supreme Student Council. Academic Year 2019-2020 is the year of NLA Season 4. A series of modules in line with the theme, "Normalite Leaders: **Empowering Transformative Community** towards Sustainable Involvement Development" have been conducted. NLA Season 4 Graduation Ceremony was held last October 11, 2020.



#### CNU-ILS UN MONTH 2020 CULMINATING ACTIVITY OCTOBER 29, 2020

Cebu Normal University-Integrated Laboratory School (CNU-ILS) culminated the United Nations (UN) Month highlighting the significance of collaboration amidst diversity and care for plants in line with the 2020 International Year of Plant Health.



#### CNU Mental Health Week November 10 – 13, 2020

A week-long event tackling mental health issues on two webinars discussing how Philippine government and society views mental health and how to take care of it in the midst of the pandemic.



## CNU-ILS BOOK MONTH CELEBRATION DECEMBER 3, 2020

Fun-filled activities conducted by the CNU-ILS for the entire Book Month Celebration with the theme Read to Reel were compiled and streamed online last December 3, 2020, via the University's official Youtube channel.



#### NORMALITE'SFUNDFAIR 2020 DECEMBER 12, 2020

The two-week-long celebration of advocacies, talent, sportsmanship, and unity ended with hearts filled of love and hope as Normalites gathered virtually for an awe-inspiring online Concert for a Cause organized by the Supreme Student Council (SSC) last December 12, 2020 via Facebook live.

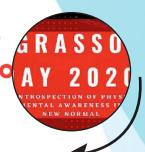
## CNU RECOGNITION DAY NOVEMBER 20, 2020

Amidst the pandemic, Cebu Normal University (CNU) launched the recognition ceremony online to honor exemplary performances of students for the academic year 2019-2020 through Facebook live and Zoom platform on November 20, 2020.



# GRADUATE SCHOOL STUDENTS' ORGANIZATION (GRASSO) DAY 2020 DECEMBER 5, 2020

Graduate School Students' Organization (GRASSO) of Cebu Normal University (CNU) initiated its first virtual GRASSO Day in the new normal last December 5, 2020 via Facebook live.

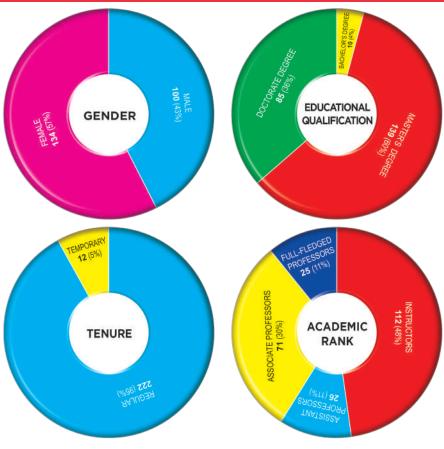




# FACULTY PROFESSIONAL **DEVELOPMENT**

# FACULTY PROFILE

The University's teaching force is 234 strong this year. From this number, 72 serve CTE and Integrated Laboratory School (ILS), 110 teach in CAS, 24 come from CN, 18 hail from CNU-Medellin, and 10 are posted at CNU-Balamban. Shown here is the profile of these educators:



# FACULTY **LEARNING AND DEVELOPMENT**



Innovative Flex Learning Online Academic Training (iFLOAT) | May 29-June 3-5, 2020

he pandemic has impeccably created huge challenges in the different facets of work in the University. The CNU stakeholders sought ways to mitigate the effects of these challenges and even changed a mindset of stagnation and helplessness to proactiveness and growth. With this, L&D activities have been organized aimed at helping not just the University but also its external stakeholders adapt to the unforeseen challenges of the New Normal. The iFLOAT and HEdConnect webinar series have been conceptualized, organized and held through virtual means to this end. This has allowed CNU stakeholders survive, thrive, and lead in the New Normal.



HEdConnect Session 1: Reframing the Landscape of Learning: The Leaders Voices | June 30, 2020 | Speakers: Atty. Liza D. Corro, Dr. Eduardo A. Ompad, Dr. Ethel Agnes P. Valenzuela, Dr. Ma. Imogen T. Quilicot, & Fr. Narciso A. Cellan, Jr. | Participants: 300

# Other Capability Building Activities Hosted by the University

| College/<br>Department | Title of<br>Activity   | Date and<br>Venue      | Resource Speakers   | Number of<br>Participants |
|------------------------|--|------------------------|---|---------------------------|
| VPAA                   | In-service Training  | January 7-8, 2020      | Atty. Rey Panugaling  | 240                       |
| CAS                    | Lecture on Emerging Trends on Food Processing  | February 15, 2020      | Prof. Kong Hwan Kim   |                           |
| CAS                    | Seminar on "Cebu Churches'<br>History and Culture"   | February 28, 2020      | Mr. Jay Nathan T. Jore  |                           |
| CAS                    | International Webinar on Physical<br>Education Sports and Fitness in<br>Embracing the New Normal | June 8, 2020           | Dr. Lordino A. Vergara<br>Prof. Henry Daut<br>Prof. Pio Gerardo R. Solon<br>Dr. Kaukab Azeem<br>Prof. Yvonne Paul<br>Prof. Rajesh Kumar<br>Dr. Ma. Rosita A. Hernani    | 300                       |
| VPAA                   | Google Classroom Training  | July 6-17, 2020        | Ms. Flora Mae Rivera<br>Mr. Isidro Max Alejandro<br>Dr. Carlou John Letigio<br>Mr. Vincent Theodore Balo<br>Mr. Omar Roma<br>Mr. Johann Trocio<br>Mr. Vincent Monacillo | 240                       |
| L&D                    | Managing Employees Mental<br>Wellness Literacy (Non-Teaching)                                    | August 12, 2020        | Dr. Venus M. Cortes<br>Dr. Catalina M. Canasa   | 60                        |
| CAS                    | Psychosocial Support for College<br>Faculty  | August 19, 2020        | Dr. Gwendelina A. Villarante<br>Dr. Chery C. Bercede<br>Dr. Eva Marie Gacasan<br>Prof. Bernadette U. Bigcas<br>Dr. Emmanuel V. Hernani                                  | 240                       |
| L&D                    | Physical Literacy Towards<br>Wellness (Non-Teaching)   | August 25, 2020        | Dr. Ma. Rosita A. Hernani   | 60                        |
| L&D                    | Capacitating Employees: Online<br>Client Engagement Services<br>(Non-Teaching)                   | August 25, 2020        | Dr. Remedios C. Bacus   | 60                        |
| GAD                    | Gender Sensitivity Training  | October 22-23,<br>2020 | Mr. Audie Joseph V. Samson  | 75                        |
| СТЕ                    | Creating Work Balance  | October 23, 2020       | Mr. Roderick S. Abellanosa  | 92                        |
| L&D                    | Customer Service: Creating a Safe Space (Security Guard)   | October 30, 2020       | Dr. Catalina M. Canasa  | 30                        |
| GAD                    | Combating Gender Stereotypes   | November 25,<br>2020   | Mr. Audie Joseph Samson   | 75                        |
| GAD                    | Anti-VAW-C Act   | November 27,<br>2020   | Atty. Lorelie Belleza   | 75                        |

# The HEdConnect Series

| College/<br>Department | Title of<br>Activity  | Date and<br>Venue     | Resource Speakers   | Number of<br>Participants |
|------------------------|---|-----------------------|---|---------------------------|
| CAS                    | HEdConnect 2:<br>International Webinar on<br>Perspective and Implications of<br>COVID-19 in Higher Education<br>Amidst and Beyond | August 14, 2020       | Dr. Nicole Curato<br>Prof. Randy E. Pederi<br>Dr. Emmanuel V. Hernani<br>Dr. Reynaldo B. Inocian<br>Prof. Mervin Q. Reyes                 | 200                       |
| CAS                    | HEdConnect 3:<br>Exploring Language and<br>Literature in the New Normal   | August 18, 2020       | Dr. Jeson Bustamante<br>Prof. Therese Marie Villarante<br>Dr. Vinchita Quinto   | 200                       |
| CAS                    | HEdConnect 4:<br>Exploring Language and<br>Literature in the New Normal   | August 27, 2020       | Dr. Jollibee Aharul<br>Dr. Ana Fara Nelmida<br>Dr. Nina Jen Canayong  | 240                       |
| СТЕ                    | HEdConnect 5:<br>Meeting the Challengesof a Virtual<br>Learning Environment   | August 29, 2020       | Dr. Noremay B. Perez<br>Dr. Janet A. Mananay  | 300                       |
| CAS                    | HEdConnect 6:<br>Science and Mathematics Roles<br>in the New Normal   | September 18,<br>2020 | Prof. Edward Laurence L. Opena<br>Prof. Claire Maristela V. Galon<br>Dr. Cris L. Almada<br>Dr. Roderick O. Misa<br>Prof. Eric A. Remoroza | 250                       |



| СТЕ | HEdConnect 7b:<br>Physical Education and Sports<br>Pedagogy in the New Normal                               | November 13, 2020 | Dr. Wilson T. Ibanez<br>Prof. Jem Cloyd M. Tanucan<br>Prof. Marlon T. Bojos<br>Mr. Sebastian M. Ripoll, MSC | 139 |
|-----|---|-------------------|---|-----|
| CN  | HEdConnect 9:<br>Convene: Convergence of Nursing<br>Viewpoints, Experiences,<br>Nurturance, and Engagements | November 27, 2020 | Dr. Napoleon K. Juanillo Jr.<br>Dr. Rick Yiu Cho Kwan   | 200 |
| СТЕ | HEdConnect 8a:<br>Inclusive Education in the New<br>Normal  | December 4, 2020  | Dr. Marie Therese A.P. Bustos<br>Prof. Renan O. Elcullada<br>Dr. Venus M. Cortes                            | 163 |
| СТЕ | HEdConnect 8b:<br>Cognitive Engagements:<br>Raising Learners' Thinking Skills                               | December 5, 2020  | Dr. Michael R. Cangayao<br>Prof. Filomena G. Lantaca<br>Dr. Tizza Marie M. Navarro                          | 173 |
| CAS | HEdConnect 10:<br>Countering Disinformation   | December 18, 2020 | Dr. Joseph Elvir C. Tubilan<br>Mr. Max. Limpag  | 200 |

# Capability Building Activities Attended by CNU Faculty and Staff

Overcoming the challenges of time and space, more opportunities for learning have been afforded to the University faculty and staff. This year, 272 local and 10 international capacity building activities have been attended by CNU faculty and staff.





# FACULTY AND STAFF AWARDS

till in light of the difficulties of the New Normal, CNU faculty and staff have proven their resilience, excellence to their craft, and ability to adapt to extraordinary situations by garnering these awards and performing these feats:

> Dr. Reynaldo Inocian hitched the 1st Prize in the Teaching Model Competition organized by the Commission on Higher Education (CHED) Regional Office VII in celebration of the 53rd Founding Anniversary of the Association of Southeast Asian Nations (ASEAN). His paper design titled, "COVID-19 Instructional Design (CID): A Response to Flexible Learning" bested others under the category: Best Innovative Instructional Design Concept (without the use of



1st Place - Best Innovative Instructional Design Concept (Without the Use of the Internet Category) | CHED RO VII ASEAN Month Celebration | Dr. Reynaldo B. Inocian | September 3, 2020



the Internet).

1st Place (Regional Winner) | Civil Service Commission's Online Photography Contest | Mr. Elizar A. Alburo | September 15, 2020

CNU Medellin Campus Registrar Elizar Alburo wins 1st Place in Civil Service Commission (CSC's) Regional Online Photography Contest with his photo depicting the realities of education in the 'new normal'. His photo entry entitled, "Shine in the Darkness of the New Normal" bested 20 other entries in Central Visayas making him the regional 1st Prize winner.

The other awards garnered by CNU faculty members are the following:

- 2nd Place Best Presenter | Webinar on Preparation of all Higher Education Institutions (HEIs) and Sharing of Best Practices and Development Plans for the "New Normal/Flexible Learning" Environment, Concerning Services for Student Welfare and Development: CIT & Transportation Services | Dr. Joseph Sol Galleon | July 16, 2020
- 3rd Place Best Presenter | Webinar on Preparation of all Higher Education Institutions (HEIs) and Sharing of Best Practices and Development Plans for the "New Normal/Flexible Learning" Environment, Concerning Services for Student Welfare and Development: Library Services | Mrs. Maria Divina Torrejos | July 27, 2020
- 2020 Distinguished Educator in Gerontology Nursing | National Hartford Center of Gerontological Nursing Excellence | Dr. Johnny J. Yao, Jr. | October 27-29, 2020



The winning photo entry of Elizar Alburo that landed him 1st Place on the Civil Service Commission (CSC) Regional Office VII Online Photography Contest.

