

CEBU
NORMAL
UNIVERSITY

2015
ANNUAL
REPORT

2015 CNU Annual Report

The 2015 CNU Annual Report accounts the accomplishments on the penultimate year of the administration of Marcelo T. Lopez (RN, EdD, DPA), as president of Cebu Normal University. It focuses on the university's performance in line with the country's higher education development targets. It is with good reason to announce that in 2015 CNU adjusted well to the education reforms set in place and has served the public as a state university in enhancing progress and empowering citizens.

Incong and Christopher Iway Cabañog at the 8th and 9th place, respectively for the Bachelor of Secondary Education(BSEd) and Mr. Lordiel Miasco placed 10th Place for Bachelor in Elementary Education(BEEd).

The CAS produced 616 graduates composed of 56 BA Communication, 33 BA English Language, 20 BA English Literature, 32 BA Filipino, 31 BA Political Science, 74 BA Psychology, 41 BS Biology, 17 BS Chemistry-Physics, 33 BS Mathematics, 30 Bachelor of Public Administration, 135 Bachelor of Tourism Management and 114 Certificate in Computer Programming and Servicing (offered in CNU Medellin). BPA and BTM passed the preliminary survey visit of the AACUP in October 2015. BA Political Science, English Language and English Literature were Level III accredited while BA Psychology, Communication and Filipino were Level I accredited. The first batch of BA Psychology students took the July 2015 Psychometrician Board Exam and registered 81.47% passing performance with Mr. Steven Rabago landing in the 9th Place. In the August 2015 Guidance Counselor Board Exam, CNU posted 75% passing performance with Ms. Karina Mae Uy bagging the 1st Place.

The BSN program of the CN attained Level IV accreditation status with the AACUP during its revisit in November 2015. All the 2014 BSN graduates passed the May 2015 Nursing Licensure Examination (NLE) with nine topnotchers. Danielle Ann Suarez placed fourth, Arielle Joy Rosales in fifth, Chara Maive Amor Gabiana placed seventh, both Elisha Gine Andales and Christine Joy Roferos in eighth, Jansel Buencaloloy placed ninth and three shared the tenth place - Renee Camille Laguda, Jasafe Rinon Taborada and Kathryn Tan.

Table 2
MFO 2: Advance Education Services

CTE		CAS		CN		Total	
2015	2014	2015	2014	2015	2014	2015	2014
Total number of graduates							
27	45	53	36	21	19	101	100
Percentage of total graduates that were in priority courses							
26.73%	45.00%	52.48%	36.00%	20.79%	19.00%	100.00%	100.00%
Percentage of students who rated timeliness of education delivery/supervision as good or better							
48.18%	49.26%	31.48%	26.60%	20.34%	24.10%	100.00%	100.00%

The national government allocated P10,348,000.00 to finance the attainment of MFO2 - advance education services. This budgetary allocation for this MFO as contained in the 2015 GAA was used to ensure quality and improve access to graduate education. The accomplishments of the graduate programs came

as a result of several inter-connected factors among them career guidance and mentoring services, academe-industry linkage program and a more learner-responsive management program.

Table 2 shows that the graduate programs of CTE had 27 graduates with one PhD in Education, two Doctors of Education, 21 MA in Education, one MA in Teaching and two Master in Special Education. The Ed.D., MAEd and MSED were accredited Level IV by the AACCUP after its November 16-20, 2015 evaluation.



NCCA-PCEP scholars (MAEd in Cultural Education) of Summer 2015

There were 53 candidates who were granted graduate degrees in the CAS with four Doctor of Public Administration, 5 Doctor of Arts in Literature and Communication, 3 MA Communication, 7 MA in Literature, 4 MA in Panitikang Filipino, 11 MA in Guidance and Counseling, 3 Master of Public Administration, 2 MA in Public Administration, 2 MS in Environmental Biology and 12 Master of Library and Information Science. The masters programs in Panitikang Filipino, Communication, Mathematics and Environmental Biology passed the 2015 AACCUP preliminary survey visit. The DPA and MPA programs are Level III and DALC and MA Guidance and Counseling and Communication are Level I accredited by AACCUP.

In the CN, 21 candidates earned graduate degrees in 2015 with 3 Doctor of Science in Nursing major in Gerontology Nursing, 7 Master in Nursing with specialization in maternal and child nursing, and 11 Master of Science in Nursing major in leadership in nursing, medical-surgical nursing and gerontology nursing. The DSN program passed AACCUP's Preliminary Survey Visit and was recommended for Level I accreditation while the master's programs maintained their Level IV accredited status.

