



2017 ANNUAL REPORT



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FOREWORD

The 2017 Annual Report is a testament of Cebu Normal University's (CNU) commitment to quality higher education. As a state university, CNU is expected to contribute to the attainment of the current administration's Philippine Development Plan by accelerating human capital development thereby achieving the Ambisyon Natin 2040 of providing a "matatag, maginhawa at panatag na buhay" for the Filipino people.

An organization performs well when it upholds its mandate with efficiency, effectiveness and financial viability (Lusthaus, 2007). This report seeks to provide an account of how the University has achieved its targets with effectiveness and financial viability in terms of the following major final outcomes: accelerating human capital development through quality and excellence, enhancing research productivity, cultivating significance through community engagement and linkages, and strengthening quality assurance and good governance. The achievements as outlined in this document provide evidence not only of the competence of the students, faculty, staff and administration but the collaboration of all stakeholders including the community it serves. The successes that CNU continues to celebrate throughout the years is a result of the perseverance of the stakeholders through the investment of self. This team effort is directed towards the University's desire to contribute to the development of human resources in the country.

CNU's thrust of sustaining excellence and cultivating significance is one that it hopes to show in the delivery of its services. As such, this report is also in line with the outcomes based strategic plan that provides the roadmap and navigational marker for Cebu Normal University in achieving its vision and mission and promoting inclusive growth. Through careful planning and close monitoring, the Administration uses the strategic plan to guide decision-making, establish priorities and improve performance. With this, as University President, I render the 2017 Performance Report of the University.

FILOMENA T. DAYAGBIL, Ed.D, CESE
SUC President III

I. ACCELERATING HUMAN CAPITAL DEVELOPMENT THROUGH QUALITY AND EXCELLENCE

Cebu Normal University has a century-old strong tradition of quality education and culture of excellence. The university's relentless pursuit for improvement and advancement is evident in its committed efforts towards program accreditation, curricular enhancement, and student and faculty development.

PROGRAM ACCREDITATION

In recognition of the quality of programs offered by the College of Teacher Education (CTE) and the College of Nursing (CN), the Commission on Higher Education (CHED) designated these colleges with the distinction of Center of Excellence. The CTE holds this distinction from April 1, 2016 to December 31, 2018 (CHED Memo No. 17; s. 2016) while for the CN, the validity of the distinction is from January 1, 2016 to December 31, 2018 (CHED Memo NO. 28; s. 2015).

As of 2017, various academic programs achieved high standing based on standards established by the country's Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. In particular, most of the program offerings in the CTE and CN have been granted Level IV status.

Level IV Re-accredited December 16, 2016 – December 15, 2020	
College of Teacher Education	
Bachelor of Elementary Education	Majors: General Education, Early Childhood Education, Special Education
Bachelor of Secondary Education	Majors: English, Mathematics, Physical Sciences, Biological Sciences, Filipino, Social Science, Technology and Livelihood Education, MAPEH
MA in Education	Majors: Alternative Learning System, Early Childhood Education, Educational Management, English Language Teaching, Filipino Language Teaching, Guidance and Counseling, Special Education (Non-thesis), Mathematics Education, Music Education, Physical Education, Science Education, Social Studies, Special Education
College of Nursing	
Bachelor of Science in Nursing	
Master of Science in Nursing/ Master in Nursing	Majors: Medical – Surgical Nursing, Leadership in Nursing, Maternal and Child Nursing, Mental Health and Psychiatric Nursing, Community Health Nursing, Gerontology Nursing

Many of the program offerings of the College of Arts and Sciences (CAS) are also steadily climbing their way up in the accreditation level.

Level III Re-accredited August 2017 – July 2018	
College of Arts and Sciences	
Bachelor of Arts	Majors: English, Social Science – Political Science
Bachelor of Sciences	Majors: Mathematics, Chemistry-Physics, Biology
Master in Public Administration	
Doctor of Public Administration	
Level II Re-accredited September 16, 2017 – September 15, 2020	
College of Arts and Sciences	
BA in Communication	
BA in Filipino	
BA in Psychology	
MA in Literature	
Master in Library and Information Science	
MA in Guidance and Counseling	Majors: Career Guidance; Counseling Theories; Tools & Techniques, Psychological Testing; Group Process; Organization, Administration & Supervision of Guidance Services, and Program Development
DA in Literature and Communication	

In 2017, eight (8) academic programs were submitted for accreditation for the first time and successfully earned the Level I accreditation status from the AACUP.

Level I Accredited September 16, 2017 – September 15, 2020	
College of Teacher Education	
Doctor of Philosophy in Education	Major in Research and Evaluation
College of Nursing	
Doctor of Science in Nursing	Major in Gerontology Nursing
College of Arts and Sciences	
Bachelor of Public Administration	
Bachelor of Tourism Management	
Master of Arts in Communication	
Master of Arts in Panitikang Filipino	
Master of Science in Mathematics	
Master of Science in Environmental Biology	



AACUP Level I Survey Visit last August 28 – September 2, 2017

CURRICULUM ENHANCEMENT

In preparation for the enrolment of the first batch of K to 12 graduates this August 2018, the different colleges of the university had conducted a series of workshops for review and realignment of their respective curriculum.



The College of Teacher Education conducted a curriculum quality audit on October 5 and 6, 2017 at Pacific Cebu Resort, Lapu-Lapu City. A subsequent curriculum designing workshop was conducted by CTE in collaboration with CAS on January 4 and 5, 2018 at MJ Hotel Cebu. The CTE later presented their curricular offerings for feedback and inputs in a stakeholders' consultation that was held at Teaching Arts Centrum (TAC) Building.