- 2nd Place Best Presenter | 5th Central Visayas Health Research and Innovation Conference | Jezyl C. Cutamora | November 16-20, 2020
- 2nd Place Oral Research Competition | 5th Central Visayas Health Research and Innovation Conference | Mr. Jake Joshua Garces & Dr. Jay Picardal | November 16-20, 2020
- 3rd Place 2020 Best Paper | 5th Central Visayas Innovation Conference | Jezyl C. Cutamora | November 16-20, 2020
- 3rd Place Research Informercial | 5th Central Visayas Health Research and Innovation Conference | Dr. Cristina Corcino & Dr. Roberto Corcino | November 16-20, 2020
- Best Oral Presentation (Research Category) | Central Luzon State University's 2nd National Gender and Development Research Congress | Mr. Jem Cloyd Tanucan | November 19-20, 2020
- Distinguished Teacher for Contribution in the Field of Education | International Education Summit & Awards (IESA) 2020| Dr. Helen B. Boholano | December 20, 2020
- Distinguished Teacher of the Year | International Education Summit & Awards (IESA) 2020 | Mrs. Ma. Divina Torrejos | December 20, 2020
- Distinguished Young Director of the Year | International Education Summit & Awards (IESA) 2020 | Dr. Laurence L. Garcia | December 20, 2020
- Presidential Award | International Federation of Physical Education, Fitness & Sports Science Associations (IFPEFSSA) | Dr. Ma. Rosita Hernani | December 2020



# **FACULTY AND STAFF SCHOLARSHIPS**

his year, 3 faculty members completed their post-graduate studies with the help of the Commission on Higher Education (CHED) scholarship grants. 16 more faculty and staff are currently receiving support from both CHED and the University in their academic pursuits.

#### **COMPLETED IN 2020**

- 1. Pederi, Randy E. / Doctor of Philosophy in Social Science | Silliman University
- 2. Benitez, Jiolito L. / Doctor of Philosophy in Social Science | Silliman University
- 3. Nelmida, Ana Fara C. / Doctor of Philosophy in English Major in Language | University of San Jose-Recoletos

#### **ONGOING IN 2020**

- 1. Alcaraz, Marc Louie M. | Master of Arts in Education major in Science Education | Cebu Normal University
- 2. Alforque, Jose Mari Louis G. / Doctor of Philosophy in Nursing | Silliman University
- 3. Alvarado, Elsie T. / Doctor of Philosophy in Filipino | Philippine Normal University
- 4. Cañeda, Hazel L. / Doctor of Philosophy in Nursing | Silliman University
- 5. Casas, Karl Patrick S. / Doctor of Philosophy in Physics | University of San Carlos
- **6.** De la Cruz, Mary Jhoanne T. / Doctor of Philosophy in Education with Specializations on Curriculum and Instruction, Educatioal Administration or Research and Evaluation | University of San Carlos
- 7. Elnar, Allan Roy B. / Doctor of Philosophy in Physics | University of San Carlos
- 8. Jaluague, Jucel A. / Doctor of Philosophy in Education with Specializations on Curriculum and Instruction, Educational Administration or Research and Evaluation | University of San Carlos













- 9. Maglasang, Gibson T. / Doctor of Philosophy in Physics / University of San Carlos
- 10. Monacillo, Vincent F. | Master of Science in Information Technology | University of San Jose Recoletos
- 11. Pansit, Nimfa R. / Doctor of Philosophy in Biology: Environmental Science / University of San Carlos
  - 12. Pelago, Webemay S. | Master of Science in Biology | University of San Carlos
  - 13. Rabago, Steven B. | Master of Arts in ClinicalPsychology | University of San Carlos
    - 14. Ranario, Roselle J. / Doctor of Philosophy in Education with Specializations on Curriculum and Instruction, Educational Administration or Research and Evaluation | University of San Carlos
    - **15. Trocio, Johann N.** / Master of Science in Information Technology | University of San Jose-Recoletos
      - 16. Ontoy, Dexter O. / Doctor of Philosophy Environmental in Molecular Science (cognate Biology and Biotechnology) / University of the Philippines-Los Baños







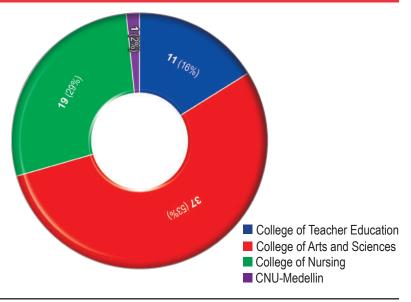
# Enhancing Research Productivity

The COVID-19 pandemic presented challenges this year however, the University surmounted these challenges in pursuit of quality and excellence including productivity in research and development. Done mostly through virtual means, the University faculty and administration are keen in publishing their research findings in reputable journals, register inventions and utility models for patent protection, and host venues for research dissemination.



# **COMPLETED RESEARCH**

or this year, the faculty researchers of Cebu Normal University completed 66 research projects. 37 of these come CAS. with 2 papers collaborative authorship with CTE and CNU-Balamban respectively. CTE pitched in 11 papers with one paper being a collaborative work with CAS. CN completed 19 research projects while CNU-Medellin has 1 research project in collaboration with CAS.





# **PUBLICATIONS**

The number of publications of CNU faculty has seen an increasing trend as the quarters passed. There were 4 publications in the 1st quarter, 7 in the 2nd quarter, 29 in the 3rd, and 26 publications in the 4th quarter.

These research papers are published in reputable journals. 33 papers were published in Clarivate Analytics and Scopus indexed journals, 11 papers in ASEAN Citation Index journals, and 22 were published in other international refereed journals.

| First Quarter   |  |   |  |
|---|--|---|--|
| A Combinatorial Analysis of Higher Order<br>Generalised Geometric Polynomials: A<br>Generalisation of Barred Preferential<br>Arrangements | Sithembele Nkonkobea<br>Beáta Bényib<br>Roberto B. Corcino<br>Cristina B.Corcino | Discrete Mathematics                                |  |
| Asymptotics of Genocchi Polynomials and<br>Higher Order Genocchi Polynomials Using<br>Residues  | Cristina B. Corcino<br>Roberto B. Corcino  | Afrika Matematika                                   |  |
| A q-Analogue of Qi Formula for r-Dowling numbers  | Joy Antonette D. Cillar<br>Roberto B. Corcino                                    | Communication of the Korean<br>Mathematical Society |  |
| Progression towards Psychosocial Well-Being in Old Age  | Laurence L. Garcia   | Cogent Social Sciences                              |  |

| Second Quarter   |   |  |  |
|--|---|--|--|
| A q-analogue of r-Whitney Numbers of the<br>Second Kind and its Hankel Transform                             | Roberto B. Corcinoa<br>Jay M. Ontolan<br>Jennifer Cañete<br>Mary Joy R. Latayada  | Journal of Mathematics and<br>Computer Science (JMCS)                    |  |
| Matters of HEARTS: Health, Experience of<br>Abuse, Resilience, Technology Use, and<br>Safety of Older Adults | Rose E. Constantino Andrew Thomas Reyes Claudia M. Kregg-Byers Betty Braxter Paul Wesley Scott Jordan Cobb Vivian Hui Dianxu Ren Brayden Kameg Pearl Ed G. Cuevas Daisy R. Palompon Jennifer Petrie Balaji Palanisamy | Educational Gerontology  |  |
| Cebuano Cultural Identities: Prospects for a<br>Culturally Responsive Pedagogy                               | Reynaldo B. Inocian<br>Annie Lorrie I. Callangan<br>Darleen R. Medrano<br>Windelee G. Gualiza   | Journal of Research, Policy & Practice of Teachers and Teacher Education |  |
| Learning Mole Concept with Students in a<br>Night High School  | Jeniffer C. Taborada<br>Joje Mar P. Sanchez   | KIMIKA: The Journal of the<br>Kapisanang Kimika ng Pilipinas             |  |
| From Agony to Adaptation: Journey of Mothers as Primary Caregiver for their Children with PDA                | Mary Grace B. Baron<br>Alain Kenneth S. Ragay   | The Malaysian Journal of Nursing   |  |
| Verbal Abuse in the Workplace: The Unfolding<br>Phenomenon   | Jamichael-Almar E. Cabillo<br>Julius C. Daño  | The Malaysian Journal of Nursing   |  |
| The Problem of Standardized Education in the<br>Light of Richard Rorty's Concept of<br>Contingency           | Alexis Deodato S. Itao  | Research Trends in Humanities, Edu-<br>cation & Philosophy               |  |
|  | Third Quarter   |  |  |
| The Fish Folks of Southern Cebu: Fishing for Survival  | Lloyd Matthew C Derasin<br>Marvin S. Canque<br>Lloyd Vincent C. Derasin   | International Journal of Fisheries and<br>Aquatic Research               |  |
| Impetus of Clinical Nurse Managers:<br>Countless Stories of Nurses   | Florencio A. Villacarlos<br>Julius C. Daño  | Malaysian Journal of Medical Re-<br>search                               |  |
| Fourier Expansions for Higher-Order<br>Apostol–Genocchi, Apostol–Bernoulli and<br>Apostol–Euler Polynomials  | Cristina B. Corcino<br>Roberto B. Corcino   | Advances in Difference Equations   |  |
| Fourier Expansions for Genocchi Polynomials of Higher Order  | Cristina B. Corcinoa<br>Baby Ann A. Damgob<br>Roberto B. Corcino  | Journal of Mathematics and Computer<br>Science                           |  |
| Approximations of Genocchi Polynomials of<br>Complex Order   | Cristina B. Corcino<br>Roberto B. Corcino   | Asian-European Journal of<br>Mathematics                                 |  |
| On Multi Poly-Genocchi Polynomials with<br>Parameters a, b, and c  | Roberto B. Corcino<br>Mark P. Laurente<br>Mary Ann Ritzell P. Vega  | European Journal of Pure and Applied<br>Mathematics                      |  |

| Resolution of the Plane-Symmetric<br>Einstein-Maxwell Fields with a Generalization<br>of the Lambert W Function                         | István Mező<br>Cristina B Corcino<br>Roberto B Corcino   | Journal of Physics Communications  |
|---|--|--|
| Teachers' Tales: In-Depth Exploration on<br>Experiences of Millennial Filipino Teachers<br>Abroad                                       | Baby Jane Uytico<br>Mark N. Abadiano   | Journal of Critical Reviews  |
| The Current State of Education in the<br>Philippines: Traces and Glimmers of Hope<br>amid the Covid-19 Pandemic                         | Alexis Deodato S. Itao   | Cambio. An International Journal on<br>Social Change                                 |
| Teaching and Presenting ASEAN Folk Dances in the Philippines  | Marino A. Garcia   | European Journal of Physical<br>Education and Sports                                 |
| Physical Fitness Habits as Strategy to Reduce<br>Absenteeism  | Vincent B. Esguerra<br>Ma. Rosita A. Hernani<br>Amparo Leonila F. Esguerra   | International Journal of Health, Physical Education & Computer Science in Sports     |
| Philippine Plants in the Last 500 Years:<br>Etnobotany and Socio-cultural Significance  | Jay P. Picardal<br>Mr. Jake Joshua C. Garces<br>Esperanza Maribel G. Agoo<br>Domingo A. Madulid  | In Search of Spices<br>The Plants of the Magallanes-Elcano<br>Expedition (1519-1522) |
| Floral Diversity, Richness and Composition in<br>Urban Parks: Studies in Metro Cebu,<br>Philippines                                     | Precille Mae C. Flores<br>Aime I. Fernandez<br>Kathleen Jay U. Orozco<br>Rochelle Mae C. Endino<br>Jay P. Picardal<br>Jake Joshua C. Garces                | Environmental and Experimental<br>Biology  |
| Teratogenicity and Acute Toxicity of Selected<br>Philippine Indigenous Spices using Brine<br>Shrimp Lethality Assay and Zebrafish Assay | Carl Raymond D. Consuegra<br>Felix Michelle B. Custodio<br>Jesse Paolo L. Pananganan<br>Wendie Jean D. Ramirez<br>Jake Joshua C. Garces<br>Jay P. Picardal | Pharmacophore  |
| The Seven Motivational Characteristics of<br>Clinical Nurse Managers  | Florence A. Villacarlos<br>Julius C. Daño  | Malaysian Journal of Medical<br>Research   |
| An Economic Rationalization Framework for Higher Education  | Jezyl C. Cutamora<br>Roberto N. Padua  | Recoletos Multidisciplinary Research<br>Journal                                      |
| Working Beyond 80: The Meaning of Work to<br>an Octogenarian in the Workplace   | Ma. Mayla Imelda M. Lapa<br>Laurence L. Garcia<br>Endrex P. Nemenzo  | Jurnal Keperawatan Indonesia   |
| A Theoretical Perspective on Aging Attributions and Expectations: Its Role in Health Behaviors and Outcomes                             | Johnny J. Yao Jr.  | Cogent Psychology  |
| Health Care System Analysis through Work<br>Performance Predictions   | Noemi B. Yntig   | The Malaysian Journal of Nursing   |
| The Journey of Pedestrian Victims towards<br>Recovery   | Norie Jane G. Maxino<br>Emiliano Ian B. Suson II   | The Malaysian Journal of Nursing   |
| Nurses Awareness and Perception of Four<br>Score Scale versus Glassgow Coma Scale<br>Tool Used among Intubated Patients                 | Mara Ross Yglesias<br>Emiliano Ian B. Suson II   | The Malaysian Journal of Nursing   |
| Understanding COVID-19 Dispersion in the Filipino Sociocultural Context   | Laurence L. Garcia<br>Joana Mariz C. Castillo<br>Jillian A. Bejoc<br>Ernyl Henry Redula<br>Ma. Mayla Imelda M. Lapa<br>Daisy R. Palompon                   | Asia Pacific Journal of Health Man-<br>agement                                       |