Table 3
MFO 3: Research Services

CTE		CAS		CN		Total	
2015	2014	2015	2014	2015	2014	2015	2014
Number of research studies completed							
15	15	19	25	12	9	46	49
Percentage of projects completed in the last 3 years							
27.20%	26.31%	41.60%	44.21%	20.00%	15.79%	88.80%	86.31%
Percentage of research outputs published in a recognized refereed journal or submitted for patenting/patented							
15.22%	26.53%	50.00%	42.86%	8.69%	6.12%	73.91%	75.51%
Percentage of research projects completed within the original project time frame							
34.78%	28.57%	41.30%	44.89%	19.57%	16.33%	95.65%	89.79%

The national government allocated only P4,037,000.00 to finance the university's research services, MFO 3. In addition to national government financing, the cost of research in CNU was also financed by internally-generated incomes and other external funds.

Table 3 shows that in research services, faculty and staff contributed their share to increase the number of research studies completed; percentage of research projects completed in the last three years, percentage of research outputs published in a recognized refereed journal and percentage of research projects completed within the original project timeframe. The university provided incentives and conducted a progressive research faculty development program. There was also an increase in the number and amount of externally-funded projects. In 2015, CHED download to the university P1.2 million for the formulation of the Nursing Education Master Plan while the DOH provided a little over half a million pesos for its Municipal Leadership and Governance Program. These figures reveal that CNU is recognized by national government agencies as reliable research and development partner in promoting regional and national economic productivity and innovation.

In 2015, CNU launched its University Research and Extension Congress organized by newly-designated Vice President for Research, Extension and Publication, Dr. Daisy R. Palompon. The College of Teacher Education organized the 2nd International (3rd National) Teacher Education Student Conference (TESTCon) on February 7, 2015 with the theme: Converging Higher Education for Quality 21st Century Teaching and Learning. The College of Nursing held the 5th International Conference of Nurses (ICONS) held on December 11, 2015 with the theme: Humanized Health Care beyond Borders and ASEAN 2015. ICONS 5 was held subsequent to the equally

successful Asian International Conference on Humanized Health Care (AIC-HHC) held on December 9-10 hosted by the CNU-College of Nursing. In the College of Arts and Sciences, Dr. Roberto Corcino received the 2015 Achievement Award for Mathematical Sciences from the National Research Council of the Philippines while Dr. Milagros Greif was awarded with the Nemesio E. Prudente Excellence in Research Award during the 3rd International Research Conference on Higher Education.

Table 4
MFO 4: Extension Services

CTE		CAS		CN		Total	
2015	2014	2015	2014	2015	2014	2015	2014
Number of persons trained weighted by length of training							
1969.9	967	2889.5	1245.75	2308	1088	7167	3300.75
Number of persons provided with technical advice							
116	20	153	16	98	25	367	61
Percentage of trainees who rated the training course as good or better							
43.38%	29.84%	28.60%	31.90%	28.02%	31.90%	98.54%	94.35%
Percentage of clients who rated the advisory services as good or better							
29.43%	31.45%	42.23%	33.06%	22.34%	29.90%	94.00%	93.65%
Percentage of requests for training responded to within 3 days							
60.35%	26.67%	21.55%	40.00%	18.10%	30.00%	100.00%	96.67%
Percentage of requests for technical advice responded to within 3 days							
25.74%	28.21%	57.43%	35.90%	18.83%	30.77%	100.00%	94.88%
Percentage of persons given training or advisory services who rated timeliness of service delivery as good or better							
45.32%	26.20%	29.27%	35.69%	24.90%	29.67%	99.56%	91.56%

In the 2015 GAA, the university was allocated P3,760,000.00 to finance its technical advisory extension services MFO 4. The bulk of this allocation was used to cover the cost of training for CNU's external clients.

Table 4 shows that in extension services, the accomplishments clearly surpassed its targets in all the performance indicators. This could be traced to the intensified training program of the university's unified extension program called E-HELP (education, health, environment, livelihood, and peace), better monitoring system, increased academe-industry linkage, assignment of training management staff, and a more customer-responsive program. In 2015, CNU was selected by DSWD, DAR, DTI and DILG as its training partner.

In December 2, 2015, the Municipal Leadership and Governance Program (MLGP) graduated its first batch of 14 municipal mayors and 14 municipal health officers (MHO) from Region VII. The MLGP is a joint project of the Department of Health (DOH) and the Zuellig Family Foundation (ZFF) with Cebu Normal University as the identified academic training partner for the region.