The College of Arts and Sciences (CAS) also had its Curriculum Review and Realignment Workshop on Nov. 15 and 16, 2017 at Pacific Cebu Resort in Lapu-Lapu City. A stakeholders' forum regarding the revised curricular offerings took place last January 30, 2018 at the Tandang Sora hall.



The College of Nursing conducted their curriculum review on November 2 and 3, 2017 at Hidden Valley in Pinamungajan town. A syllabi-making workshop followed on October 30, 2017. The CN held a stakeholders' consultation for their enhanced curricular offerings last January 12, 2018 at Tandang Sora Hall.

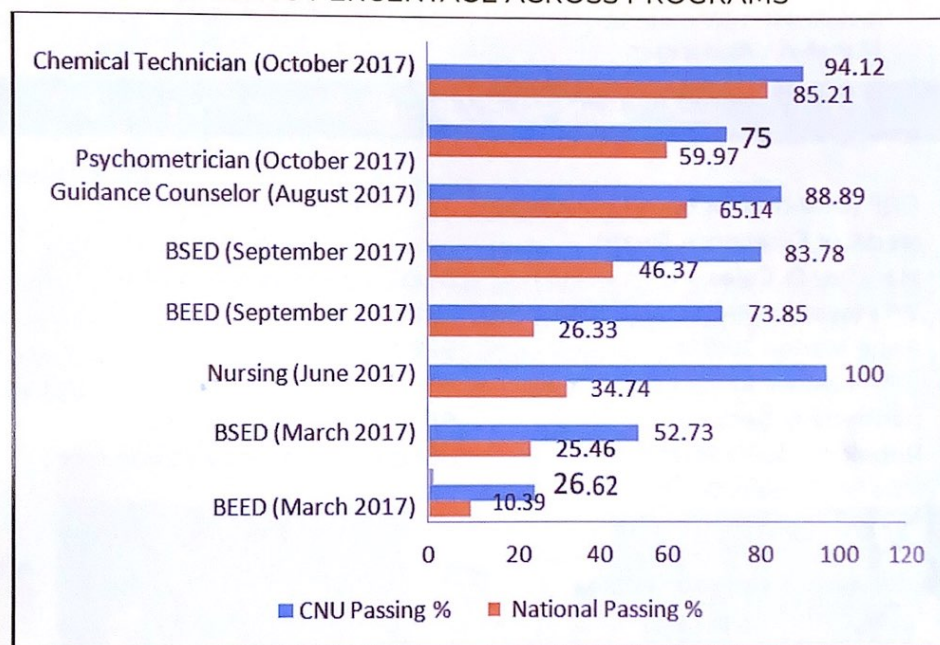
STUDENT DEVELOPMENT

Student outcomes are one of the key performance indicators of a learning institution. CNU is proud to witness the culture of excellence being imbibed by the students as they excel in their academic and extracurricular activities.

Licensure Examination

CNU graduates had consistently shown very good performance in the 2017 licensure examinations. The University's passing percentage has consistently been higher than the national passing percentage.

PASSING PERCENTAGE ACROSS PROGRAMS



Student Awards

Moreover, the university had produced topnotchers in each of these examinations:

Licensure Examination for Teachers

March 2017

Ronald Gaballo (BSED-Mathematics) -10th Place

September 2017

Allan Dalaniel Mainit -5th Place

(BEED- General Education)

Diadem Faith Aredidon Congson -7th Place

(BSED-Mathematics)

Nursing Licensure Examination

June 2017

Nona Casey Baring - 2nd Place

Cleo Gomez - 3rd Place

Christa Lou Derasin - 7th Place

Adrian Palang Marundan - 9th Place

Luke Aaron Repoponio

-10th Place

Guidance Counselor Licensure Examination

August 2017

Jaseluh Remolador Saturninas

- 3rd Place

Marie Donnaelle Olo Yan

- 10th Place

Psychometrician Licensure Examination

October 2017

Sheena Joy P. Sabijon

- 4th Place

Chemical Technician Licensure Examination

October 2017

Joselito R. Tumalak, Jr.

- 9th Place

Ronalyn I. Andangan

- 9th Place

Some of the students brought pride to the university by receiving external awards. Among these are:

- CBE (Coalition for Better Education)
Medal of Excellence Award
Mary Jay D. Cajos (BEEd General Education)
- 2nd Placer for PASUC Nationals (Essay Writing)
Anne Marion Judilla (BEEd General Education)
- 2nd Placer for Junior Educator' Alliance Inter-School Quiz Bowl
Kennedy A. Genon (BEEd General Education)
Rebekah Louise Rosito (BEEd Early Childhood Education)
Icha Shailene L. Ondo (BSEd Filipino)

Student Development Activities

The University has supported student development activities like Normalite Leaders' Academy, student conferences, and training inside and outside the campus.

On August 18, 2017, the CNU-SSC launched the Normalite Leaders Academy Season 2 and this was implemented until March 4, 2018. At least 40 NLA scholars participated in this program which was patterned from the system of RAFI's Young Minds Academy and CIT-U's Technologist Leaders Academy. The Normalite Leaders Academy Season 2 was crafted in order to develop more scholars; forty (40) committed participants endeavor to be the catalyst for transformational leadership and to be agents in fulfilling the vision and mission of the University. The activity was aimed to build their leadership identity, hone their competence, develop their character, and let them participate in problem mitigation.