| "Elderly" Seniors Vs. "Youthful" Seniors:<br>Attributions and Reshaping of Aging<br>Expectations                     | Johnny J. Yao Jr.  | The Qualitative Report   |
|--|--|--|
| Contagion of Pneumonia in Older Persons: An Application of the Bass Diffusion Model                                  | Laurence L. Garcia   | Gerontology and Geriatric Medicine   |
| Development of the Emerging Theory of<br>Encountering Nursing in a Nurse-Nursed<br>Dyadic Relationship (ThENNDyR)    | Jose Mari Louis G. Alforque<br>Raza Crecia Meneses<br>Miralou Sorronda<br>Rozzano C. Locsin                  | Open Journal of Nursing  |
| Beta Ninaural Beats and its Effects on<br>Cognition of Nursing Students in a Private<br>Higher Education Institution | Julie Ann C. Dy<br>April Ross S. Ladera<br>Joshua Paul J. Cabato<br>Monique O. Librando<br>Johnny J. Yao Jr, | Jurnal Keperawatan Padjadjaran   |
| Environmental Performance of Island<br>Countries: A Basis for Best-fit Models of<br>Environmental Sustainability     | Joje Mar P. Sanchez<br>Isidro Max V. Alejandro   | Asia Pacific Journal of Multidisciplinary<br>Research  |
| Physics-Mathematics Associations: Evidence from TIMSS Student Achievements   | Joje Mar P. Sanchez<br>Michael A. Ponce  | Science Education International  |
| Teacher Education Institutions in the Philippines towards Education 4.0  | Rivika C. Alda<br>Helen B. Boholano<br>Filomena T. Dayagbil  | International Journal of Learning,<br>Teaching and Educational Research                      |
|  | Fourth Quarter   |  |
| Some Formulae of Genocchi Polynomials of<br>Higher Order   | Cristina B. Corcino<br>Joy Ann A. Cañete<br>Roberto B. Corcino   | Journal of Inequalities and Special<br>Functions   |
| Three-Parameter Logarithm and Entropy  | Cristina B. Corcino<br>Roberto B. Corcino  | Journal of Function Spaces   |
| The Cubic Lambert W Function   | Cristina B. Corcino<br>Istvan Mezö<br>Roberto B. Corcino<br>RayleeGasparin                                   | CNU Journal of Higher Education  |
| A Second Type of Higher Order Generalized<br>Geometric Polynomials and Higher Order<br>Generalized Euler Polynomials | Cristina B. Corcino<br>Roberto B. Corcino<br>Bayram Çekim<br>LeventKargin<br>SithembeleNkonkobe              | Quaestiones Mathematicae   |
| Cebu's Places Named After Endemic Flora:<br>Basis For Innovative Teaching Models                                     | Kristel Joy V. Irmano<br>Evelyn D. Sitoy<br>April Rose Delgado<br>Elena B. Lozano<br>Reynaldo B. Inocian     | The International Journal of Social Sciences and Humanities Invention                        |
| Exploring a Culturally-Responsive Model and Theory for Sustainable Development in Education Based on Cebuano Context | Reynaldo B. Inocian  | Sustainable Organizations - Models,<br>Applications, and New Perspectives<br>[Working Title] |
| Understanding the Intentionality of Teenage<br>Mothers   | Mervin Q. Reyes  | Solid State Technology   |

| Contextualized Differentiated Instruction in  | Evelyn D. Saguin   |   |  |
|---|--|---|--|
| Contemporary Issues Vis-à-Vis the   | Reynaldo B. Inocian  | Journal of Research, Policy & Practice  |  |
| Development of its COVID-19 Model   | James Louies B. Unt  | of Teachers & Teacher Education   |  |
| Online Yoga as Public Health Support in the time of COVID-19 Pandemic   | Ma. Rosita A. Hernani<br>Emmanuel V. Hernani   | International Journal of Progressive<br>Sciences and Technology                 |  |
| Contributions of Cooperatives to the Economic<br>Development  | Glenn L. Velmonte  | Cape Comorin  |  |
| Narrative of Philippine Government Strategy to Curb the Wuhan Virus (COVID 19) Pandemic                           | Glenn L. Velmonte  | International Journal of Arts<br>Humanities and Social Sciences<br>Studies      |  |
| Human Evolution Develops Public<br>Administration   | Glenn L. Velmonte  | Commonwealth Journal of<br>Academic Research                                    |  |
| Voters Practices in the Philippine Election   | Glenn L. Velmonte  | Journal of Critical Reviews   |  |
| Job that Fits in the ASEAN Integration  | Glenn L. Velmonte  | International Journal on Integrated<br>Education                                |  |
| SWOT Analysis Philippine Educational System   | Glenn L. Velmonte  | International Journal of Intelligent<br>Computing and Technology                |  |
| Morpho-Analysis of Tagalog and Cebuano<br>Visayan Languages: A Comparative Study                                  | Lita A. Bacalla  | Asia Pacific Journal of<br>Multidisciplinary Research                           |  |
| Women in Politics by Bass Diffusion Model   | Marino A. Garcia<br>Chrysler M. Cabusa   | Open Journal of Social Sciences   |  |
| Hibik ng mga Manggagawang Pilipino sa Piling<br>Tula ni Amando Vera Hernandez                                     | Lita A. Bacalla  | International Journal of Research<br>Studies in Education                       |  |
| The Zhuangzi and Hermeneutics   | Alexis Deodato S. Itao   | META: Research in Hermeneutucs,<br>Phenomenology, and Practical Philos-<br>ophy |  |
| Peer Tutoring: Its Effects on Subject Mastery and Mathematics Anxiety among Elementary Education Teaching Interns | Jo Ann M. Petancio<br>Noremay B. Perez<br>Nigel Glenn N. Javier  | Jurnal Pendidikan Malaysia<br>(Malaysian Journal of Education)                  |  |
| Technology-Enriched Teaching in Support of Quality Education in the 21st Century Skills                           | Helen B. Boholano<br>Vincent Theodore M. Balo<br>Angeline M. Pogoy<br>Rivika C. Alda   | Solid State Technology  |  |
| Characterization of a River at Risk: The Case<br>of Sapangdaku River, Toledo City, Cebu,<br>Philippines           | Joje Mar P. Sanchez<br>Marchee T. Picardal<br>Marnan T. Libres<br>Hedeliza A. Pineda<br>Ma. Lourdes B. Paloma<br>Judelynn M. Librinca<br>Reginald Raymund A. Caturza<br>Sherry P. Ramayla<br>Ruby L. Armada<br>Jay P. Picardal | AIMS Environmental Sciences   |  |
| Kakugi Ko, Kalambuan Mo (KKK Mo) as an<br>Extension Program for Daycare Workers: An<br>Impact Study               | Maria Nancy Q. Cadosales<br>Naila Y. Beltran<br>Angelito B. Cabanilla, Jr.   | Recoletos Multidisciplinary<br>Research Journal                                 |  |
| Use of Contextualized Instructional Materials:<br>The Case of Teaching Gas Laws in a Public                       | Joje Mar P. Sanchez<br>Gertrudes M. Rivera   | Orbital: The Electronic Journal of<br>Chemistry                                 |  |
| Configuration of Research Culture:<br>Investment, Process, and Norm   | Michelle Mae J. Olvido   | Recoletos Multidisciplinary<br>Research Journal                                 |  |
| Social Factors as Antecedents of Depression among Community-Dwelling Older Persons                                | Endrex P. Nemenzo<br>Daisy R. Palompon<br>Jillian A. Bejoc   | Ageing International  |  |



# CITATIONS

ne of the indicators of impact as a researcher is his/her number of research citations. The CNU faculty has proven to be at par with other international researchers in the globe with 1,906 citations as of this year based on Google Scholar data. 4 of those who raked the highest citations for 2020 are: Dr. Helen Boholano from the College of Teacher Education with 88 citations this year (209 citations in total); Dr. Roberto Corcino from the Mathematics Department of the College of Arts and Sciences with 77 citations for 2020 (477 citations in total); Dr. Reynaldo Inocian from the Social Sciences Department of the College of Arts and Sciences with 39 citations this year (116 citations in total); and Dr. Cristina Corcino from the Mathematics Department of the College of Arts and Sciences with 31 citations this year (228 citations in total).



Dr. Helen Boholano College of Teacher Education



Dr. Roberto Corcino College of Arts and Sciences



Dr. Reynaldo Inocian College of Arts and Sciences



Dr. Cristina Corcino College of Arts and Sciences



# **PATENT**

his hear has seen a milestone in the University when it has produced its first ever patented inventions. Dr. Jennifer Paño of CTE, together with her students, were able to register CNU's first 2 patented inventions. These are:

Invention: FILTERING DEVICE FOR

POTABLE WATER

Inventors: PAÑO, Jennifer D., ACOSTA,

Tim Clark, & DAÑO, Crista Mae

Registration No. PH/1/2019/000046

Publication Date: 08/03/2020

**Invention: SMOKE FILTER FOR** 

MOTORIZED VEHICLE

Inventors: PAÑO, Jennifer, JIMENEZ,

Amelito Jr., JUDILLA, Ramilaica, LEPON, Israel, MONTEZA, Hermilo, & PATIÑO,

Harvey Russelle

Registration No. PH/1/2019/000047

Publication Date: 08/03/2020



Dr. Jennifer Paño | College of Teacher Education

A staggering 284% increase in the number of Utility Models produced by the University is also seen this year. From 13 UMs in 2019, the University faculty was able to produce 50 UMs this year.