Table 5
General Administration and Support Services (GASS)

Performance Indicator	2015	2014
BUR (ratio of total obligations to total release)	78.00%	92.00%
BUR (ratio of total disbursement to total obligations)	88.00%	100.00%

The total budgetary allocation for general administration and support services of the university as reflected in the 2015 GAA was P52,089,000.00 while support to operations, mainly auxiliary services, had a budgetary allocation of P7,543,000.00.

As shown in Table 5, the two budget utilization rates (BUR) fell short of their targets primarily due to under-utilization of the allotments for the scholarship program where the SGPPA budget allocation for second semester stipends includes the allowances for January to March 2016 that cannot be released in 2015, limited or non-availment of scholarship beneficiaries of legislators, and un-utilized fund balance for SGPPA tuition due to non-availment by pre-identified beneficiaries.

Table 6
2015 GAA Fund Utilization (in '000 pesos)

Particulars	Approved	Released	Obligations	Disbursements	Balance
PS	104,319	104,205	102,746	102,543	1,459
MOOE	110,776	110,776	78,321	77,033	32,455
CO	77,936	77,936	68,802	56,121	9,134
Total	293,031	292,917	249,869	235,697	43,048

Table 6 shows that disbursements for the salaries and wages of the 207 plantilla items of the university accounted for the bulk of the personal service (PS) expenses in 2015. Disbursements for maintenance and other operating expenses (MOOE) covered local travels (0.50 million), training and scholarships (40.83 million), supplies and materials (10.87 million), utilities (9.48 million), communication (0.48 million), extraordinary and miscellaneous expenses (0.12 million), general services (8.55 million), repairs and maintenance (6.43 million), taxes, insurance premiums and other fees (0.02 million), and other sundry expenses (1.33 million). Capital outlay (CO)

expenses included the repair, rehabilitation and refurbishment of the CTE building destroyed by the earthquake and the completion of the new seven-storey teaching arts centrum.

Table 7
2015 Off-Budget Fund Receipts and Expenditures (In '000 pesos)

Particulars	Expense class	Receipts	Expenditures	Balance
Special Trust Fund 164	PS	41,426	40,196	1,230
	MOOE	22,974	17,345	5,629
	CO	25,558	12,749	12,809
	Total	89,958	70,290	19,668
Income Generating Projects	PS	0.00	0.00	0.00
	MOOE	17,467	5,949	11,518
	CO	0.00	0.00	0.00
	Total	17,467	5,949	11,518
Special Projects	MLGP	664	597	67
	NEMP	1,250	787	463
	Total	1,914	1,383	530

Table 7 reflects that the bulk of the off-budget fund receipts was in the special trust fund. The university's income generating projects raised on 17.5 million pesos. CNU received financial assistance to implement the The Municipal Leadership and Governance Program (MLGP) and to formulate the Nursing Education Master Plan (NEMP). MLGP is a one-year, two module program for mayors and municipal health officers (MHOs) from the Zuellig Family Foundation. The formulation of the the NEMP is a major target of the Commission on Higher Education vis-a-vis its key result areas since nursing education is seen as a key higher education program in the country.

Table 8
Summary of 2015 Expenditure by Fund Source (In '000 pesos)

Particulars	GAA	Off-budget (STF, IGP, special)	Total
PS	104,319	41,426	145,745
MOOE	110,776	22,974	133,750
CO	77,936	25,558	103,494
Total	293,031	89,958	382,989

Table 8 shows that a little over one-third (38%) of CNU's expenses went to personnel services, MOOE accounted for 35% and CO 27%. PS expenses included honorarium for part-time faculty and the payment of their salary increases due to promotion sourced from off-budget funds.

Committed public service

The 2015 performance benchmarks for education, research and community services of the university's faculty and staff were collectively set during a planning workshop conducted at the tail end of 2014. In that workshop the employees had a beginner's training in design thinking. Design thinking is an open source method for framing and solving real-world problems, that comes with a unique set of tools to help learners thrive in a multi-faceted world. The final details of the 2015 performance planning and commitment were set by the three college deans and Vice President for Administration in coordination with the University's Performance Management Team. They ensured that their performance management targets, measures and budgets were aligned with the university's goals as set in the 2015 GAA release document.



President Lopez led the 2015 internal planning workshop

In its continuing effort to boost its research capacities, the University contracted the services of Dr Roberto N. Padua, former CHED Oversight Commissioner for Research to conduct training for novice and intermediate faculty researchers on different competencies.