On August 25, 2017, SSC also initiated a workshop dubbed as KKK: Kilos Kabataan Para sa Kapayapaan where 150 students participated in the activity held at the Tandang Sora Hall. The activity was in line with UNESCO's theme: Peace, Justice and Strong Institutions. This is an annual activity and this year's celebration was a seminar-workshop that tackled Peace Education with Mr. Jimboy Nunez as the speaker, Human Rights Context in the Philippines with Mr. Randy Pulvera, and Youth Response on Violation and Conflict in Mindanao with Mr. Jamil Faisal Saro Adiong.

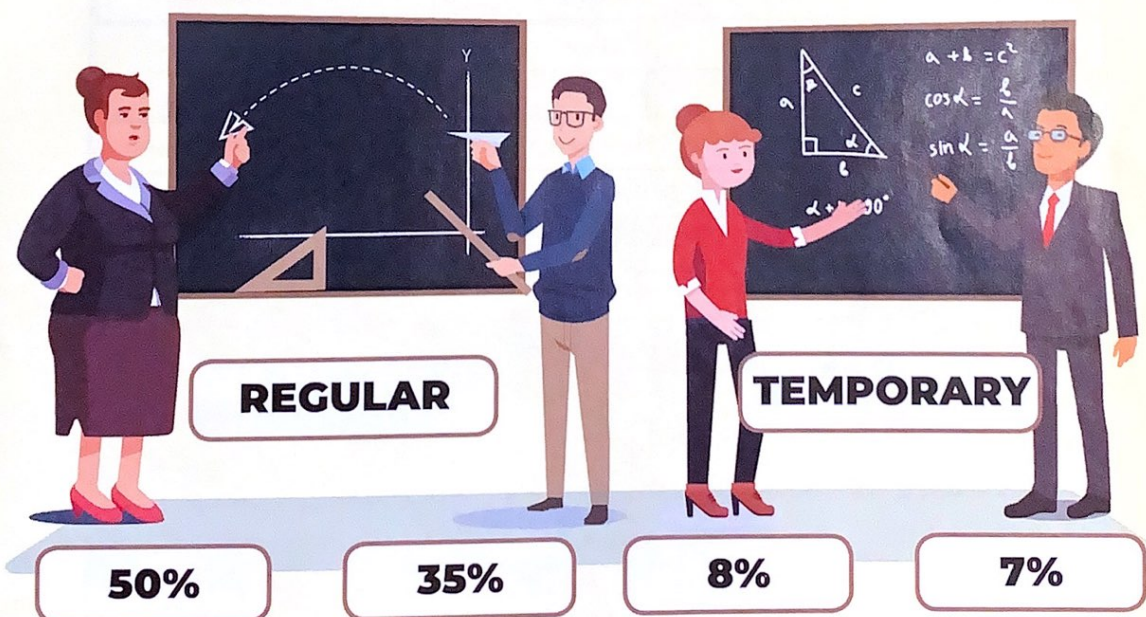


Students in training as active leaders and servants of the community

FACULTY PROFESSIONAL DEVELOPMENT

Faculty Profile

CNU has a total of 212 faculty members in its three campuses: Main Campus (187), Balamban Campus (8), and Medellin Campus (17). Of the 212, 181 hold permanent positions while 31 hold temporary appointment. There are 14 full-pledged professors, 36 associate professors, 57 assistant professors and 105 instructors.



Gender distribution of regular and temporary faculty

In terms of educational attainment, there are 63 who are doctorate degree holders and 118 MS/MA degree holders.

Faculty Development

The University is all out in supporting its faculty members to participate in different seminars, trainings, workshops, conferences and conventions as these are for their personal and career development which will also be useful in the delivery of their function as educators. There were 155 faculty members who participated in 202 seminars, trainings, workshops, conferences and conventions which were either initiated by the other agencies or by the University.

Faculty Scholarships

The university supports the higher academic pursuits of 20 faculty members by partnering with agencies such as CHED in the grant of scholarships to these employees.

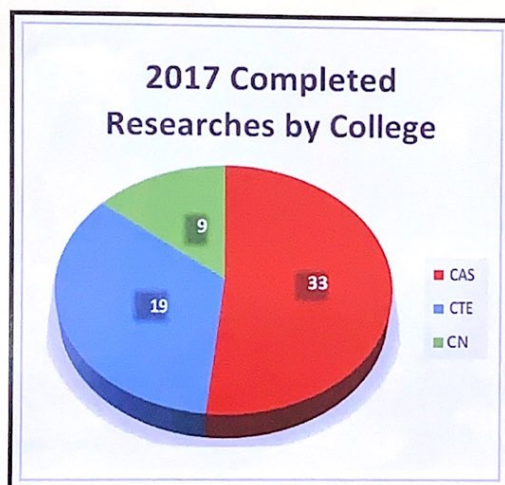
SCHOLARS	DEGREE PROGRAM	UNIVERSITY
1. Alda, Rivika C.	EdD- English	Cebu Normal University
2. Bacalla, Lita A.	PhD-Filipino	Philippine Normal University
3. Casas Karl Patrick S.	PhD-Physics	University of San Carlos
4. Cutamora, Jezyl C.	PhD in Education (Research & Evaluation)	Cebu Normal University
5. Elnar, Allan Roy B.	PhD-Physics	University of San Carlos
6. Gutierrez, Pedro Jr. M.	PhD-Biology	University of San Carlos
7. Maglasang, Gibson T.	PhD-Physics	University of San Carlos
8. Pansit, Nimfa R.	PhD-Physics	University of San Carlos
9. Alvarado, Elsie T.	PhD-Filipino	Philippine Normal University
10. Pederi, Randy E.	PhD-Social Science	Silliman University
11. Largo, Rowena C.	PhD-Language	Philippine Normal University
12. Alforque, Jose Mari Louis	PhD- Nursing	Silliman University
13. Benitez, Jiolito L.	PhD-Social Science	Silliman University
14. Jaluague, Jucel A.	PhD in Education (Curriculum & Instruction)	University of San Carlos
15. Cañeda, Hazel L.	PhD-Nursing	Silliman University
16. Ranario, Roselle J.	PhD in Education (Research & Evaluation)	University of San Carlos
17. Bacus, Remedios C	PhD in Education (Curriculum & Instruction)	University of San Carlos
18. Nelmidia, Ana Fara C.	PhD-English Language	University of San Jose Recoletos
19. Misa, Roderick O.	PhD in Education (Research & Evaluation)	University of San Carlos
20. Cortes, Venus M.	Ed. D. Supervision and Administration	University of the Visayas