## **COLLEGE OF TEACHER EDUCATION**

| Title  | Inventor/s   | Registration No. | Publication Date |
|--|--|------------------|------------------|
| Composition of Cucumber Salad in Calamansi                         | Rodriguez, Kim Francis R.<br>Cadosales, Maria Nancy Q. | 2019050263       | 01/02/2020       |
| Process of Making Cucumber Salad in Calamansi                      | Rodriguez, Kim Francis R.<br>Cadosales, Maria Nancy Q. | 2019050264       | 01/02/2020       |
| Balance Board with Bamboo Roller                                   | Tanucan, Jem Cloyd M.                                  | 2019050201       | 01/17/2020       |
| Instructional Board  | Gonzales, Jennifer B.                                  | 2019050455       | 01/17/2020       |
| Hand-Held Blackboard Eraser  | Gonzales, Jennifer B.                                  | 2018050486       | 02/07/2020       |
| Bamboo-Abacá-Made Agility Training Ladder<br>with Adjustable Rungs | Tanucan, Jem Cloyd M.                                  | 2019050200       | 02/07/2020       |
| Cookies Enriched with Squash and Lemongrass                        | Pacifico, Dhimna G.                                    | 2019050458       | 03/06/2020       |
| Filipiniana Graduation Garb  | Bonotan, Amelia M.                                     | 2019001216       | 03/12/2020       |
| A Bamboo Cylinder with Bamboo Strips for Teaching Values Education | Cadosales, Maria Nancy Q.                              | 2018050484       | 06/04/2020       |

| Board Eraser Holder                                      | Montalbo, Imelda C.  | 2018050491 | 06/04/2020 |
|--|--|------------|------------|
| Instructional Device for Learning to Read                | Pepito, Genalen M.<br>Rodriguez, Kim Francis R.  | 2018050481 | 06/04/2020 |
| A Flip Chart Holding Device                              | Cadosales, Maria Nancy Q.  | 2018001349 | 06/18/2020 |
| A Biodegradable Seedling Bag from<br>Indigenous Material | Cabrestante, Eliza A.<br>Montalbo, Imelda C.<br>Pepito, Genalen M.<br>Villarante, Gwendelina A.<br>Alejandro, Blanca A.<br>Baylan, Steven L.<br>Lacea, Rosita L. | 2020050004 | 06/23/2020 |
| Process of Producing an Emergency Meal Bar               | Paño, Jennifer D.  | 2019001510 | 08/06/2020 |
| Motorcycle with Passenger Handle Safety<br>Measure       | Bonotan, Amelia M.<br>Montecillo, Romeo  | 2020050373 | 08/24/2020 |
| Learn-to-Dress Manipulative Board for Boys               | Perez, Noremay B.<br>Petancio, Jo Ann M.   | 2018050488 | 09/11/2020 |
| Customized Notebook Organizer                            | Gonzales, Jennifer B.  | 2018050519 | 09/14/2020 |
| Emergency Meal Bar                                       | Paño, Jennifer D.  | 2019001511 | 12/02/2020 |



| Title   | Inventor/s  | Registration No. | Publication Date |
|---|---|------------------|------------------|
| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Cola Enhanced with Jackfruit and Raisins                    | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001464       | 08/05/2020       |
| Process of Producing Wine Cocktail Drink Made<br>from Brandy and Gin with Carbonated<br>Lemon-Lime Enhanced with Jackfruit, and<br>Raisins    | Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B.                     | 2019001497       | 08/05/2020       |
| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Lemon-Lime Enhanced with Pineapple, Jackfruit, and Raisins  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001495       | 08/05/2020       |
| Process of Producing Wine Cocktail<br>Drink Made from Brandy and Gin with<br>Carbonated Orange Enhanced with Jackfruit                        | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001470       | 08/05/2020       |
| Process of Producing Wine Cocktail<br>Drink Made from Brandy and Gin with<br>Carbonated Orange Drink Enhanced<br>with Jackfruit and Pineapple | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001471       | 08/05/2020       |
| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Cola Enhanced with Pineapple, Jackfruit, and Raisins        | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001492       | 08/05/2020       |
| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Cola Enhanced with Pineapple, Jackfruit, Raisins and Ginger | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001500       | 08/06/2020       |

| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Orange Enhanced with Jackfruit and Raisins                             | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001472 | 08/11/2020 |
|--|---|------------|------------|
| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Cola Enhanced with Guava Tamarind and Raisins                          | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001477 | 08/11/2020 |
| Process of Producing Wine Cocktail Drink Made<br>from Brandy and Gin with Carbonated Cola<br>Enhanced with Pineapple and Raisins                         | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001487 | 08/11/2020 |
| Process of Producing Wine Cocktail Drink Made from Brandy and Gin with Carbonated Lemon-Lime Enhanced with Pineapple                                     | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001480 | 08/11/2020 |
| A Handheld Vocabulary Board Game   | Pepito, Christine V.  | 2019001529 | 08/17/2020 |
| A Process of Producing Herbal Coconut Oil Liniment   | Prejoles, Corazon A.<br>Pepito, Christine V.  | 2019001168 | 10/03/2020 |
| Composition of Sticky Rice with<br>Sweetened Yam in Banana Leaf  | Anlagan, Dulce B.<br>Rivera, Gilda C.<br>Diones, Lito L.                                      | 2019001527 | 10/04/2020 |
| Process of Producing Wine Cocktail<br>Drink Made from Brandy and Gin with<br>Carbonated Orange Enhanced with<br>Jackfruit, Pineapple, and Raisins        | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001521 | 10/04/2020 |
| Wine Cocktail Drink Made from Brandy and Gin with Carbonated Orange Enhanced with Jackfruit and Raisins  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001524 | 10/04/2020 |
| Wine Cocktail Drink Made from Brandy and<br>Gin with Carbonated Orange Enhanced with<br>Jackfruit  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001525 | 10/04/2020 |
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated Orange<br>Enhanced with Jackfruit and Pineapple  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001526 | 10/04/2020 |
| Process of Producing Wine Cocktail Drink Made<br>from Brandy and Gin with Carbonated Orange<br>Enhanced with Jackfruit, Pineapple, Raisins and<br>Ginger | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001473 | 10/06/2020 |
| Wine Cocktail Drink Made from Brandy and Gin<br>with Carbonated Cola Enhanced with Guava<br>Tamarind and Raisins   | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001463 | 10/06/2020 |
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated Cola<br>Enhanced with Jackfruit and Raisins  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001465 | 10/06/2020 |
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated Cola<br>Enhanced with Pineapple, Jackfruit, and Ginger                                   | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001494 | 10/06/2020 |

| Wine Cocktail Drink Made from Brandy and Gin with Carbonated Cola Enhanced with Pineapple, Jackfruit, Raisins and Ginger                           | Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B.                     | 2019001493 | 10/06/2020 |
|--|---|------------|------------|
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated Cola<br>Enhanced with Pineapple, Jackfruit, and Raisins                            | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001496 | 10/06/2020 |
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated Cola<br>Enhanced with Pineapple and Raisins  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.                          | 2019001489 | 10/06/2020 |
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated<br>Lemon-Lime Enhanced with Pineapple  | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001482 | 10/06/2020 |
| Wine Cocktail Drink Made from Brandy and Gin with Carbonated Cola and Carbonated Lemon-Lime Enhanced with Pineapple, Jackfruit, Raisins and Ginger | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001502 | 10/06/2020 |
| Method of Preparing Organic Facial Mask  | Pacquiao, Katherine S.  | 2019001474 | 10/08/2020 |
| Composition of Wine Cocktail of<br>Brandy and Gin with Carbonated Cola<br>Enhanced with Pineapple and Jackfruit                                    | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001483 | 10/22/2020 |
| Wine Cocktail Drink Made from<br>Brandy and Gin with Carbonated<br>Lemon-Lime Enhanced with Pineapple,<br>Jackfruit and Raisins                    | Reyes, Mervin Q.<br>Ybañez, John Rey L.<br>Felisilda, Alberto Jr. C.<br>Crave, Jose Fermin B. | 2019001498 | 10/22/2020 |



| Title   | Inventor/s         | Registration No. | Publication Date |
|---|--------------------|------------------|------------------|
| Formulation of Indian Sardines (Sardinella Iongiceps) -White Shrimp (Penaeus indicus)-Malungay (Moringa oleifera) -Red Bell Pepper (Capsicum anuum) Cracker | Cabusa Chrysler M. | 2019001392       | 08/07/2020       |
| A Composition of Detergent Powder Enriched with Sugarcane (Saccharum officinarum) Juice   | Rivera, Maricel D. | 2019001163       | 10/03/2020       |



| Title   | Inventor/s              | Registration No. | Publication Date |
|---|-------------------------|------------------|------------------|
| Method of Producing Dawa Seeds<br>(Panicum miliaceum) Rice Cake<br>(Bibingka) | Letigio, Carlou John S. | 2019001171       | 10/03/2020       |
| A Method of Producing a Banana<br>Flower Siomai                               | Caballero, Evelyn D.    | 2019001176       | 10/03/2020       |



# PRESENTATIONS AND AWARDS

The University is generously supportive in the dissemination of research outputs through research presentations either local, national and international endeavors. Even with the global pandemic, the University is able to fund 53 research presentations of faculty members in the different local, national, and international conferences this year. 47 of these presentations were done in international conferences while 6 were done in local/national conferences. Of the 47 international level presentations, CTE presented 32 papers while CAS presented 15.



### CONFERENCES

The challenges posed by the global pandemic has encouraged scholars to redesign their usual ways and means of disseminating information. This year, the University stepped up its research dissemination game by hosting 3 international research conferences online. These conferences were hosted specifically by the College of Arts and Sciences, College of Teacher Education, and Center for Research and Development.



# **iCAS 2020**



### 2<sup>nd</sup> INTERNATIONAL CONFERENCE OF ARTS AND **SCIENCES (ICAS)**

Theme: Arts and Sciences: Unleashing Creativity, Resilience, and Scientific Inventions in the New Normal

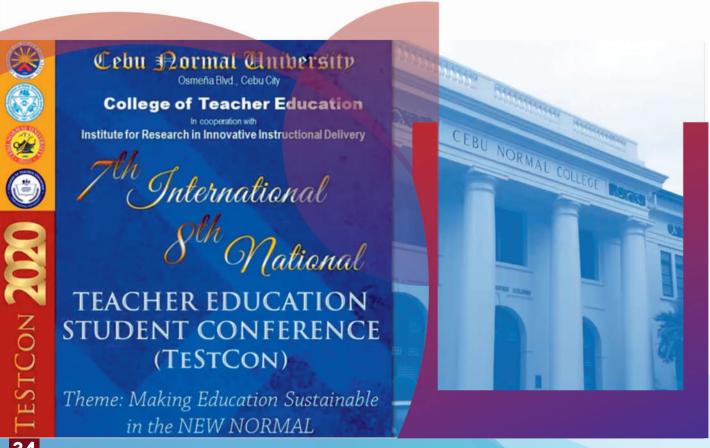
The College of Arts and Sciences successfully conducted its 2nd International Conference of Arts and Sciences (ICAS) to continue gathering researchers in the field of arts and sciences and update their competencies through an exchange of knowledge and expertise. Conducted via the Zoom platform last September 29-30, 2020, ICAS was themed, Arts and Sciences: Unleashing Creativity, Resilience, and Scientific Inventions in the New Normal. It was able to convene online 287 researchers and practitioners in the arts and sciences.

### 7th INTERNATIONAL (8th NATIONAL) **TEACHER EDUCATION STUDENT CONFERENCE (TESTCON)**

#### Theme:

#### Making Education Sustainable in the **NEW NORMAL**

This year's run of the Teacher Education Student Conference (TEStCon) is its 7th year as an international student conference and 8th as a national conference. Conducted online via the Zoom platform on November 23-24, 2020, the conference was able to gather 500 student and professional researchers, educators, and research enthusiasts. This year's TEStCon was themed, "Making Education Sustainable in the New Normal" and organized in collaboration with the Institute for Research in Innovative Instructional Delivery (IRIID).



### CNU VRCon 2020





### REFRAMING THE LANDSCAPE OF **KNOWLEDGE GENERATION** IN THE NEW NORMAL

October 28 - 30, 2020 Via ZOOM C

#### CNU VRCon 2020

VIRTUAL RESEARCH CONGRESS

### REFRAMING THE LANDSCAPE OF KNOWLEDGE GENERATION IN THE NEW NORMAL

The CNU-Center for Research and Development's annual research congress took its online form this year in the Virtual Research Congress (VRCon) 2020 to highlight the research discoveries, innovations, and services of the institution. The three-day congress themed Reframing the Landscape of Knowledge Generation in the New Normal took place last October 28-30, 2020 via the Zoom platform and CNU Facebook live. Virtual exhibits, inventions/utility models, research infomercial, and research info graphics competitions participated in by students, scientists, and researchers were held during the congress.

## G RESEARCH INSTITUTES

The research institutes (RIs) of the University continue to be relevant even in this time of unanticipated challenges. The productivity of the RIs can be gleaned from the research grants they receive, the capability building activities they organize, as well as on the number or research outputs they produce and publish.



Conducting and Writing Literature Review and Systematic Analyses in the New Normal, a joint capacity building activity of the IRIID and RITBPB | October 19-23, 2020

# Institute for Research in Innovative Instructional Delivery (IRIID)

The Institute for Research in Innovative Instructional Delivery (IRIID) in collaboration with the Research Institute for Tropical Biology and Pharmaceutical Biotechnology (RITBPB) successfully capacitated 31 faculty members in the workshop entitled, "Conducting and Writing Literature Review and Systematic Analyses in the New Normal" facilitated by Dr. Maricar Prudente and Dr. Socorro Aguja of De La Salle University on October19-23, 2020.