In response to an emerging demand, selected graduate courses for MA in Education and MA in Public Administration degree programs were conducted in situ Balamban and Medellin for professionals in said municipalities and nearby LGUs. The administrators of both campuses campaigned for enrollment among DepEd teachers and other government employees. Conducting courses on site in Balamban and Medellin was deemed a cost-efficient and creative strategy to promote inclusive growth.

The faculty members of the university toiled on outcomes-based education with Mr Oliver Malabanan of DLSU Taft in two separate sessions. The first part focused on setting the institutional outcomes and the second part concentrated on finalizing and assessing the program's graduate outcomes and their performance indicators.

CNU Medellin hosted Congressman Roman T. Romulo in his dialogue with students and other higher education stakeholders about his current and ongoing legislative efforts as Chair of the House Committee on Technical and Higher Education. These included RA 10648 or the Iskolar ng Bayan Act of 2014 and House Bill 4591 or the Unified Financial Assistance System in Tertiary Education that aims to (1) grant aid to poor students; (2) grant scholarship, including free books and stipend, for students who excel in sports and the arts; and (3) provide loans to students or their parents who are victims of calamities.

In a joint report of the House of Representatives (Committee Report No. 787), the Committees on Appropriations and on Higher and Technical Education chaired by Congressmen Isidro Ungab and Roman Romulo, respectively, recommended for approval House Bill No. 5885 in substitution of House Bill No. 1944 that was introduced by Congressman Benhur L. Salimbangan in 2013. HB 1944 sought for the provision of a budget for CNU Medellin separate from the CNU main campus. HB 5885 seeks the conversion of the Cebu Normal University-Medellin satellite campus into a regular campus of CNU and appropriating funds therefor.

CNU President Marcelo T. Lopez together Dr Rosein A. Ancheta, Jr, CTU President were invited to meet with Congresswoman Gwendolyn F. Garcia (3rd District of Cebu), Congresswoman Thelma Z. Almario (2nd District of Davao Oriental), Mariano U. Piamonte Jr. (Party List – A TEACHER) to discuss details of the congressional scholarship program as implemented by their universities. Both of them also witnessed the HoR plenary deliberation of the 2016 budget proposals of CHED and SUCs.

CNU proudly hosted an international conference on decentralization and democracy for development of the Philippine Society for Public Administration. Participants from all over the country actively discussed the conference theme of decentralization and democracy in the pursuit of the development agenda with academe, practitioners and civil society as champions.

In the middle of the PSPA conference, the National Research and Extension Congress was also held in the main campus. There was a huge turnout of participants from neighbor higher education institutions who discussed the matter of translating research evidence for community empowerment. In the light of the recently concluded APEC 2015, the research outputs that were presented by the delegates were very relevant in CNU's efforts to build inclusive communities for a better world.

Cebu Normal University along with the other SUCs in the region were included as members of the Central Visayas Regional Statistics Committee. The RSC serves as the policy-making body on statistical matters and is the venue for discussing and resolving statistical issues and concerns at the regional and local levels.

In response to the challenge of the Commissioner Minella C. Alarcon, BOR Chair-Designate, the faculty members of the university as active members of professional organizations participated in the scientific conferences of the:

- Philippine Society of Biochemistry and Molecular Biology
- Mathematics Society of the Philippines
- National Research Council of the Philippines
- Philippine Nurses Association
- Philippine Association of Graduate Education
- Association of Administrators in Hospitality, Hotel and Restaurant Management Education Institutions

President Lopez as a member of CHED's Technical Working Group on Vertical Articulation of Degrees he provided vital inputs based on the CNU experience. Dr Filomena T. Dayagbil, CTE Dean, who is the current president of the Philippine Association for Teacher Education also sits in the CHED Technical Committee for Elementary and Secondary Education and in the Technical Panel for Teacher Education. Dr Roselle Ranario, CAS faculty, sits in the CHED Technical Panel for Public Administration. She is a very active member of the PSPA.

CNU was declared as the over-all champion in the PASUC 7 Regional Culture and Arts Festival held on November 16-18 in Cebu City. Along with the other regional winners they participated in the PASUC National Culture and Arts Festival in Legazpi City. The CNU Chorale is the regional representative for choral groups in the 2015 National Music Competition for Young Artists CCP. The CNU Children and Youth Choir joined the 7th Voyage of Songs – International Chorale Festival in Penang, Malaysia. CNU also participated in the 2015 Implementation Review of Graduate Diploma in Cultural Education of the NCCA-Philippine Cultural Education Program.