II. ENHANCING RESEARCH PRODUCTIVITY

The national government allocated ₱10,738,102.00 to finance the research activities and services of the University. Moreover, internally and externally-generated income also helped to augment the funding for research services to ensure a strong research culture among the faculty in the University.

COMPLETED RESEARCHES

For the year 2017, there was a total of 61 completed research projects composed of 33 from the College of Arts and Sciences followed by 19 from the College of Teacher Education and 9 from the College of Nursing.



With the Faculty Development Program focused on research as well as on research incentives, the faculty members had been motivated to conduct multi-disciplinary researches which were targeted for dissemination through presentation and publication.

Furthermore, the Colleges spearheaded research conferences to motivate faculty and students to conduct relevant research outputs for presentation.

The College of Teacher Education held its 4th International (5th National Teacher Education Student Conference TESTCON) with the theme, "Education Across Time and Culture" last March 10, 2017 at Marco Polo Plaza Hotel, Lahug, Cebu City.



The Research Presenters

Dr. Genaro Japos as Plenary Speaker

The College of Nursing conducted its 7th International Conference of Nurses (ICoNS) on November 24, 2017 at Marco Polo Plaza Hotel, Lahug, Cebu City with the theme, "Nurses' Role in Transforming Health Care through Research Innovations".

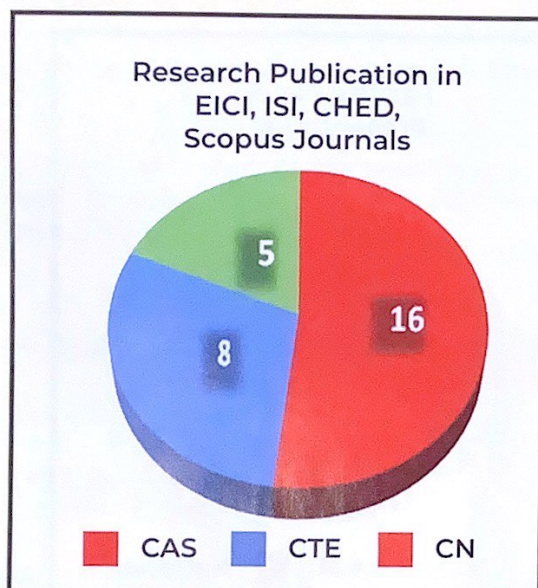


The Organizing Committee together with the members of the Administration and the invited speakers of the 7th International Conference of Nurses (ICONS 7)



PUBLICATIONS

Publication of research is necessary for its dissemination and utilization. Faculty and students are encouraged to consider disseminating their research by publishing their findings in refereed academic journals. This would allow one to network with other researchers and to further expand one's ideas and research.



The figure shows the number of research outputs published in recognized journals including those submitted for patenting or patented.

College of Arts and Sciences (16) had the most published research articles in high indexed journals having the most number of faculty followed by the College of Teacher Education (8) and College of Nursing (5) with a total of 29 publications.

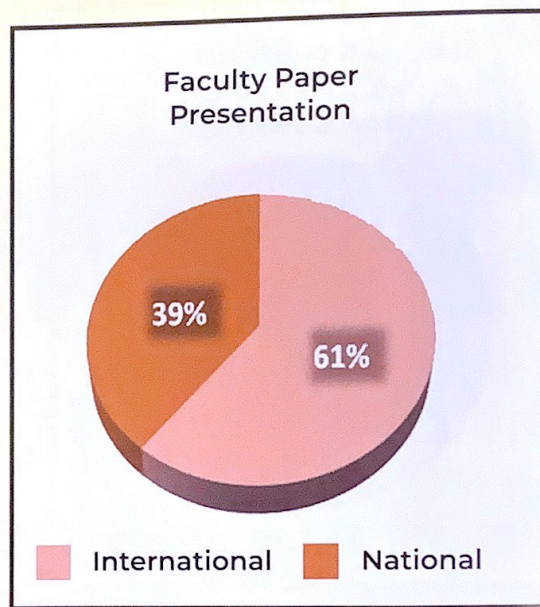
Publications done by faculty and students included Designing an Open and Blended Learning Readiness Survey for Open High School Learners, Developing and Validating an Instrument to Evaluate a Mathletes Training Program, The Dynamics of Transmitting the Faith: A Family Life Story, and The Impact of the Mathletes Training Program on the Math Achievement and Self - Concept of Students. These were published in Asia Pacific Journal of Education, Arts and Sciences. In addition, Being Less Is Never Least: Unraveling Creativity Among Older Adults With Disability was published in the Malaysian Journal of Medical Research, and the Emergence of Prevalent Diseases in Metro Cebu, Philippines: An Epidemiological Exploration, and Kidney Failure Model: Why Are KF Cases Getting Younger? were published in The Malaysian Journal of Nursing.