In cooperation with the College of Teacher Education, IRIID co-organized the 7th International (8th National) Teacher Education Student Conference (TEStCon). In collaboration with the External Affairs and International Linkages Office and the Center for Research and Development, IRIID also received a P7M grant from the Commission on Higher Education. This year, it produced 3research publications. These are:



### Research Institute for Tropical Biology and Pharmacological Biotechnology (RITBPB)

he Research Institute for Tropical Biology and Pharmacological Biotechnology (RITBPB) spearheaded the exploration of a project which is set to become another pride of the University - the CNU Botanical Garden, a first of its kind in the region. Its conceptualization happened on September 2-4, 2020 and its strategic planning and target-setting was done on October 14-15, 2020 with both occasions facilitated by Mr. Michael Calaramo of Northwestern University Ecological Park and Botanic Gardens

In collaboration with IRIID, RITBPB also capacitated 31 faculty members in the workshop, "Conducting and Writing Literature Review and Systematic Analyses in the New Normal" facilitated by Dr. Maricar Prudente and Dr. Socorro Aguja of De La Salle University on October 19-23, 2020.

The RITBPB is able to produce 5 publications this year including a book chapter titled, Philippine Plants in the Last 500 Years: Ethnobotany and Sociocultural Significance. The book chapter forms part of the book, 'The Plants of the First Voyage Around the World (1519-1522)'.

#### 11. Plantas filipinas en los últimos quinientos años: etnobotánica y significado sociocultural\*

"Para predecir el destino de una nación, es necesario abrir un libro que cuente su pasado." JOSE P. RIZAL, héroe nacional de Filipinas (1861-1896)

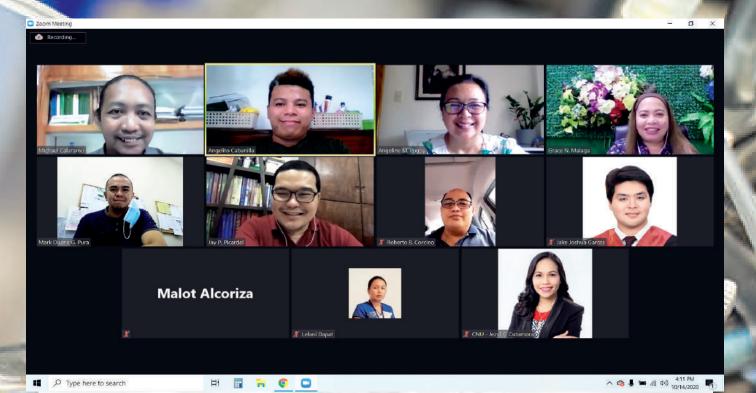
LGUNOS de los eventos más notables que describen el pasado precolonial de Filipinas apuntan a la llegada de Fernando de Magallanes en 1521, la batalla de Mactán y el comienzo del cristianismo en el país. Estos hitos importantes de nuestra historia fueron consecuencia de la primera circunnavegación a la Tierra, una vez aclamado como "logro extraordinario de la humanidad". La búsqueda exitosa de España de una ruta occidental a las Indias Orientales con el propósito del comercio de especias ha brindado a los filipinos la oportunidad de bautizarse y abrazar el cristianismo como religión. A través de las

generaciones, los filipinos conmemoran algunos de los eventos más significativos que describen su pasado precolonial. No solo porque nuestros antepasados ganaron su libertad contra los colonizadores europeos, sino porque, más importante aún, estos eventos han dejado marcas indelebles que definieron nuestra estirpe, identidad y soberanía nacional. Tal documentación de nuestro pasado lejano fue posible gracias al relato de la primera circunnavegación que Antonio Pigafetta escribió, lo que nos permite vislumbrar la rica historia cultural de las Filipinas precoloniales. Como etnógrafo de esta expedición europea, el cronista italiano



Dr. Picardal and Mr. Garces' book chapter in the book, 'The Plants of the First Voyage Around the World (1519-1522)' edited by Dr. Pablo Vargas of the Royal Botanical Garden of Madrid.

<sup>\*</sup>Traducción inglés-español realizada por Pablo Vargas Gómez



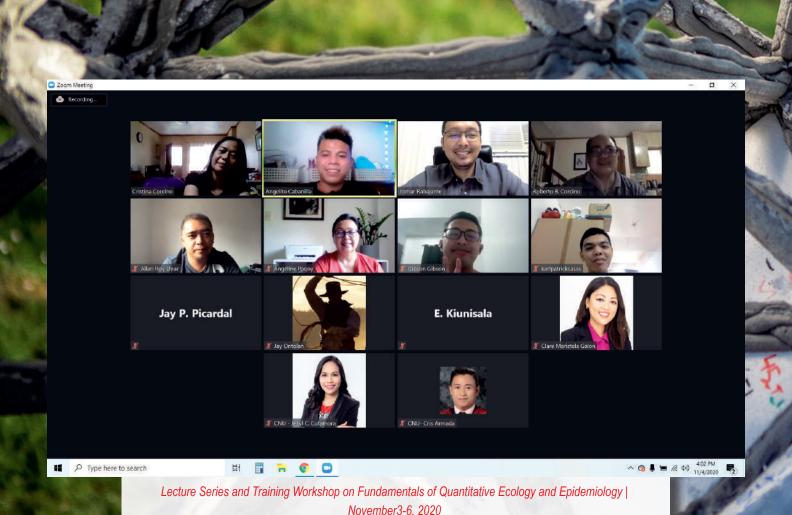
Strategic Planning and Target Setting Workshop for the CNU Botanic Gardens | September 2-4, 2020

|                   | Title  | Authors   | Date of<br>Publication | Journal   | Indexing  |
|-------------------|--|---|------------------------|---|-----------|
|                   | Ornamental Plant Diversity,<br>Richness and Composition in Urban<br>Parks: Studies in Metro Cebu,<br>Philippines                           | Flores, Precille Mae C. Fernandez,<br>Aimee I. Orozco, Kathleen Jay U.<br>Endino, Rochelle Mae C. Picardal, Jay<br>P. Garces, Jake Joshua C.  | September<br>2020      | Experimental and<br>Environmental Biology   | Clarivate |
|                   | Teratogenicity and Acute Toxicity<br>of Selected Philippine Indigenous<br>Spices using Brine Shrimp Lethality<br>Assay and Zebrafish Assay | Consuegra, Carl Raymond D.<br>Custodio, Felix Michelle B.<br>Pananganan, Jesse Paolo L. Ramirez,<br>Wendie Jean D. Garces, Jake Joshua<br>C. Picardal, Jay P.   | August<br>2020         | Pharmacophore   | Clarivate |
|                   | Book Chapter: Philippine Plants in the Last 500 Years: Ethnobotany and Sociocultural Significance  | Picardal, Jay P.<br>Garces, Jake Joshua C.<br>Agoo, Esperanza Madulid, Domingo  | October<br>2020        | Book title:  The Plants of the First Voyage Around the World (1519-1522)  Editor: Dr. Pablo Vargas (CSIC, Royal Botanical Garden of Madrid) |           |
|                   | Embryotoxicity and Teratogenicity<br>of Tamarind (Tamarindusindica L.)<br>Pulp Extract Using Zebrafish (Danio<br>rerio) Toxicity Assay     | Lobitaña, Irish C. Virtudazo, Rizza<br>Mae E. Delfin, Ann Marie P.<br>Apura, Jhon Niño B. Picardal, Jay P.<br>Garces, Jake Joshua C.  | October<br>2020        | Asian Journal of Agricul-<br>ture & Biology   | Scopus    |
| The second second | Characterization of a river at risk:<br>the case of Sapangdaku River in<br>Toledo City, Cebu, Philippines                                  | Sanchez, Joje Mar P. Picardal,<br>Marchee T. Libres, Marnan T.<br>Pineda, Hedeliza A. Paloma, Ma.<br>Lourdes B. Librinca, Judelynn M.<br>Caturza, Reginald Raymund A.<br>Ramayla, Sherry P. Armada, Ruby L.<br>Picardal, Jay P. | December<br>2020       | AIMS Environmental<br>Science   | Scopus    |

# Research Institute for Computational Mathematics and Physics (RICMP)

The Research Institute for Computational Mathematics and Physics (RICMP) considered how it can help the fight against the pandemic by studying how data can be used in determining incidence, distribution, and possible control of diseases and other factors relating to health. It organized the Lecture Series and Training Workshop on Fundamentals of Quantitative Ecology and Epidemiology on November 3-6, 2020 facilitated by Dr. Jomar F. Rabajante from the University of the Philippines-Los Baños.

RICMP has published 14 research outputs this year most of which are produced through the CHED – Grant-in-Aid worth P5.6M.



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|--|---|---|---------------------|--|-----------------------|
| Title  | А   | uthors  | Date of Publication | Journal  | Indexing              |
| Asymptotics of Genocchi po<br>mials and higher order Geno<br>polynomials using residue   | cchi                                      | o, Cristina B.<br>o, Roberto B.   | January<br>2020     | Afrika Mathematica                                     | Clarivate<br>& Scopus |
| A q-Analogue of Qi Formula<br>r-Dowling Numbers  |   | y Antonette D.<br>o, Roberto B.   | January<br>2020     | Communication of the<br>Korean Mathematical<br>Society | Clarivate<br>& Scopus |
| A Combinatorial Analysis of F<br>Order Generalized Geome<br>Polynomials: A Generalisatio<br>Barred Preferential Arrangen   | ric Ber<br>n of Corcing                   | ne, Sithembele<br>nyi, Beata<br>o, Roberto B.<br>o, Cristina B.               | January<br>2020     | Discrete Mathematics                                   | Clarivate<br>& Scopus |
| A Qi formula for translated r-Donumbers  |   | o, Roberto B.<br>o, Cristina B.   | March 2020          | Journal of Mathematics and Computer Science            | Clarivate<br>& Scopus |
| A q-analogue of r-Whitney nur<br>of the second kind and its Ha<br>transform  | nkel Ontol<br>Cane                        | o, Roberto B.<br>lan, Jay M.<br>te, Jennifer<br>a, Mary Joy R.                | March 2020          | Journal of Mathematics                                 | Clarivate<br>& Scopus |
| Fourier Expansions for Geno<br>Polynomials of Higher Ord   | Damgo,                                    | o, Cristina B.<br>, Baby Ann A.<br>o, Roberto B.                              | June 2020           | Journal of Mathematics and Computer Science            | Clarivate<br>& Scopus |
| Approximations of Genoco<br>Polynomials of Complex Or  |   | o, Cristina B.<br>o, Roberto B.   | June 2020           | Asian-European Journal of Mathematics                  | Clarivate<br>& Scopus |
| On Multi Poly-Genocchi Polyno<br>with Parameters a, b, and   | Laure                                     | o, Roberto B.<br>nte, Mark P.<br>ry Ann Ritzell P.                            | June 2020           | European Journal of Pure and Applied Mathematics       | Clarivate             |
| Fourier Expansions for Higher<br>Apostol- Genocchi, Apostol-Be<br>and Apostol-Euler Polynom  | noulli                                    | o, Cristina B.<br>o, Roberto B.   | July 2020           | Advances in Difference<br>Equations 2020               | Clarivate<br>& Scopus |
| Resolution of the Plane-symn<br>Einstein-Maxwell fields with<br>generalization of the Lamber<br>function   | a Corcing                                 | zö, Istvan<br>o, Cristina B.<br>o, Roberto B.                                 | August 2020         | Journal of Physics Com-<br>munications                 | Clarivate<br>& Scopus |
| The Cubic Lambert W Func   | on Mez<br>Corcino                         | o, Cristina B.<br>zö, Istvan<br>o, Roberto B.<br>arin, Raylee                 | October<br>2020     | CNU Journal of Higher<br>Education                     | ACI                   |
| Some Formulae of Genocchi P<br>mials of Higher Order   | Corcino                                   | o, Cristina B.<br>o, Roberto B.<br>te, Joy Ann                                | October<br>2020     | Journal of Inequalities and Special Functions          | Clarivate             |
| Three-Parameter Logarithm<br>Entropy   |   | o, Cristina B.<br>o, Roberto B.   | November<br>2020    | Journal of Function<br>Spaces                          | Clarivate<br>& Scopus |
| A Second Type of Higher Or<br>Generalised Geometric Polync<br>and Higher Order Generalised<br>Polynomials  | mials<br>Euler Corcinc<br>Nkonkob<br>Karg | o, Cristina B.<br>o, Roberto B.<br>oe, Sithembele<br>iin, Levent<br>m, Bayram | December<br>2020    | Quaestiones Mathemat-<br>icae                          | Clarivate<br>& Scopus |

# Research Institute for Ageing and Health (RIAH)

The Research Institute for Ageing and Health (RIAH) collaborated with the CNU-Center for Research and Development and the Central Visayas Consortium for Health Research and Development (CVCHRD) in conducting the Basic Research Methods Training for Senior High School Teachers on October 20-22, 2020 and the Qualitative Research Methods Training for Medical Professionals on November 23-24, 2020 both via Zoom.