75th meeting of the Board of Regents on February 18, 2015 at the CHED Conference Room

Setting policy directions

In 2015, the university's governing board (Board of Regents) met six times – First Quarter Meeting on February 18, Second Quarter Meeting on May 26, 2015, Third Quarter Meeting on September 10, 2015, Fourth Quarter Meeting on December 3, 2015, First Special Meeting on April 29, and Second Special Meeting on November 12, 2015. The BOR also passed resolutions in separate referendums on April, June and November 2015. A total of 130 resolutions were passed by the Board.

The following major decisions were made by the Board in 2015:

- Approve the revised organization structure of the University - In an effort to rationalize its current organizational structure pursuant to its mandate and to other pertinent legal provisions from the Commission on Higher Education, the Administrative Council during its meeting on November 18, 2014 endorsed to the Board of Regents for its review and approval of the proposed organizational structure. The Board reviewed the proposed organizational structure and recommended the following: (1) put under the supervision of the President's Executive Assistant the Presidential Assistants and other Ad-hoc officials, (2) put under the supervision of the VP for Research Extension and Publications the Office for Ethics and Intellectual Properties; (3) create the HRMO as a third major functional office under the VP for Administration (Resolution No. 21, s. 2015).
- Approve the proposed policies and guidelines for the on-the-job-training of the students of the College of Arts and Sciences effective immediately (Resolution No. 27, s. 2015)
- Approve the holding of classes of selected graduate courses for MA in Education and Master of Arts in Public Administration degree programs in CNU Balamban and CNU Medellin for professionals as a cost-efficient and creative strategy to promote inclusive growth effective 1st Semester AY 2015-2016 pursuant to prevailing higher education laws, rules and regulations and the governing charters of Cebu Normal University (Resolution No. 30, s. 2015)
- Approve the holding of classes from Monday to Friday effective June 2015, without prejudice to requests for flexi-time arrangements pursuant to Civil Service Commission rules and regulations (Resolution No. 38, s. 2015)
- Approve the reorganization of the former Department of Humanities into Department of Social Sciences, the former Department of Behavioral and Political Sciences into Department of Public Governance and the establishment of the Department of Tourism Management - The Academic Council during its meeting on April 17, 2015 resolved to endorse to the Board of Regents for its review and approval of the proposed reorganization of the former Department of Humanities into Department of Human Sciences and Department of Public Policy and Management

for the former Department of Behavioral and Political Sciences. However, the Board raised the following comments: (1) Public Policy may be subsumed under the broader category of Governance, (2) Tourism Management may be organized as a separate department, (2) Human Sciences may be renamed as Social Sciences to avoid confusion over disciplines offered by the College of Nursing (Resolution No. 39, s. 2015).

- Endorse to the Commission on Higher Education for its review for strict adherence to provisions stated in existing program policies and standards the proposal to offer Doctor of Philosophy in Mathematics in the College of Arts and Sciences (Resolution No. 51, s. 2015)

- Endorse to the Commission on Higher Education for its review for strict adherence to provisions stated in existing program policies and standards the proposal to offer Master of Arts in Psychology in the College of Arts and Sciences (Resolution No. 52, s. 2015)

- Endorse to the Commission on Higher Education for its review for strict adherence to provisions stated in existing program policies and standards the proposal to offer Master of Arts in English Language in the College of Arts and Sciences (Resolution No. 53, s. 2015).

- Approve the attached curricular revisions, which are integral to this resolution, in the following undergraduate degree programs offered in the College of Arts and Sciences: BA in Communication, BA in English Literature, BA in English Language, BA in Filipino, BA in Political Science, BA in Psychology, Bachelor of Tourism Management, Bachelor of Public Administration, Bachelor of Science in Chemistry-Physics, Bachelor of Science in Mathematics, Bachelor of Science in Biology (Resolution No. 54, s. 2015)

- Approve the attached General Education course codes and titles, and units, which are integral to this resolution, for all the undergraduate degree programs offered in the College of Arts and Sciences (Resolution No. 55, s. 2015)

- Approve the attached revisions of the curricular offerings, which are integral to this resolution, of the following graduate degree programs offered in the College of Arts and Sciences: Master of Science in Environmental Biology and Master of Science in Mathematics (Resolution No. 56, s. 2015)

- Approve the renaming of the title of graduate degree program called Master of Science in Library and Information Science to Master of Library and Information Science (Resolution No. 57, s. 2015)