Furthermore, Phlebitis, Infiltration, and Localized Site Infection among Patients with Peripheral Intravenous Catheters as well as Learning Needs and Quality Care among Family Caregivers and Elderly Patients of Guadalupe, Cebu City, Central Philippines were published in the European Scientific Journal. The SUCs: Front Liners of Effective Educational Researches was published in the Global Journal of Human-Social Science: G Linguistics & Education.

PRESENTATIONS

Communication of research outputs through presentation in conferences or conventions is a vehicle in motivating an exchange of ideas among researchers. This would provide an opportunity for research dissemination participated by faculty and students from the various universities here and abroad.

The faculty members had been motivated not only to attend conferences but to share the research outputs through presentations in both local (39%) and international arena (61%). Majority of the faculty members had presented their papers in international conferences which show their confidence of the quality of the research output.



AWARDS

Institutional



The Cebu Normal University embarked on another milestone in its research advocacy as it was recognized as a recipient for the Dir. Elena O. Diola Research Collaboration Award given during the 2nd Annual Central Visayas Health Research held on June 21 – 22, 2017 at the Waterfront Hotel Cebu sponsored by the Central Visayas Consortium for Health Research and Development (CVCHRD). The Dir. Elena O. Diola Special Award recognizes a member institution that fosters research network and collaborations, and promotes data sharing and knowledge exchange. The award got its name from the DOST 7 Regional Director Elena O. Diola (*August 13, 1933; +October 21, 2012) who championed the pursuit of partnerships and collaborative relationships among institutions in the region.

The faculty and students from the three colleges were recipients of awards in conferences and conventions during research presentations such as Best Paper Presenter, Best Poster Presenter, and Best Research Paper in the local and international arena.

Mr. Esperidion B. Corvera Jr.

1st Place Podium Presentation
(Professional Category)
2nd Borneo International
Nursing Conference

Pontianak, West Borneo,
Indonesia

Title of Paper:
**The Net Contribution of
the Level of Awareness on the
Psychological Status of the
Post-Disaster Victims**



Mrs. Joni Inocencia F. Gonzaga

3rd Place Podium Presentation
(Professional Category)
2nd Borneo International
Nursing Conference

Pontianak, West Borneo,
Indonesia

Title of Paper:
**Blown out, Safely Homeward
Bound (Lived Experience of
Mothers during Yolanda wrath.**

PATENT

The Notepad for Medical Petitioner, a Utility Model by Dr. Daisy R. Palompon and Mr. Endrex Nemenzo, with Registry Number 2-2015-000557 was published on September 18, 2017.

CAPABILITY BUILDING

To equip the faculty with the competence in research, the university had strengthened its research capability building through the following research training-workshops: Orientation on Turnitin Plagiarism Testing Online App, Strategic Planning for the University Research Institutes, Training-Workshop on Data Mining and Exploratory Analysis, Conceptualization and Development of a Good Research Question and Research Problem, Analysis and Interpretation Using Simulated Data, How to Write a Publishable Paper, Qualitative Data Analysis Training Workshop using NVIVO Software, Quantitative Modelling, Qualitative Data Analysis Training Workshop using Van Manen Approach and Theory Development by Complex Adaptive System.

RESEARCH INSTITUTES

Staying true to its vision as a leading multidisciplinary research university of education, the Cebu Normal University (CNU) launched its five research institutes on June 15, 2017.

The creation of these research institutes is aligned with the Philippine Development Plan for 2017 - 2022 and the Commission on Higher Education's Strategic Plan and Public Higher Education Reform Agenda of 2014. The five institutes are for Innovative Instructional Delivery, Computational Mathematics and Physics, Ageing and Health, Public Governance, and Tropical Biology and Pharmacological Biotechnology. The Institute for Research in Innovative Instructional Delivery (IRIID) promotes innovative ethno-Malayan culture and heritage for quality teaching and learning in a fast-changing environment in the 21st century. It aims to enhance innovative and effective instructional delivery that shapes the recognition of an authentic Filipino identity. The IRIID director is Dr. Reynaldo Inocian (inocianr@cnu.edu.ph).

The Research Institute in Computational Mathematics and Physics (RICMP) commits to producing both theoretical and practical advancements in the field of mathematics and physics. The institute aims to develop educational technology that will support students, teachers, and researchers, and novel numerical models and algorithms that will provide solutions to regional problems arising in measurement science and applications. The RICMP director is Dr. Roberto Corcino (corcinor@cnu.edu.ph).

The Research Institute for Ageing and Health (RIAH) serves as knowledge producer and innovator in the field of gerontology and public health to promote the ability of the aging population to cope with and adapt to a dynamically changing environment. Its allied aim is to be a resource center for gerontology and health care innovations in the country. The RIAH director is Dr. Laurence Garcia (garcial@cnu.edu.ph).