RIAH received a P2M grant this year from the Department of Health and published 3 research outputs.

| Title  | Authors  | Date of Publication | Journal                        | Indexing              |
|--|--|---------------------|--------------------------------|-----------------------|
| Progression towards Psychosocial<br>Well-Being in Old Age  | Garcia, Laurence L.  | March 2020          | Cogent Social Sciences         | Clarivate             |
| Matters of HEART: Health,<br>Experience of Abuse, Resilience,<br>Technology Use, and Safety of<br>Older Adults | Constantino, Rose E. Reyes, Andrew Thomas Kregg-Byers, Claudia M. Braxter, Betty Scott, Paul Wesley Cobb, Jordan Hui, Vivian Ren, Dianxu Kameg, Brayden Cuevas, Pearl Ed G. Palompon, Daisy R. Petrie, Jennifer Palanisamy, Balaji | May 2020            | Educational<br>Gerontology     | Clarivate<br>& Scopus |
| Working Beyond 80: The Meaning<br>of Work to an Octogenarian in<br>the Workplace                               | Lapa, Ma. Mayla Imelda M.<br>Garcia, Laurence L.<br>Nemenzo, Endrex P.   | July 2020           | JurnalKeperawatan<br>Indonesia | ACI                   |
|  |  |                     |                                |                       |

CNU ANNUAL REPOR

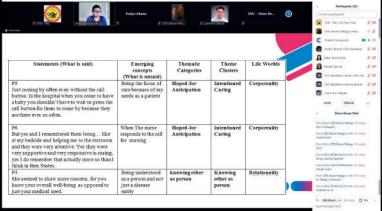


### CAPABILITY BUILDING

he Center for Research and Development stays true to its mandate of furthering the research capabilities of the faculty by continuously providing avenues for capability building. This year, the Center has initiated 5 research trainings to the faculty.

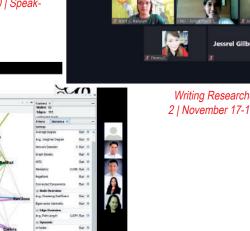
- Fractal Analysis Training/Writeshop | February 5-7, 2020 | Speaker: Dr. Roberto N. Padua
- Artificial Intelligence Training/Writeshop | September 16-18, 2020 | Speaker: Dr. Roberto N. Padua
- Writing Researches Utilizing Phenomenological Design | September 28-30, 2020 | Speaker: Dr. Evalyn Abalos
- Modifications of the SIR Model | October 28-30, 2020 | Speaker: Dr. Roberto N. Padua
- Writing Researches Utilizing Phenomenological Design Batch 2 | November 17-19, 2020 | Speakers: Dr. Evalyn Abalos & Dr. Reynaldo Rivera

Writing Researches Utilizing Phenomenological Design | September 28-30, 2020 | Speaker: Dr. Evalyn Abalos





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Eulogio S. Dublin

Modifications of the SIR Model | October 28-30, 2020 | Speaker: Dr. Roberto N. Padua





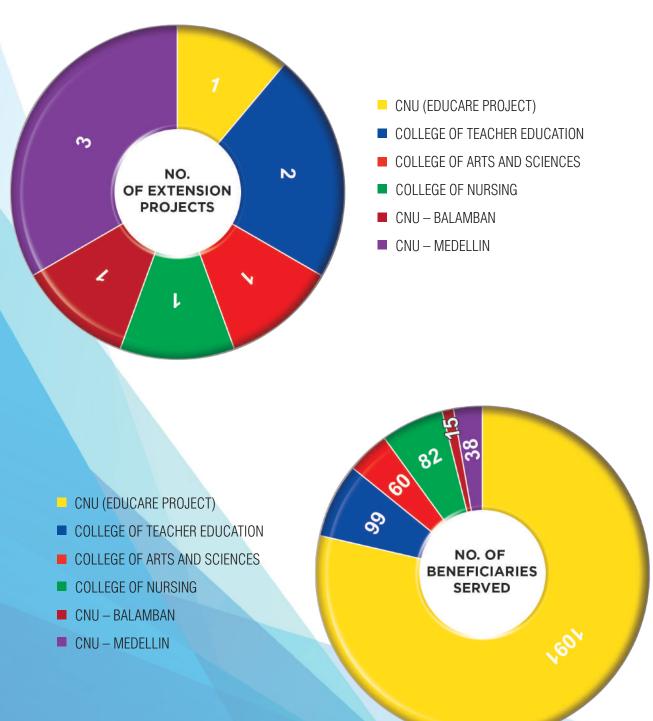
# Cultivating Significance through Community Engagement and Linkages

The University continues to cultivate significance in this time of pandemic by addressing the needs of the communities they serve. This is done by strengthening its engagement with the community and its partners.



### **EXTENSION PROJECTS**

**B**uilding communities and capacitating beneficiaries have long been at the forefront when we talk of extension services of the University. Despite the challenges brought about by the global health crisis, the faculty members, more than ever, were willing to extend their technical services and expertise to their adopted communities. The office of the External Affairs and International Linkages strengthened its position to be of support and assistance to the different extension projects implemented this year. A total of nine (9) projects were realized and have served the communities this year.



**Education Care Project: A Reframing** Teaching and Learning Module Distribution Initiative | 45 municipalities in the Province of Cebu and five (5) neighboring provinces in the Visayas and Mindanao Regions



Mentoring the Mentors **Action** Re search Project | Nangka National High School, Balamban, Cebu

Teacher Education Action Mentoring Support (TEAMS) Program project launching and MOA Signing | Nangka National High School, Balamban, Cebu



Katilingbanung Turismo, Malungtarung Panginabuhi | Nangka, Balamban, Cebu



Lolo ug Lola Mupangga Ako: An Elderly Emergency Management Project | Blessed Mother Josephine Vanini Home for the Aged, Daughters of St. Camillus Inc.



Design Thinking Approach to Enhance Student's Writing Skills-Phase 1 | Nangka Elementary School, Balamban, Cebu



Worm-A-Lot, Iwas Kalat: A Vermicomposting Project for Brgy. Caputatan Norte, Medellin, Cebu Barangay Caputatan Norte, Medellin, Cebu

Kwarta sa Tinapa (Earning in Sardine Canning): A Sardine Canning Training Program for Barangay Gibitngil, Medellin, Cebu | Barangay Gibitngil, Medellin, Cebu

Germs Alis, Income Kay Bilis: A Germicide Livelihood Project for the Indigents of Antipolo, Medellin, Cebu | Barangay Antipolo, Medellin, Cebu





### INTERNATIONAL LINKAGES

The University continuously aims for innovations in all its services through sharing of best practices with international partners and institutions while providing support to the same in the spirit of mutualism. This year, eleven (11) meaningful linkages were maintained and reinforced with the implementation of varied academic and cultural activities and programs.

 Philippine Embassy in Lisbon, Portugal | Diplomatic visit of Hon. Celia Anna M. Felia, Philippine Ambassador to Portugal



- Dr. Kong Hwan Kim, Bioscience and Korean language professor | Advancing Collaboration for Global Education
- Ajou University, South Korea | Advancing Global Learning Language Training
- The Netherlands | 2nd International Conference of Arts and Sciences
- U.S. Embassy in the Philippines | U.S-Philippine partnership on Flexible Learning Scholarship



- U.S. Embassy in the Philippines | U.S-Philippine partnership on Flexible Learning Scholarship
- Ajou University, South Korea | Advancing Global Learning Language Training



- University of Quebec Montreal, Canada | Canada SEED Program Orientation
- Republic Polytechnic, Singapore | SCALE VI Program Planning Sessions
- Singapore Polytechnic, Singapore | Cebu Learning Express 2nd Learning Conference (Virtual)
- Embassy of the Philippines in Phnom Penh, Cambodia | Developing Global Filipino Teachers Program in Cambodia
- Asian Association for Interdisciplinary Research (AAIR) | Inclusive Education in the New Normal



- Singapore Polytechnic, Singapore | Cebu Learning Express 2nd Learning Conference (Virtual)
- University of Muhammadeyah-Yogyhakarta | GERD in the Perspective of Nursing Care
- Kusuma Kusada Surakarta, Indonesia | New Normal is New Challenge: Mental Health during Pandemic: Filipino Health Workers in Focus



**U.S. Embassy in the Philippines** | U.S-Philippine partnership on Flexible Learning Scholarship





### LOCAL PARTNERSHIPS

This year the university has nurtured (54) local partnerships all over the region. They are:

- Nangka National High School | Saving Health, Shaping Lifestyle, Part II: Mentoring the Mentors in Action Research & TEAM Project Launching
- Department of Education Region VII | Online Program Orientation and Webinar for the Newly Hired Teachers under RA 10612
- Municipalities of Cordova, Mandaue City, Sibonga, Cebu City, Alcatara, Ronda, Dumanjug, Barili, Daanbantayan, Bogo City | EduCARE Module Distribution



- Barangay Nangka, Balamban, Cebu | Katilingbanung Turismo, Malungtarung Panginabuhi: COVID 19 Edition Hygiene andSanitation Tips Para IwasSakit
- Municipalities of Talisay, Minglanilla, Naga City, San Fernando, Consolacion, Camotes Island, Alcoy, Boljoon, Oslob, Santander, Danao City, Carmen, Compostela, Pinamungahan, Aloguinsan, Samboan, Malabuyoc, Ginatilan, Badian, Alegria, Toledo City, Carcar City | EduCARE: Module Distribution



- Blessed Mother Josephine Vannini Home for the Aged, Daughters of St. Camillus Inc. | Elderly Emergency Management Project
- St. Anthony Mother and Child Hospital | The Role of Nurses in Training
- University of the Visayas | Adaptation of Renal Nursing Care in the Philippine Context: New Approaches in New Normal Era
- DOH RO 7 | MLGP
- Association of Deans of Philippine Colleges of Nursing, Inc. | ADPCN Live Webinar Session 3: Flexible Learning Implementation in Nursing Education
- Municipality of Liloan, Catmon, Sogod, Borbon | EduCARE Module Distribution
- University of San Carlos | Participatory Action Research
- Central Visayas Consortium for Health Research and Development of Science and Technology VII
- Department of ealth Region VII | Oral Research presentation of the 5th Central Visayas Health Research and Innovation Conference Qualitative Research Methods Training for Medical Practitioners
- Asian Association for Interdisciplinary Research | 3rd Asia Pacific Conference on Interdisciplinary Research (APCIR 2020)
- CHED Region VII | Impact of COVID -19 on Older Adults
- Holy Name University, Center for Research and Publications | Research Skills Training: Levelling-up Research Methods in the New Normal
- Cebu Technological University Cebu City Medical Center College of Nursing, Cebu City | Faculty Accreditation Training-Workshop for CTU CCMC -CN



Nangka Elementary School | Design Thinking in Action Phase 1



- Barangay Antipolo, Medellin, Cebu | Germs Alis, Income Kay Bilis: A Germicide Livelihood Project Indigents of Barangay Antipolo, Medellin, Cebu
- Barangay Gibitngil Island, Medellin, Cebu Kwarta sa Tinapa (Earning in Sardine Canning): A Sardine Canning Training Program for Barangay Gibitngil, Medellin, Cebu
- Barangay Caputatan Norte, Medellin, Cebu | Worm-A-Lot, Iwas Kalat: A Vermicomposting Project for Brgy. Caputatan, Medellin, Cebu





Diplomatic visit of Hon. Celia Anna M. Felia, Philippine Ambassador to Portugal

Culminating activity of Advancing Collaboration for Global Education with Prof. Kong Hwan Kim



## **EXTERNAL AFFAIRS AND** INTERNATIONAL LINKAGES INITIATIVES/ACTIVITIES

| Title of Initiative/<br>Activity                                     | Date  | Venue                   | Description   | Other<br>Information  |
|--|---|-------------------------|---|---|
| CHED SUC FAIR 2020   | March 9-11,<br>2020                                   | Trinoma,<br>Quezon City | During the three-day affair, CNU featured the extension products of One Bead at a Time with proponents Ms. Dulce Anlagan and Dr. Lito Diones from the College of Arts and Sciences. Furthermore, Dr. Diones also featured his winning cassava cookies project funded by the university during the Obra Negosyo competition representing the Camotes Island. | Strengthened<br>investors,<br>industry, and<br>academe<br>collaboration.  |
| RESEARCH- BASED<br>PROJECT<br>EVALUATION AND<br>IMPACT STUDY         | November 16-<br>18, 2020                              | Webinar                 | Capacitate CNU extensionists in undertaking quality M and E as well as produce publishable impact studies of their projects.  | Five research publishable outputs Impact studies presented to the community   |
| DOCUMENTING AND INNOVATING IMPACT: AN EXTENSION INFOMERCIAL WORKSHOP | November 20,<br>26, 27 and<br>December 4, 11,<br>2020 | Webinar                 | Write effective reports to improve extension work activities, results, and impact in delivering extension project activities.   | Presentation of first-cut of AVP for feedbacking with 85% of participants sharing widely their outputs of the 4-day training. |





## Strengthening Quality Assurance and Governance

With its great commitment towards quality and excellence, the University unceasingly improves its system and service delivery through conscientious efforts of creating programs, activities, and projects vital to its aspiration of building a peaceful and pluralistic society. Within the year, quality assessments activities are conducted and MOOE-funded and capital outlay initiatives are established. Likewise, quality policy is set vis-à-vis its approved allocated fund resources.