- Approve the Memorandum of Agreement between CNU and the Philippine Association of State Universities and Colleges (PASUC), Singapore Polytechnic and Singapore Polytechnic International to implement Social Innovation Projects (SIP) in Cebu, Philippines called Learning Express Cebu (LeX Cebu) from 2016 to 2018 and

to authorize the University President to sign, execute and deliver the said MOA on behalf of Cebu Normal University (Resolution No. 66, s. 2015)

- Approve the amendment to Item c.2 on page 17 of the 4th edition of the Revised Students Handbook (2008) on scholastic deficiency from "If the student fails to complete the requirements within the specified time, the grade becomes 5.0" to "If the student fails to complete the requirements within the specified time, the NG (No Grade) remark shall remain as a permanent entry in the official transcript of records" (Resolution No. 70, s. 2015)
- Approve the proposal to delete the column for "Removal" from the current form of the official transcript of records pursuant to pertinent provisions of the 1987 Constitution of the Republic of the Philippines (Resolution No. 71, s. 2015)
- Grant non-monetary benefit as a Collective Negotiation Agreement (CNA) incentive in the form of waived tuition fees for regular employees and their legal dependents who are enrolled in any degree program of the University effective immediately (Resolution No. 71, s. 2015)
- Discontinue, effective immediately, the compulsory collection of alumni fees for the Federation of CNU Alumni Associations, Inc. in view of the legal opinion of the Department of Justice No. LML-L-13B15-158 dated February 13, 2015 which states that "it is glaring that the collection of fees by the University for and in behalf of the alumni association has not been specifically stated among its powers" and remove from the student's clearance form the portion that requires payment of alumni fees (Resolution No. 74, s. 2015)
- Approve the CNU Graduate Attributes - The Cebu Normal University Graduate Attributes (CGAs) are the core qualities, skills and understandings that the CNU community agrees its students should develop and demonstrate in the course of their studies as evidence of accomplishing the university's vision-mission. The CGAs provide students with an indication of expectations of the Philippine society, in general and CNU, in particular and these outcomes encourage and nurture a love of lifelong learning and community engagement. They provide the faculty and staff with reference points in evaluating and discussing students' work and progress and also provide guidance in curriculum development. Furthermore, they provide an opportunity for CNU to reinforce and demonstrate its values and mission and to market its distinction. CNU Graduate Attributes, to wit:

CGAs:	Academic Dimensions as Desired Learning Results:
Facilitator of learning	A CNU graduate takes on the responsibility of teaching knowledge in the discipline as a holistic process
Design thinker	A CNU graduate who can apply core skills in literacy, numeracy, scientific literacy, ICT literacy, financial literacy and sociocultural literacy to everyday tasks as well as competently respond to complex challenges through resourcefulness, imagination, insight, and collaboration to meet current and emerging needs of society

Protector of nature	A CNU graduate who can assume an unconditional accountability to protect the natural environment through sustainable conservation practices and firm advocacy
Mission-driven worker	A CNU graduate who pursues an enduring purpose in life with the passion to become what one is capable of becoming

(Resolution No. 95, s. 2015)

- Approve the CNU Research and Extension Agenda with a 2015-2025 timeframe to align it with national commitments to ASEAN integration (Resolution No. 97, s. 2015)
- Approving the declaration of a moratorium on the implementation of the following specific provisions of the current Student Handbook deemed contrary to the school's standards and should be denied entry in the school premises female students who "sport bright or neon hair colors" and male students who "sport long hair (below the eyebrows and/or earlobes), bright hair colors, and hair discoloration pending approval of the Student Handbook that is currently undergoing review and comments (Resolution No. 98, s. 2015)
- Delegate to the University President the authority with specific powers and duties for the construction or repair of its buildings and other facilities with each project not to exceed P5 million pesos; procure and acquire machineries and equipment including necessary supplies and materials with each goods not to exceed P3 million pesos; and for the appointment of experts/specialists as consultants with each contract of services not to exceed P1 million pesos subject to confirmation by the Board of Regents and subject further to government procurement, budgeting, accounting and auditing rules and regulations (Resolution No. 108, s. 2015)
- Approved the revision of item no. 6 under A.1. Academic Honors for Graduating Students of the 4th (current) edition of the CNU Students Manual, to read: "Finally, that incurrance of a grade of 3.0 or a remark of no grade (NG) shall not disqualify a student from earning/receiving academic honors." (Resolution No. 129, s. 2015)



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