The Research Institute for Public Governance (RIPG) specializes in local governance that is attuned to the peculiarities of the socio-environmental, economic and political conditions of southern Philippines. This institute aims to empower local government officials through research and training services. The RIPG director is Dr. Gary Lapiz (lapizg@cnu.edu.ph).

Finally, the Research Institute for Tropical Biology and Pharmacological Biotechnology (RITBPB) is designed to spearhead cutting-edge researches, develop home-grown technologies and provide educational training services/continuing professional education in tropical biology and pharmacological biotechnology. Further, this institute utilizes their technical expertise by providing analytical services to niche industries. The RITBPB director is Dr. Milagros Greif (greifm@cnu.edu.ph).



Launching of the University's Research Institutes

These research institutes therefore perform expansive functions as they also serve as training facilities and resource centers enabling a clear link between the institutes' expertise and the public utilization of knowledge. The Vice President for Research, Extension and Publications, Dr. Angeline Pogoy (pogoya@cnu.edu.ph) maintains an oversight of these institutes.

In President Dayagbil's speech during the launching of the institutes on Friday, June 16, 2017, she emphasized that the birth of the institutes is the best gift for the university as it celebrates its 115th founding anniversary: "CNU is already doing very well but let us not rest on our laurels. These institutes will position CNU in the global arena in research, patents and innovations."

III. CULTIVATING SIGNIFICANCE THROUGH COMMUNITY ENGAGEMENT AND LINKAGES

The University, over the last five years, has demonstrated commitment to improve the social well-being of the people characterized in these three (3) communities through the program called E-HELP (Education, Health, Environment, Livelihood and Peace) – the university integrated extension project. Consequently, there has been progress in socio-cultural status, policy decision-making in barangay administration, increased enrolment in education especially at primary level, increased adult literacy rates as well as reduced health related problems among others.

The Office of the External Affairs and International Linkages (EAIL) has continually improved the delivery of extension services as well as enriched its linkages, here and abroad.

EXTENSION PROJECTS

The EAIL Office spearheads the implementation of relevant and sustainable community extension programs and projects that help build peaceful and progressive communities in the adopted barangays of Caputatan Norte, Medellin, Cebu, Barangay Nangka, Balamban, Cebu and Barangay Pulpogan, Consolacion, Cebu.

Extension services included priorities that enhance food security, maintain decent work and income, sustain good health and nutrition, achieve quality education, minimize gender inequalities, support environmental stewardship, mitigate climate change, and acquire lasting peace, and justice for the individuals, family and community.

RESPONSIVENESS

Other functions include responding to requests of organizations for technical assistance, advisory services, consultancy, training, and seminar workshops mostly conducted in schools, childcare centers, local, regional and national offices or agencies. The topics included pre-school education, environmental science, health and wellness programs, youth development, special care education, good governance and other civic engagements. There were eighty-four (84) technical services, consultancy and advisory services conducted; whereas one thousand one hundred forty (1,140) persons were provided with technical advice. Fifty-eight (58) organizations were given assistance as part of the university's corporate responsibility.

INCLUSIVENESS

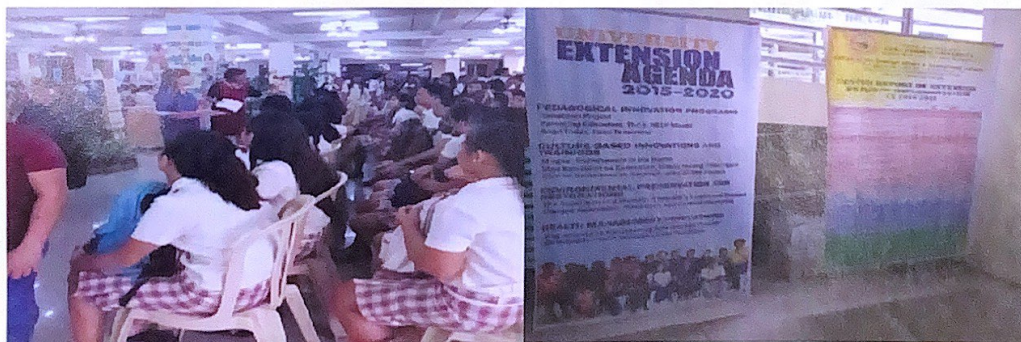
The University has increased the opportunities and access to education, health, environment protection and preservation, livelihood and skills, long-lasting peace and other forms of social protection activities.

College	Program	Projects	Beneficiaries Served Weighted by Length of Training
College of Arts and Sciences	9	12	1127
College of Nursing	5	5	1043
College of Teacher Education	5	8	1043
Total	19	25	3213

A total of nineteen (19) extension programs and twenty-five (25) extension projects were implemented by the three colleges with the greater bulk from the College of Arts and Sciences due to its most number of faculty members followed by the College of Teacher Education and College of Nursing. Furthermore, a total of three thousand two hundred thirteen beneficiaries were served with the length of training under consideration.

RESULTS-ORIENTED

The University has integrated the multi-functions of instruction and research in implementing, monitoring and evaluation of activities in the attainment of the agenda defined in the Sustainable Development Goals 2030 and Philippine Development Plan 2017-2022 that meet the needs and interests of the community people in Barangay Caputatan Norte, Medellin, Cebu, Barangay Nangka, Balamban, Cebu and Barangay Pulpogan, Consolacion, Cebu.



CAPACITY BUILDING ACTIVITIES

To ensure the delivery of relevant and responsive programs, activities and projects, the faculty members participated in capability building activities which aimed to improve results and outcome-based performance in the implementation of extension activities and to assist the faculty in attaining the desired goals of the project for the quality of life and environment of the community they served.