## A QUALITY ASSURANCE INITIATIVES

The University continuously strives for quality and excellent services. responding to this aspiration, the following QA Initiatives have been conducted:

As a way of

| Name of Activity/ Initiative  | Date and<br>Venue   | Description  | Outcome  |
|---|---|--|--|
| ISO 2nd<br>Surveillance Visit   | January<br>23-24, 2020<br>Tandang Sora Hall,<br>Cebu Normal<br>University | 2nd Surveillance Visit after the<br>ISO certification audit  | The University was visited last Jan. 23-24, 2020 with One Major NC, three Minor NCs and OFIs.  The University complied with the Nonconformity findings and completed the submission last March 16, 2020. |
| Data Privacy Act<br>Orientation/<br>Awareness   | February 7, 2020<br>Tandang Sora Hall,<br>Cebu Normal Uni-<br>versity     | Compliance to the provisions of the Data Privacy Act of 2012   | Awareness of RA 10173, otherwise<br>known as Data Privacy Act of 2012  |
| Risk Identification, Assessment and Control based in ISO 9001:2015 with Failure Mode and Effects Assessment (FMEA) Workshop | February 19,2020  | Compliance to IS<br>requirement on<br>internal audit   |  |
| Program<br>accreditation for College of Arts<br>and Sciences  | November 30 –<br>December 5, 2020<br>Online Accreditation                 | CAS Programs<br>BA – Level 4 Phase 2<br>BS – Level 4 Phase 2<br>MPA – Level 4 Phase 2<br>DPA – Level 4 Phase 2 | Granted level 4 status   |
| Internal Quality<br>Remote Audit  | November to December  | Compliance to ISO requirement on internal audit  | Completed the internal audit   |
| Top Management<br>Review  | December 7, 2020  | Compliance to ISO requirement on internal audit  |  |
| Customer Service<br>Satisfaction (CSS) Survey<br>Implementation   | Whole year  | All delivery units were requested to participate in the CSS survey implementation                              |  |



### **UPGRADING PHYSICAL FACILITIES**

he University significantly considers the development and maintenance of its physical facilities and infrastructures since these are very vital to its successful operations and governance. These are the capital outlay initiatives that support instruction and research in the University.



Construction of Canteen at CNU - Balamban Campus | PHP 960,972.12 | Completed

**Electrical Power Upgrading** at CTE Building (Phase 1) PHP 1,615,785.79 | Completed





Library Exterior Enhancement PHP 5,515,603.79 | Completed

**Completion of Library** Modernization (3rd Level) PHP 14,170,505.28 | On-Going (62.47% Physical Accomplishment)





Administration Building Repair of Roof and Offices | PHP 3,679,083.58 | On-going

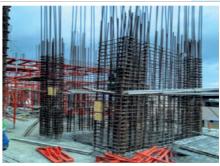
Museum Repair | PHP 12,190.00 | Completed





Installation of Rain Water Tank of Various Building (including pipe) | PHP 356,157.00 | Completed

Construction of the ACAS Building (Phase1) | PHP 95,118,411.13 | On-going (93.78% Physical Accomplishment)





Construction of Mezzanine at HRMO PHP 488,000.00 | Completed



Repair of IGP Extension | PHP 38,369.55 | Completed







Repainting of Main Entrance Gate & PIO Office | PHP 5,869.00 | Completed

Repair of Walkway Fronting DRRM Office | PHP 7,700.00 | Completed





Repair of Damaged Wall & Ceiling at Physics Laboratory | PHP 7,150.00 | Completed

**Library Interior Modernization** Project (2nd floor) | PHP 17,263,285.00 | Completed





Renovation of CAO Office | PHP 10,895.00 | Completed

Renovation of Ramp Converted to Stairs Fronting Canteen PHP 3,322.00 Completed





Fabrication of Bridge & Fish Pond at Eco Park PHP 16,680.00 | Completed

Repair of Tiles at CNU Main Canteen | PHP 1,380.00 | Completed





Repainting of Flag Pole PHP 4,568.00 | Completed

**Fabrication of Disinfectant** Foot Bath PHP 5,000.00 | Completed





### FINANCIAL RESOURCES

bebu Normal University has been consistently improving in its budget utilization for the past four years. Fiscal management despite the pandemic has been given priority by the administration to ensure that state funds are translated to the major final outputs expected of a university. The tables below reflect the budget utilization of the as part of its Major Final Outputs.

Table 1. Obligations BUR and Disbursement BUR for FY 2019 Vs. FY 2020

| GENERAL ADMINISTRATION AND SUPPORT SERVICES            |      |      |  |  |
|--|------|------|--|--|
| Performance Indicator                                  | 2019 | 2020 |  |  |
| BUR (Ratio of Total Obligations to Total Release)      | 97%  | 98%  |  |  |
| BUR (Ratio of Total Disbursement to Total Obligations) | 95%  | 93%  |  |  |

Table 1 shows the increase in the Budget Utilization Rate (Obligations) from 97% in FY 2019 to 98% in FY 2020 and a decrease in Budget Utilization Rate (Disbursements) from 95% in FY 2019 to 93% in FY 2020. The increase in the utilization of funds in FY 2020 could be attributed to the University's action in doing the early procurement in the last quarter of FY 2019 and to religiously follow up the procurement activities of the university. Regular budget monitoring by responsibility centers also made a great impact in the utilization of funds. Additional workforce was deployed to the different colleges and units in the University to focus on the financial concerns of each delivery unit. The 1% decrease in the Disbursements BUR is due to the delayed delivery of supplies and materials. Cut-off payment of items delivered was done middle of December, 2020 due to the government serving bank policy, DBP, that announced the cut-off of bank transactions like acceptance of ADA until December 23, 2020 only.

Table 2. FY 2020 Allotment, Obligations and Disbursements - GAA

| 2020 GAA FUND UTILIZATION (IN '000 PESOS) |          |             |                    |               |                      |  |  |
|---|----------|-------------|--------------------|---------------|----------------------|--|--|
| Particulars                               | Released | Obligations | Obligations<br>BUR | Disbursements | Disbursements<br>BUR |  |  |
| PS  | 269,525  | 268,281     | 100%               | 264,662       | 99%                  |  |  |
| MOOE                                      | 33,812   | 30,962      | 92%                | 27,558        | 89%                  |  |  |
| СО  | 17,000   | 15,387      | 91%                | 1,216         | 8%                   |  |  |
| Total                                     | 320,337  | 314,630     | 98%                | 293,436       | 93%                  |  |  |

Table 2 summarizes the allotment received, obligations incurred and disbursements made by expense class for FY 2020. For FY 2020, the national government released a total allotment of P320.3M to fund the various programs and projects of the university. The prudent move of CNU in utilizing the funds released through the General Appropriations Act (GAA) resulted in the incurrence of obligation in the amount of P314.6M or 98% of the total released allotment, 93% of the total obligations were paid. The cost of the supplies, materials, & equipment delivered as of December 31, 2020 was obligated and taken up as Accounts Payable - Due and Demandable which represents the remaining 7% unpaid as of December 31, 2020.

Table 3. FY 2020 Allotment, Obligations and Disbursements - Special Trust Fund 164 (Off-Budget Account)

| 2020 SPECIAL TRUST FUND- OFF BUDGET FUND UTILIZATION (IN '000 PESOS) |          |             |                    |               |                      |  |
|--|----------|-------------|--------------------|---------------|----------------------|--|
| Particulars  | Released | Obligations | Obligations<br>BUR | Disbursements | Disbursements<br>BUR |  |
| PS   | 5,273    | 4,466       | 85%                | 3,133         | 70%                  |  |
| MOOE   | 60,905   | 23,344      | 38%                | 17,755        | 76%                  |  |
| СО   | 28,427   | 19,940      | 70%                | 14,687        | 74%                  |  |
| Total  | 94,605   | 47,750      | 50%                | 35,575        | 75%                  |  |

Table 3 shows the utilization of income of CNU for FY 2020. The University has available income from prior years and the current year in the total amount of P 94.6M of which 50% or P47.7M was obligated to fund the priority programs and projects of the University. The University paid 75% or P35.6M of the obligations incurred for FY 2020 charged against the university income. Priority programs of the University not given funding from the national government were given funding under the special trust fund of the University.

Table 4. Summary of Expenditure by Fund source

| SUMMARY OF 2020 EXPENDITURE BY FUND SOURCE (IN '000 PESOS) |                      |            |         |  |
|--|----------------------|------------|---------|--|
| Particulars  | GAA                  | Off Budget | Total   |  |
| PS   | PS 268,281           |            | 272,747 |  |
| MOOE   | MOOE 30,962          |            | 54,306  |  |
| СО   | 15,387               | 19,940     | 35,327  |  |
| Total  | Total 314,630 47,750 |            |         |  |

Table 4 shows that for FY 2020, Cebu Normal University utilized a total of P362.4M to fund its different programs and activities. These are sourced from the GAA in the amount of P314.6M and P47.8M under the Special Trust Fund 164 (STF 164 - Off Budget Fund).

The University continues review to its systems, and processes, protocols to ensure that the nation's investments are maximized and translated to products and services for its stakeholders.



### **INSTITUTIONAL AWARD**

#### PRIME HRM BRONZE AWARD | CIVIL SERVICE COMMISSION

Cebu Normal University-Human Resource Management Office (CNU-HRMO's) compliance to the regulations of the Civil Service Commission (CSC) merited the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) Bronze Award by the commission.

CSC Field Office-Cebu North, through CSC Resolution Number 2000541 promulgated on May 7, 2020, confirmed the award in a letter dated October 7, 2020.

CNU was certified to meet the PRIME-HRM Level 2-Maturity Indicators in all four core HRM Systems: Recruitment, Selection, and Placement; Performance Management; Learning and Development; and Rewards and Recognition.



### **SETTING POLICY DIRECTIONS**

The Administrative Council held sixteen meetings in 2020 (January 17, March 9, March 16, March 22, March 24, April 16, April 21, May 6, May 20, June 2, June 29, July 24, September 4, October 2, October 30, and November 25) and passed 90 resolutions. The Academic Council met four times in 2020 (February 20, April 23, May 21, and July 6) and passed 26 resolutions that concerned key endorsements to the Board of Regents. Cebu Normal University Board Regents held five meetings in 2020 (February 5, May 28, August 26, October 22, and December 14). In totality, the Board of Regents passed 90 resolutions.

For the Financial Matters, quarterly proposals for FY 2021 utilizations to ensure maximization of financial resources were also approved by the Board (Res. No. 04, 24, and 59). Successful procurements were also undertaken for Clerical and General Services (Res. No. 05), Security Services (Res. No. 06), Janitorial Services (Res. No. 07), and Interior Library Modernization Project - 3rd Level (Res. No. 37). The University also entered into a Memorandum of Agreement (MOA) with the Department of Public Works and Highways for the transfer of funds and the implementation of the Completion of the Academic Center for Arts and Sciences Facilities and Development Projects (Res. No. 65). In preparation for the coming year, the Board of Regents also approved of the FY 2021 Budget (Res. No. 03) and all quarter with its corresponding Indicative Annual Plans for Common-Use-Procurement Supplies (Res. No. 75) and Non-Common Use Supplies (Res. No. 39) subject to the FY 2021 General Appropriations Act. Lastly, the Board declared the projected savings from the general fund (Res. No. 76) and approved the granting of FY 2020 Collective Negotiation Agreement (CNA) incentive to all CNU employees and officials charged to the under Maintenance Operating Expenses from the University's general fund that has been realized because cost-cutting measures and efficient operations pursuant to the latest applicable rules and regulations from the Department

of Budget and Management (DBM) sand to government accounting auditing rules and regulations (Res. No. 77).