There were ten (10) trainings conducted in various topics about community problem analysis, training needs assessment as well as monitoring and evaluation for faculty and staff. Moreover, about one hundred fifty-six (156) faculty members were exposed to capability-building activities to enhance their knowledge and skills on community services.



10 Trainings conducted to faculty and staff on multiple topics from community problem analysis, training needs assessment to monitoring and evaluation.

156 Faculty completed the capability building activities conducted by the EAIL Office.

LINKAGES

In the last eight years, the E-HELP Program served as the integrated extension service program adopted in the conceptualization of an ideal extension project that is relevant and responsive to the needs of the community.

Extension service has become meaningful with the participation of partners linked to CNU. Cebu Learning Express sponsored by Singapore Polytechnic, Singapore is an annual activity that encourages collaborative implementation of project activities among students.

The Cebu LEX program was highlighted by the stages sense and sensibility, empathy, co-creation, prototyping, and feedback mechanism called "gallery walk".



23 Visits by international students, faculty and staff were hosted by CNU for coordination meeting, service project implementation and conduct of curricular mandated activities.

7 Foreign universities received authority from the board as new partners. Under the New Colombo Plan, 10 University South Australia students visited CNU to conduct class observations and interviews among faculty and students from both public and private schools.

There were twenty-three (23) visits by international students accompanied by their faculty and staff hosted by the University for coordination meetings, service project implementation and curricular - mandated activities. Ten (10) students from University of South Australia under the New Colombo Plan visited CNU to conduct class observations and interviews among faculty and students in both public and private schools. In addition, the University had established strong international linkages by partnering with seven (7) foreign universities as approved by the Board of Regents.

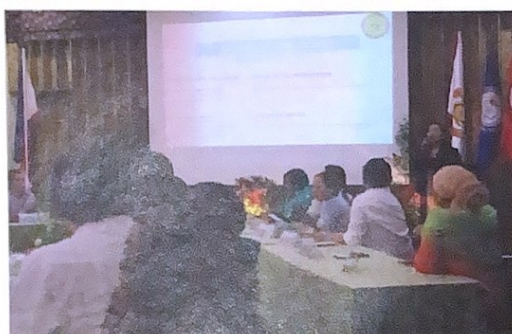
IV. STRENGTHENING QUALITY ASSURANCE AND GOOD GOVERNANCE

Quality assurance is vital in every organization. In line with the University's Strategic Direction on Sustaining Quality and Relevance, quality assurance is reflected in the colleges' accreditation as well as the ISO 9001:2015 assessment accomplishments.

QUALITY ASSURANCE INITIATIVES

CNU is awarded Level IV, Level III and Level II accreditation status in various programs of the colleges. For 2017, the Accrediting Agency of Chartered Colleges and Universities (AACCUP) awarded Level I accreditation to the new programs of the University in the different colleges:

College of Teacher Education (Doctor of Philosophy in Education major in Research and Evaluation); **College of Nursing** (Doctor of Science in Nursing major in Gerontology); and **College of Arts and Sciences** (Bachelor of Public Administration, Bachelor of Tourism Management, Master of Arts in Communication, Master of Arts in Panitikang Filipino, Master of Science in Mathematics, Master of Science in Environmental Biology).



President Dayagbil with her Welcome Message



Accreditors' Time for Recommendations



ISO Assessment Team Leader Loyda Amor Cajucom delivering her Observation

In addition, the University had received ISO Stage 1 Certification on its First Assessment Survey last October 4, 2017 by the Global Certification Philippines, Inc. which was made possible by a series of capacity-building activities spearheaded by the Office of Quality Assurance such as Orientation/Seminar-Workshops/Trainings on Internal Quality Audit, ISO 9001:2015 Compliance, ISO 9001:2015 Clauses Requirements, ISO 9001:2015 Management Review, ISO 9001:2015 as Applied in the Educational System: Essentials for Passing Certification, ISO 9001:2015 QMS Awareness, Requirements/Documentation and 5S Good Housekeeping.

Moreover, the University which aimed for Level IV had completed the submission of documents last August 8, 2017 for SUC Levelling by the Commission on Higher Education.

UPGRADING OF PHYSICAL FACILITIES

The University had undertaken the following physical facilities upgrading initiatives in 2017 to improve the over-all learning and working environment of the University: Repairs and Facilities Improvement such as Sound Proofing of 4th and 5th floors of TAC, Glass Paneling of Testing Office, CTE Faculty Extension Room, Repainting of the Perimeter Fences, Glass Paneling of the IGP Office, Renovation of the Finance Division Office, and Installation of Railings and Library Ramp; and Infrastructure such as ACAS Modernization (P82,410,000.00), Balamban Perimeter Fence, and the Procurement of Radio Frequency Identification (RFID) System.



Glass Paneling of IGP Office



Glass Paneling of Testing Office



Installation of Railings and Library Ramp



Renovation of the Finance Division Office

In line with the University's thrust on digitization and automation of operations, the following projects and policies were pursued: **Streamlining of processes of enrolment** spearheaded by the Registrar's office (No more pre-enrolment phase, No lunch break for enrolment processing by faculty, One stop for payment and validation) ; Ongoing **Procurement for the Human Resource Information System (HRIS)**; Ongoing **Deliberation for Learning Management System Provider**; and Ongoing **Deliberation for Campus Wi-Fi and Text Blast Provider**.

FINANCIAL RESOURCES

One major factor that would make any organization successful is the soundness of its financial resources. In the University, it can be glimpsed in terms of the following indicators and data: Budget Utilization Rate (Ratio of Total Obligations to Total Release and Ratio of Total Disbursement to Total Obligations), GAA Fund Utilization, Off-Budget Fund Receipts and Expenditures, and Expenditure by Fund Source.

Table 1

General Administration and Support Services (GASS)	
Performance Indicator	2017
BUR (Ratio of Total Obligations to Total Release)	88%
BUR (Ratio of Total Disbursement to Total Obligations)	73%

Table 1 shows that the university was able to obligate eighty-eight percent (88%) of the total allotment released for FY 2017; however, it was able to disburse only seventy-three percent (73%) of the total obligations.

Table 2

2017 GAA Fund Utilization (in '000 pesos)				
Particulars	Released	Obligations	Balance	Disbursements
PS	156,976	150,344	6,632	150,344
MOOE	85,333	54,543	30,790	49,089
CO	82.41	82,410	-	28,020
Total	324,719	287,297	37,422	227,453

As shown in Table 2, disbursements for Personnel Services expenses whose greater portion came from the salaries and wages of the employees accounted for the bulk of the fund utilization in the university in the amount of P150,344,000.00. Maintenance and Other Operating Expenses in the amount of P49,089,000.00 included disbursements for local travels; training and scholarship expenses; supplies and materials; utility expenses; research development expenses; extraordinary and miscellaneous expenses; general services; repairs and maintenance; and other expenses.

Moreover, Capital Outlay expenses costing P28,020,000.00 comprised the construction of Academic Center for Arts and Sciences, various equipment and reference books.

Table 3

2017 Special Trust Fund- Off Budget Fund Utilization (in '000 pesos)				
Particulars	Released	Obligations	Balance	Disbursements
PS	21,280	17,831	3,449	17,756
MOOE	17,866	14,414	3,452	12,777
CO	3,398	1,678	1,720	1,230
Total	42,544	33,923	8,621	31,673

Table 3 reflects the total receipts from the Off-Budget Special Trust Fund including the disbursements. As shown, the STF also financed the University's Personnel Services, Maintenance and Other Operating Expenses and Capital Outlay.

Table 4

Summary of 2017 Expenditure by Fund Source (in '000 pesos)			
Particulars	GAA	Off Budget	Total
PS	150,344	17,831	168,175
MOOE	54,543	14,414	68,957
CO	82,410	1,678	84,088
Total	287,297	33,923	321,220

Table 4 shows that 52.3% of CNU's expenses went to Personnel Services, 21.5% to Maintenance and Other Operating Expenses and 26.2 % to Capital Outlay. The greater bulk of the Personnel Services came from salaries and wages for permanent and non-permanent positions and NBC 461 of the faculty.

SETTING POLICY DIRECTIONS

The Administrative Council held seven meetings in 2017 (February 9, March 22, June 21, July 10, August 15, September 26 and November 17) and passed 61 resolutions while the Academic Council met for three times (March 16, July 11, and November 24) and passed 39 resolutions. The Cebu Normal University Board of Regents held six meetings in 2017: First Special Meeting- February 1, First Quarter Meeting-March 1, Second Quarter Meeting-May 12, Second Special Meeting- July 19, Third Quarter Meeting-October 6, and Fourth Quarter Meeting-December 7. In totality, the Board passed 132 resolutions that support the strategic directions of the University with the end goal of sustaining excellence, cultivating significance, promoting inclusive growth and accelerating human development.

CNU 2017 Annual Report Committee

Chair:

Dr. Floriza N. Laplap

Co-Chair:

Dr. Eva Marie P. Gacasan

Members:

Ms. Minerva B. Gerodias

Dr. Jose Mari Louis G. Alforque

Mrs. Christise C. Espera

Dr. Michelle Mae J. Olvido

Vision:

A leading multidisciplinary research university of education committed to build a strong nation

Mission:

To develop high-performing professionals and intellectuals proficient in generating new knowledge toward a progressive and peaceful pluralistic society.

The CNU Mission comprises three mutually reinforcing thrusts:

1. Transformative education that nurtures thinking individuals who are valued members and leaders of society;
2. High impact researches that push the boundaries of knowledge in education and contribute to improving communities; and
3. Strong partnership that collectively and creatively addresses the development gaps of communities

Quality Policy

Cebu Normal University commits itself to deliver excellence in education, research and extension services towards global competitiveness, to meet the increasing levels of customer demand, statutory, regulatory and international standards through continuous quality improvement and good governance.

To ensure compliance to the commitment, relevant and responsive virtual and/or physical monitoring, review and upgrading of service delivery is implemented.

Quality Objectives

QO1: Increase average passing percentage of board examination programs by 20% of the national passing.

QO2: Ensure 80% cohort survival of graduates in the undergraduate programs.

QO3: Increase number of publication in refereed reputable journals.

QO4: Increase technical advisory extension services that are responsive and timely to the needs of the community.

QO5: Timely completion of financial accountability reports.

QO6: Increase customer satisfaction index in all services of the university through fast-tracking of services in compliance with service delivery charter (Anti-Red Tape Act)

QO7: Institute timely risk management protocol in order to mitigate effects of risks in its various process deliveries

QO8: Ensure confidentiality of records and/or information in compliance with the provisions of relevant statutory requirements (Data Protection Act)



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