To ensure that the University continues to thrive and lead amid the pandemic, the Board of Regents approved the CNU Strategic Actions Amid COVID19 (Modified Academic Plan and Post-Enhanced Community Advisory) for Quarantine immediate implementation (Res. No. 21) as immediate response to the sudden changes in the academic calendar and delivery of teachinglearning services. This was followed by the Board's approval of the Refocusing/Reframing of Cebu Normal University in the New Normal to include the Flexible Teaching and Learning Design, Sustainable Research, Extension and International Programs, and the Responsive Client Services and the budgetary requirement of the Flexible Teaching and Learning Design in the amount of Php 22,278,726.00 (Res. No. 22). The communication allowances of the Administrative Council was increased and extended to additional from the Information and Communications Technology Office (Res. No. 23). In addition, connectivity allowances were extended to identified staff members on work-from-home arrangements and faculty members in the delivery of instruction (Res. No. 90).

For FY 2020, the Board of Regents welcomed another Private Sector Representative in the person of Ms. Minchu R. Decena (Res. No. 08). The Board also appointed Dr. Flordelynn E. Escarda as the new Administrative Officer-Administration No. 72) and Dr. Ma. Socorro G. (Res. Manaloto as Associate Professor V and Dean of the CNU-VSMMC College of Medicine (Res. No. 83). Key designations from the Board included that of the Administrative Council Officials and unit/office heads who are the strong pillars that made possible the effective and efficient attainment of the University's mandate in the areas of instruction, research, publication and extension, international linkages.

They are as follows: Vice-President for Academic Affairs-Dr. Daisy R. Palompon: Vice-President for Administration-Dr. Floriza N. Laplap; Vice-President for Research, Extension, and Publication-Dr. Angeline M. Pogoy; PA for Alumni Affairs-Dr. Glen M. Pesole; PA for Quality Assurance-Ms. Ma. Mayla Imelda M. Lapa; PA for Planning and Development and Director for Center for Research and Development-Dr. Laurence L. Garcia; PA for Disaster Risk Reduction-Dr. Joseph Sol T. Galleon; Dean of the College of Teacher Education-Dr. Ethel L. Abao; Dean of the College of Arts and Sciences-Dr. Milagros M. Greif; Dean of the College of Nursing-Dr.EmillianoB.Suson,II;DeanofStudent Gwendelina Affairs-Dr. Α. Villarante: Supervisor of the Integrated Laboratory School-Mr. Renan O. Elcullada; Campus Director of Medellin Campus- Dr. Grace N. Malaga; Campus Director of Balamban Campus-Dr. Levi T. Atibula; Director for External Affairs and International Linkages-Ms. Naila Y. Beltran; Director for Income Generating Projects- Ms. Marili B. Cardillo; Director for Testing and Evaluation-Dr. Meshel B. Balijon; Head Librarian-Ms. Ma. Divine D. Torrejos; Chief Security Officer-Mr. Martin C. Sentina; Public Information Officer-Mr. Francis R. Rodriguez: Assistant-Dr. Michelle Mae J. Olvido; Director for Pangrehiyong Sentro ng Wikang Filipino-Dr. Romeo S. Macan; Director for National Service Training Program-Mr. Romualdo B. Generalao; Chair for Gender and Development-Mr. Jake Cañeda; Chair for Learning and Development-Dr. Catalina Μ. Canasa: Coordinator for Student Welfare and Development-Ms. Mary Lou C. Go Puco; Museum Curator-Mr. Gerome L. Lasala; Data Protection Officer-Mr. Omar B. Roma; Chair of the Ethics Review Board- Dr. Emmanuel V. Hernani and Research Institute Directors for Research Institute for Tropical Biology and Pharmacological Biotechnology - Dr. Jay P. Picardal; Research Institute in Computational Mathematics and Physics - Dr. Roberto B. Corcino; Research Institute for Aging and Health- Dr. Jezyl C. Cutamora; and Institute Research in Innovative Instructional Delivery- Dr. Angeline M. Pogoy (Res. No. 52). The Board of Regents designated the CNU Bids and Awards Committee that made possible the procurement of the institutions projects and programs with the following composition: Chair- Dr. Angeline M. Pogoy, Vice-Chair- Dr. Rodin M. Paspasan, MembersDr. Jezyl C. Cutamora, Mrs. Charlotte B. Rosales, Dr. Helen B. Boholano, and Emiliano lan B. Suson II, and the BAC Secretariat -Mrs. Ann S. Ancajas, Atty. Lorelie T. Belleza and Ms. Honey Grace M. Irizari effective immediately until July 15, 2021 (Res. No. 56). Nearing the end of the year, a slight realignment was made as Dr. Rodin M. Paspasan was designated as Presidential Assistant for Disaster Risk and Reduction Management, and Dr. Joseph Sol T. Galleon was designated as Presidential Assistant for Planning and Development effective January 4, 2021 until August 31, 2021 (Res. No. 85). Dr. Rodin M. Paspasan was also designated as Bids and Awards Committee Chair with Dr. Angeline M. Pogoy as Vice-Chair (Res. No. 86). The Board also created the Search Committee for SUC President III composed of the following: Chairperson- Fr. Dionisio M. Miranda, SVD; Private Sector Representative-Ms. Evelyn Nacario-Castro, CHED Representative-Dr. Maximo C. Aljibe, CESO III, Academic Community Representative (Faculty)-Dr. Reynaldo B. Inocian, and Academic Community Representative (Student)-Ms. Jamie Awit, PASUC Representative-Dr. Tirso A. Ronquillo (Res. No. 89).

The Board of Regents also continued to support the professional growth of its faculty through the following resolutions: extension of Dr. Bibiana T. Isok's completion of the Development for Leadership (EDEL) Program of the Development Academy of the Philippines (Res. No. 11), extension of Mrs. Lelani C. Dapat's completion of her dissertation (Res. No. 12), Sabbatical leave grant of Dr. Corazon A. Prejoles (Res. No. 13), Study Leave of Mr. Joris N. Buloron (Res. No. 70), Ms. Clareziel D. Ladringan (Res. No. 71) and the Deloading of Mrs. NimfaPansit (Res. No. 84).

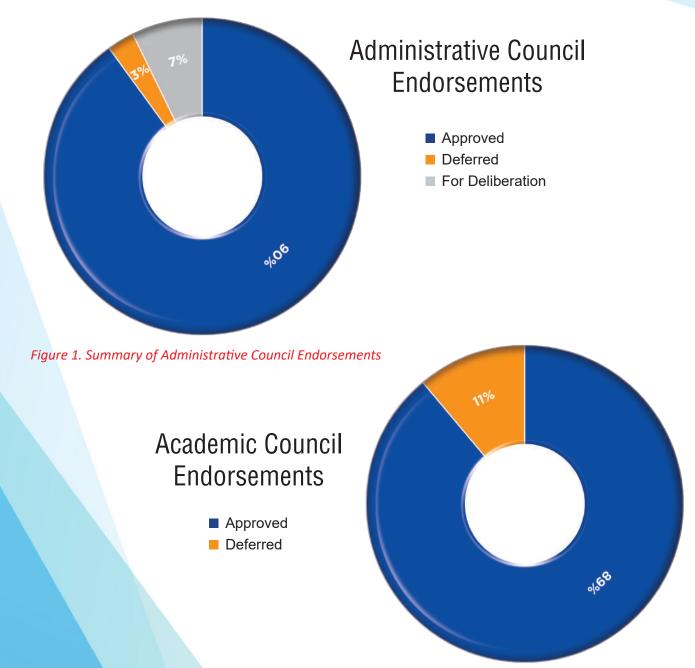


Figure 2. Summary of Academic Council Endorsements

In summary, of the 30 endorsements of the CNU Administrative Council, 27 of which have been approved by the Board of Regents while 1 has been deferred and another 2 is still pending deliberation. Of the 19 endorsements of the CNU Academic Council, 17 of which have been approved by the Board of Regents with 2 still pending deliberation. The Board of Regents with the support of the Academic and Administrative Councils have been at the helm in crafting and supporting policies and initiatives that enabled the university to thrive, lead and serve in the new normal.

### Administrative Council



DR. FILOMENA T. DAYAGBIL SUC President III



DR. FLORIZA N. LAPLAP Vice President for Administration



DR. DAISY R. PALOMPON Vice President for Academic Affairs



DR. ANGELINE M. POGOY Vice President for Research, Extension and Publication



DR. GLEN M. PESOLE Presidential Assistant for Alumni Affairs



MS. MA. MAYLA IMELDA M. LAPA Presidential Assistant for Quality Assurance



DR. LAURENCE L. GARCIA Director for Center for Research and Development Presidential Assistant for Planning & Development



DR. JOSEPH SOL T. GALLEON Presidential Assistant for Disaster Risk Reduction



DR. ETHEL L. ABAO  $Dean\ of\ the\ College\ of\ Teacher\ Education$ 



DR. MILAGROS M. GREIF Dean of the College of Arts and Sciences



DR. EMILIANO IAN B. SUSON II Dean of the College of Nursing



DR. GWENDELINA A. VILLARANTE Dean of Student Affairs



DR. GRACE N. MALAGA CNU Medellin Campus Director



DR. LEVI T. ATIBULA CNU Balamban Campus Director



MR. RENAN O. ELCULLADA  $Supervisor\ of\ the$ Integrated Laboratory School



DR. FLORDELYNN E. ESCARDA Chief Administrative Officer - Administration



DR. EVELYN G. TRADIO Chief Administrative Officer - Finance



MS. NAILA Y. BELTRAN Director for External Affairs & International Linkages



DR. MESHEL B. BALIJON Director for Testing Center



MS. MARILI B. CARDILLO Director for Income Generating Projects



MS. MARY MARGARET A. CORNEJO Human Resource Management Officer



MS. MARIA DIVINA D. TORREJOS



ENGR. RAY A. FERNANDEZ University Engineer



MR. MARTIN C. SENTINA



MR. OMAR B. ROMA Data Privacy Officer



MR. DIOSDADO B. CENIZA Supply Officer



MR. KIM FRANCIS R. RODRIGUEZ Public Information Officer



DR. MICHELLE MAE J. OLVIDO University Secretary and Executive Assistant

### CNU Board of Regents



HON. J. PROSPERO E. DE VERA III, DPA Chairperson, Commissioner on Higher Education Chair



HON. PERFECTO A. ALIBIN, EdD CHED Commissioner Chair-Designate



HON. FILOMENA T. DAYAGBIL, EdD, CESE CNU President Vice-Chair



HON. JOEL J. VILLANUEVA Chair, Senate Committee on Higher, Technical, and Vocational Education Member



HON. EFREN B. CARREON, CESO III Regional Director, National Economic and Development Authority – RO VII Member



HON. RAMIR B. UYTICO, EdD, CESO IV President, Federation of CNU Alumni Associations, Inc. Member



HON. NEIL JOSEPH S. IYOG President, Federation of CNU Supreme Student Council



HON. MARK O. GO Chair, House of Representatives Committee on Higher and Technical Education



HON. MA. TERESA B. CHAN Prominent Citizen Representative Member



HON. MINCHU R. DECENA Prominent Citizen Representative Member



HON. BIBIANA T. ISOK, PhD, JD President, CNU Faculty Association, Inc. Member

### 2020 Annual Report Committee



MR. KIM FRANCIS R. RODRIGUEZ Public Information Officer Chair



DR. JOSEPH SOL GALLEON Presidential Assistant for Disaster Risk Reduction Vice-Chair



DR. MICHELLE MAE J. OLVIDO University & Board Secretary Member



MR. JEM CLOYD M. TANUCAN  $Integrated\ Laboratory\ School\ Faculty$ Member



MS. JOANNA MARIZ CASTILLO College of Nursing Faculty Member



MR. JOJE MAR P. SANCHEZ College of Teacher Education Faculty Member



MR. JOHN LAURENCE B. VILLAFLOR PIO – Layout Artist Member



MR. MARINO A. GARCIA Research Chair, College of Arts and Sciences Member



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